




Story of a Building

Mountain View School
Easthampton, MA

Friday, October 20, 2023





OUR CITY

- Incorporated as a town in 1785, changed to a city form of governance in 1996, Easthampton is situated below Mount Tom.
- Easthampton has a growing arts community.
- Easthampton offers a range of industries, a beautiful boardwalk surrounding Nashawannuck Pond, and an active rail trail

OUR SCHOOL

- Mountain View School is located in the heart of the Pioneer Valley in Western Massachusetts
- Student Race, Ethnicity, and Selected Populations:
 - White-76.1%
 - Non-White-23.9%
 - First Language Not English-6%
 - Students with Disabilities-24.4%
 - Low Income-38.8%

The Visioning Process

What do we value as a school community? What did we want to preserve?

- Small school feel/large school pride
- Holistic and joyful learning
- Flexible and adaptable spaces
- Outdoor/connections with nature
- Visible sustainability
- School as the Heart of the community






Where we came from...



Mountain View's VISION

Easthampton Public Schools are the heartbeat of our community, where all are accepted and able to authentically participate in academic, emotional, and social learning within a setting that is welcoming, inclusive, and adapted to the needs of all students.





How did this vision come to life
at Mountain View School?



SMALL SCHOOL FEEL/LARGE SCHOOL PRIDE

- Grade level 'neighborhoods'
- Large and small group professional learning and gathering spaces
- Designated entries, dining rooms, health waiting areas, gymnasium spaces for elementary and middle school
- Teacher workspaces
- Leadership structure



Holistic and Joyful Learning

- Fully accessible indoor and outdoor spaces; patios
- Bright, light-filled, and welcoming
- Variety of learning spaces to meet every program's need
- Library/media center is a showcase at MVS

Flexible and Adaptable Spaces

- Flexible classroom spaces designed with equity in mind
- Varied seating options throughout the building
- Writable and magnetic wall spaces
- Spaces for vocal and instrumental music, visual arts, and performance
- Classrooms designed and sized to support a variety of learning activities
- Library/Media Centers at both levels
- Gymnasium
- Summer programming





Outdoor Spaces/Connections to Nature

- Age, size, and developmentally appropriate play spaces
- Outdoor learning spaces, natural play spaces, water features
- Easy access to natural surroundings and trails
- Sweeping views of Mt. Tom, a source of pride in our community
- Metal sunshades on library windows

Visible Sustainability

- Shared kitchen resulting in cost savings in energy consumption, staffing
- Enhanced security features
- Extensive garden maintained by MVS students and staff





School as the Heart of the Community

- Designed to welcome and accommodate all families
- After hours use of school space by community groups
- New and improved athletic field with team rooms, concessions, and track
- Expanded parking for ease of access
- Increased opportunities for cross-age learning
- Beautiful grounds for community enjoyment

SESSION 1: DESIGN TEAM HIGHLIGHTS



CAOLO & BIENIEK

ASSOCIATES, INC.

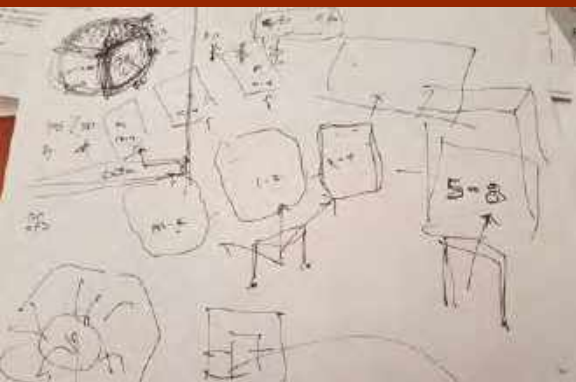
ARCHITECTURE • PLANNING • INTERIOR DESIGN

studio **g** architects
building **sustainable** communities

Mountain View School

STORY OF A BUILDING
20 OCTOBER, 2023

Visioning & EDUCATIONAL PROGRAM



Learning Goals

- Joyful learning...**
 - Movement
 - Outdoor Learning
 - Recess - Play
- Interpersonal Skills**
 - Empathy
 - Citizenship
- Communication**
 - written - verbal
- Critical Thinking/Problem Solving**
 - Real life
- Teaming and Collaboration**
- Technology as a flexible learning tool**
- Adaptability**

Learning Goals

- Citizenship, learning to live together
- Meeting diverse learning needs
- Vertical and horizontal collaboration and learning experiences for students and teachers
- Growth mindset for all
- Critical thinking and problem solving

