

# DEMYSTIFYING NET ZERO

VIRTUAL  
27 MAY 2021

PREPARED FOR  
**MSBA**



# DEFINING NET ZERO

**NET ZERO ENERGY**





**ENERGY  
USE**



**ENERGY  
USE**



**ENERGY  
PRODUCTION**



**ENERGY  
USE**

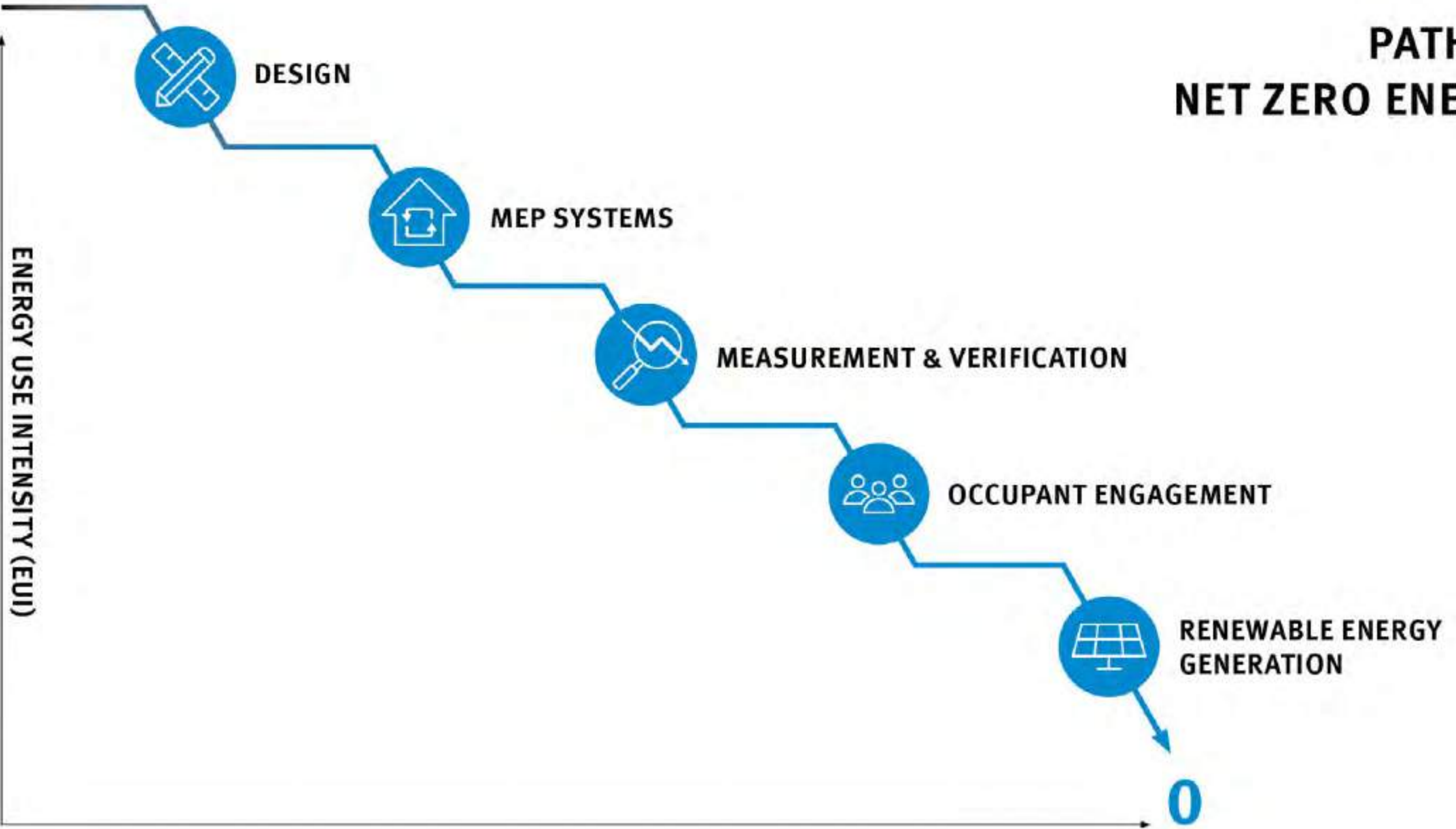


**ENERGY  
PRODUCTION**

## **NET ZERO ENERGY DEFINITION**

A building, that has an ultra low EUI, whose annual energy use is equal or less than the amount of on-site or off-site new renewable energy.