Connections

- to self
- to others
- to community

Teacher Thinkers

- actively engaged
- not fully trained
- shared learning
- growth

Digital Privacy

WHERE ACADEMIC NEEDS AND COMMUNITY GOALS Meet design

Guiding design principles

SHAPING THE ED PROGRAM INTO BUILT FORM



Holistic joyful
learning



Flexible
Adaptable
spaces



Connections
to
nature



Small school feel
big school pride



VISIBLE
SUSTAINABILITY



School as heart
of community



Two schools under one roof

HOW TO MAINTAIN A
NEIGHBORHOOD FEEL
ON A LARGE SCALE





ELEMENTARY SCHOOL

NEIGHBORHOODS



AGE
APPROPRIATE
SCALE

HEALTHY
DURABLE
FINISHES





MIDDLE SCHOOL

NEIGHBORHOODS



AGE
APPROPRIATE
SCALE

HEALTHY
DURABLE
FINISHES



BUILDING MATURES WITH STUDENTS



1 Strengthen horizontal & VERTICAL TEACHING INITIATIVES

2 MIGRATE SPECIAL EDUCATION PROGRAM TO A PUSH-IN MODEL



FLEXIBLE, & ADAPTABLE SPACES



enabling
shifts in
pedagogies &
technology



maximizing
Utilization of space



Holistic &
learning

joyful

GUIDING PRINCIPLES



Place
specific
design



Safe &
comfortable
spaces

FOR STUDENTS OF ALL
PERSONALITY TYPES &
LEARNING STYLES

BIOPHILIA
DAYLIGHTING VIEWS
LIGHTING SELECTION



Small school feel, big school pride

GUIDING PRINCIPLES



STUDENTS ARE ABLE TO DEVELOP RELATIONSHIPS WITH THEIR IMMEDIATE PEERS, WHILE ALSO IDENTIFYING WITH THEIR LARGER GRADE LEVEL



● ● ● Academic neighborhoods

MOUNTAIN VIEW SCHOOL EASTHAMPTON , MA



Massachusetts School Building Authority



security

Crime prevention through environmental design



DESIGN THAT
ELIMINATES
ANXIETY TO
FOCUS
ENERGY ON
STUDENT
GROWTH



Elements that
blend with
design

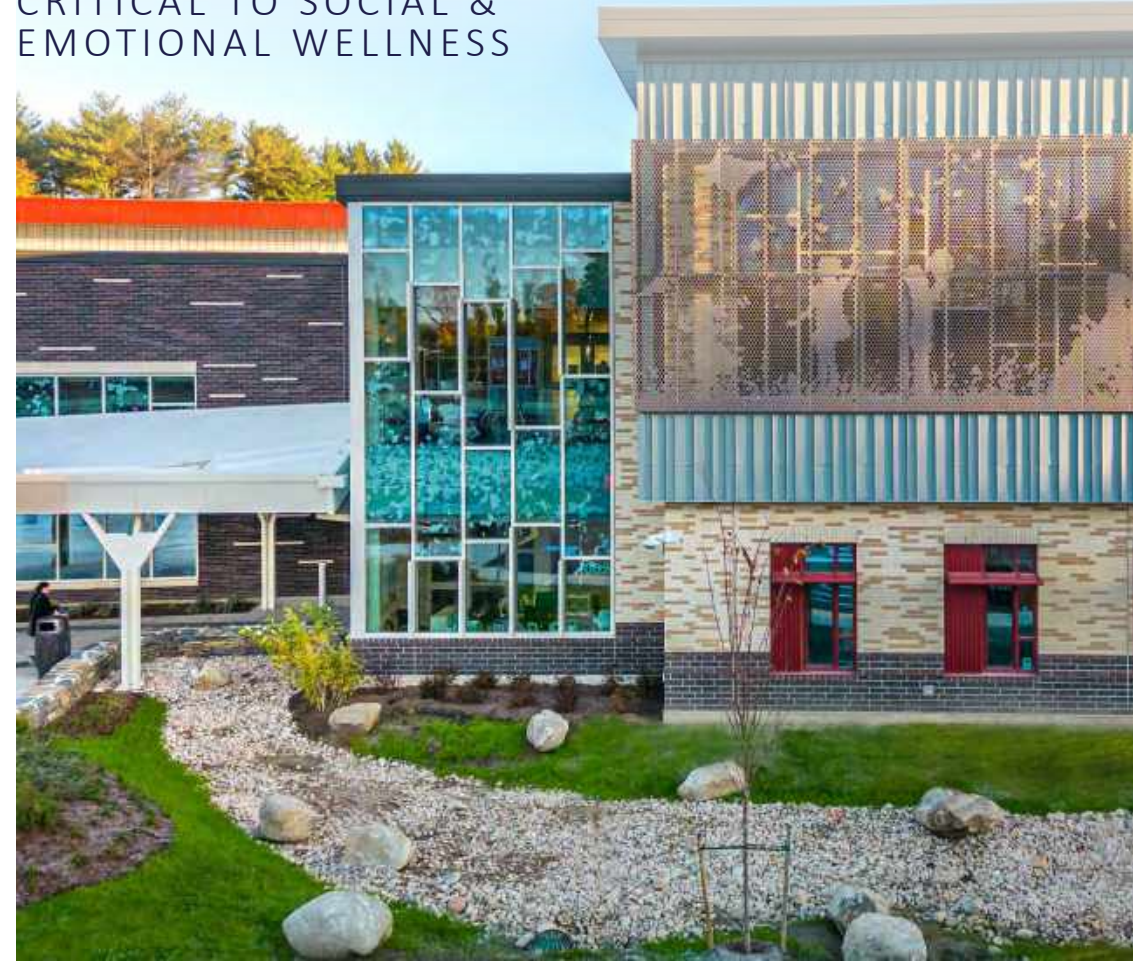


Exterior program & landscaping



Calming element

CRITICAL TO SOCIAL & EMOTIONAL WELLNESS





BUILDING TOURS

COLOR GROUPS

*"One child, one teacher, one book,
one pen can change the world"*
- Malala Yousafzai



SESSION 2:



INSIGHTS FROM THE OWNER FROM START TO SCHEMATIC DESIGN

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INSIGHTS FROM THE OWNER FROM START TO SCHEMATIC DESIGN



Questions





LUNCH PRESENTATION

CAFETERIA