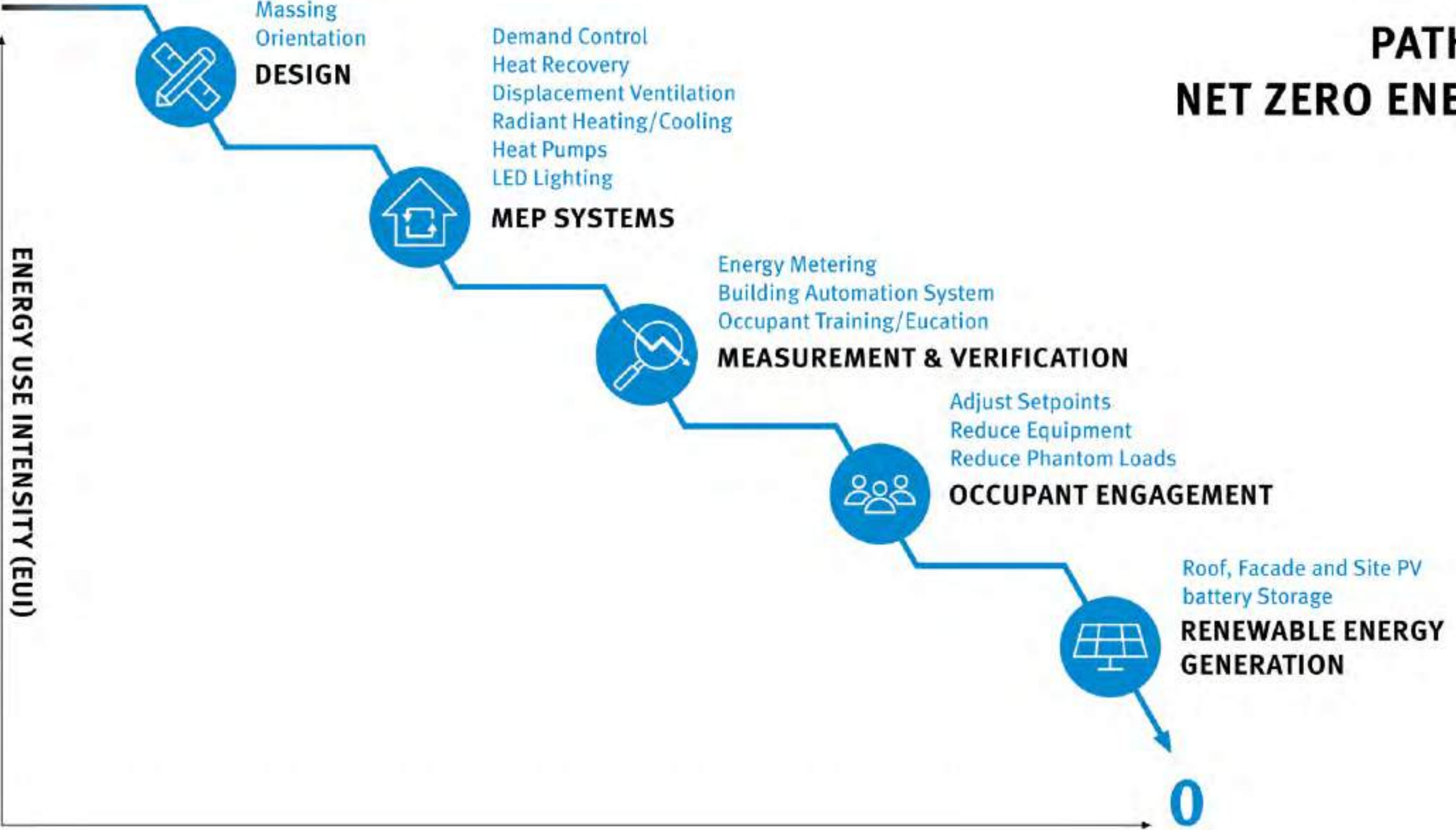
BASELINE BUILDING



# PATH TO NET ZERO ENERGY

BASELINE BUILDING

ENERGY USE INTENSITY (EUI)



# PATH TO NET ZERO ENERGY



energy use intensity: **EUI**

kBtu\* / SqFt / Year



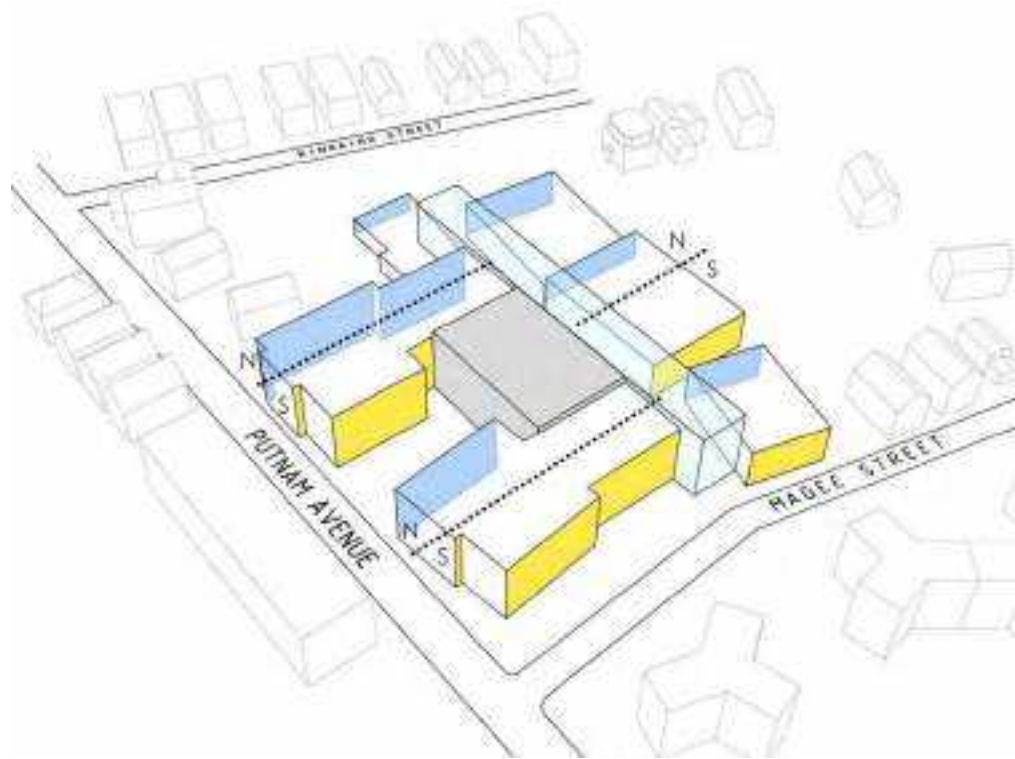
energy / area / time

\*thousands British thermal units

energy use intensity: **EUI**

## *Lower is Better*

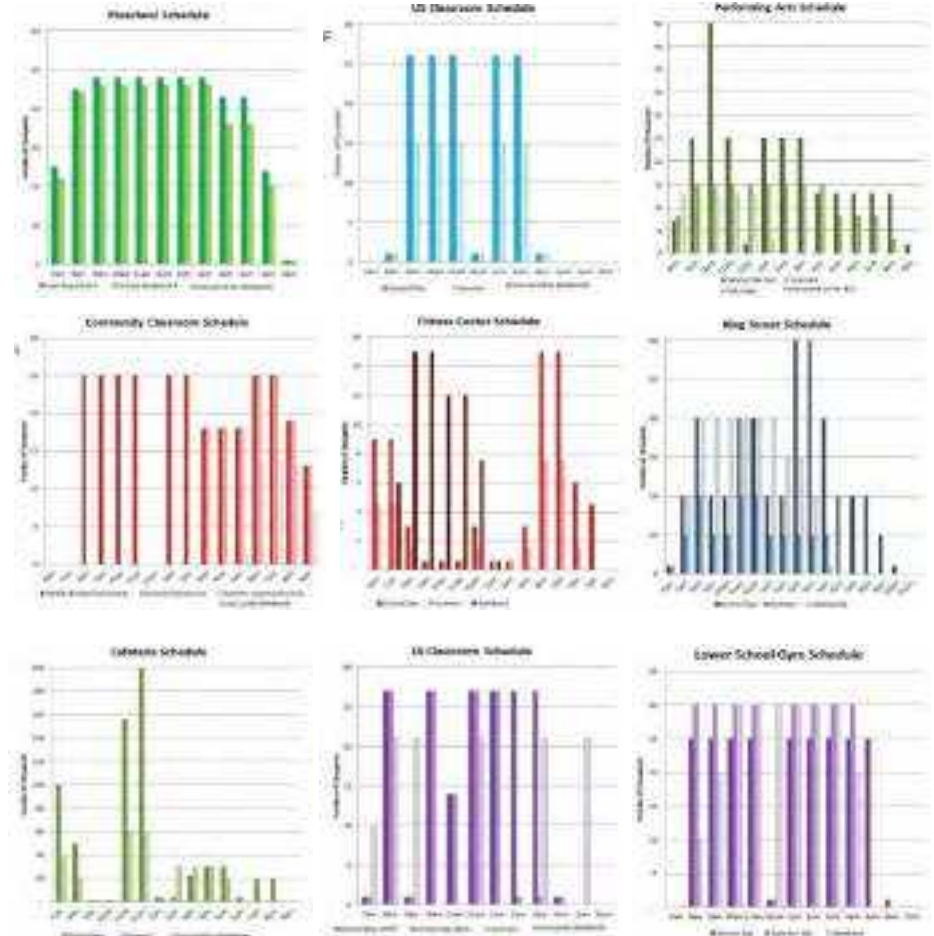
- reduce energy used
  - design first
  - systems second
- building area kept warm & dry



# energy use intensity: EUI

*Lower is Better*

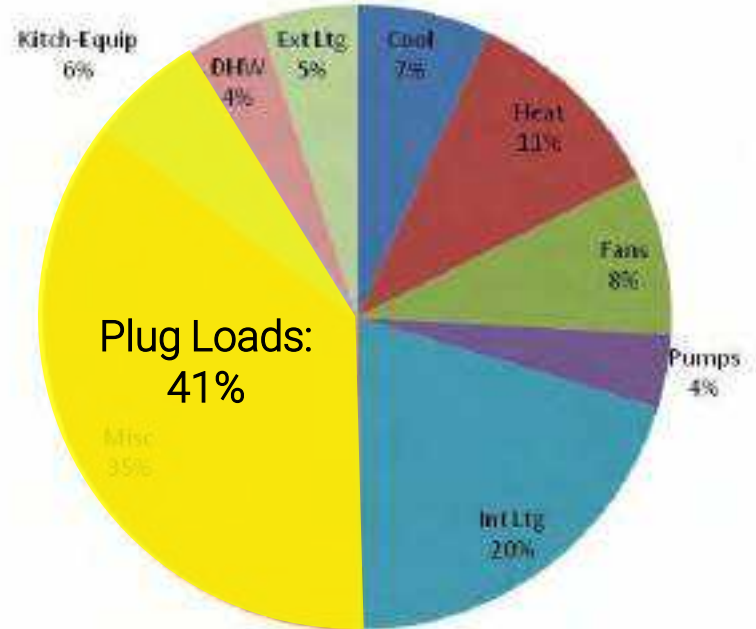
- reduce energy used
  - design first
  - systems second
- define building area kept warm & dry
- hours of operation



## energy use intensity: EUI

### *Lower is Better*

- reduce energy used
  - design first
  - systems second
- building area kept warm & dry
- hours of operation
- occupant behavior



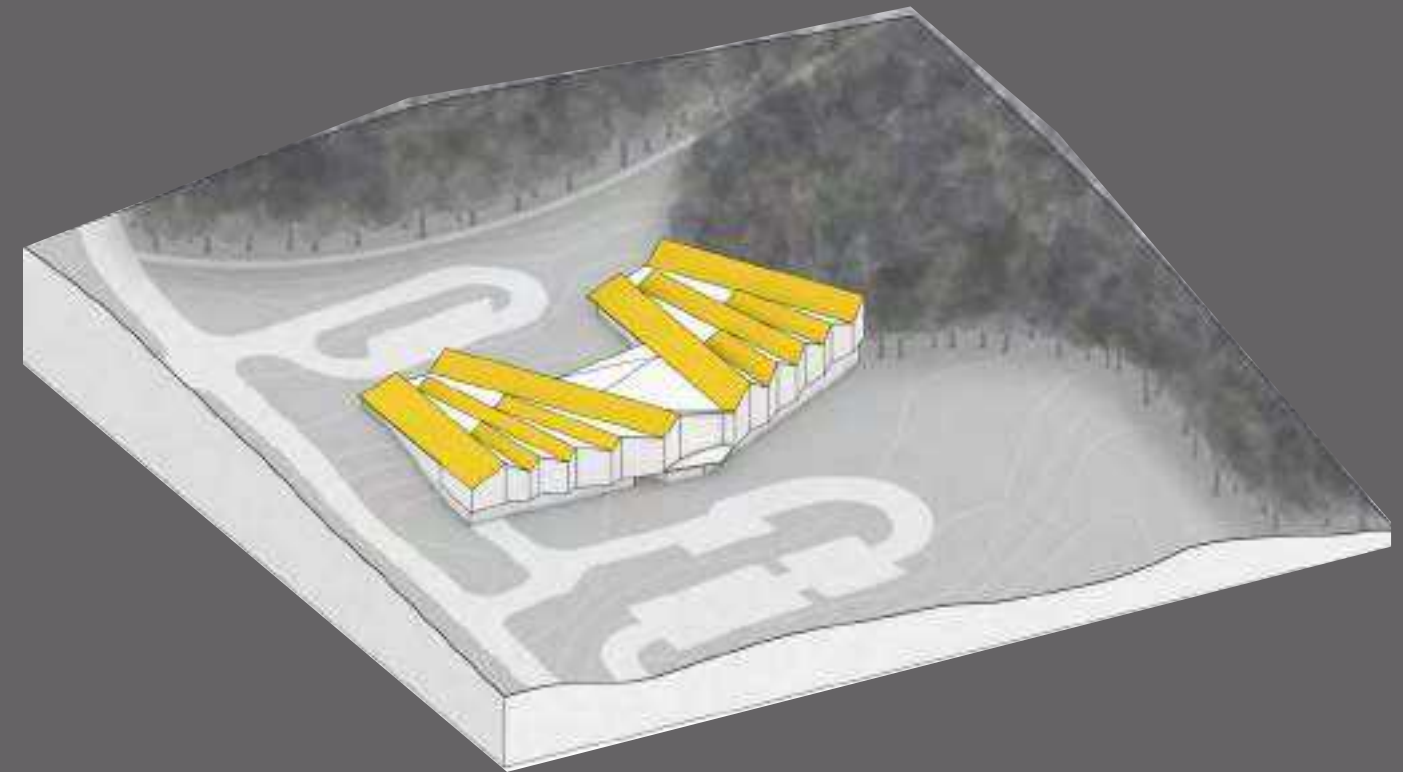
MSBA

# Demystifying Net Zero Energy

Annie E. Fales Elementary School

Westborough, MA

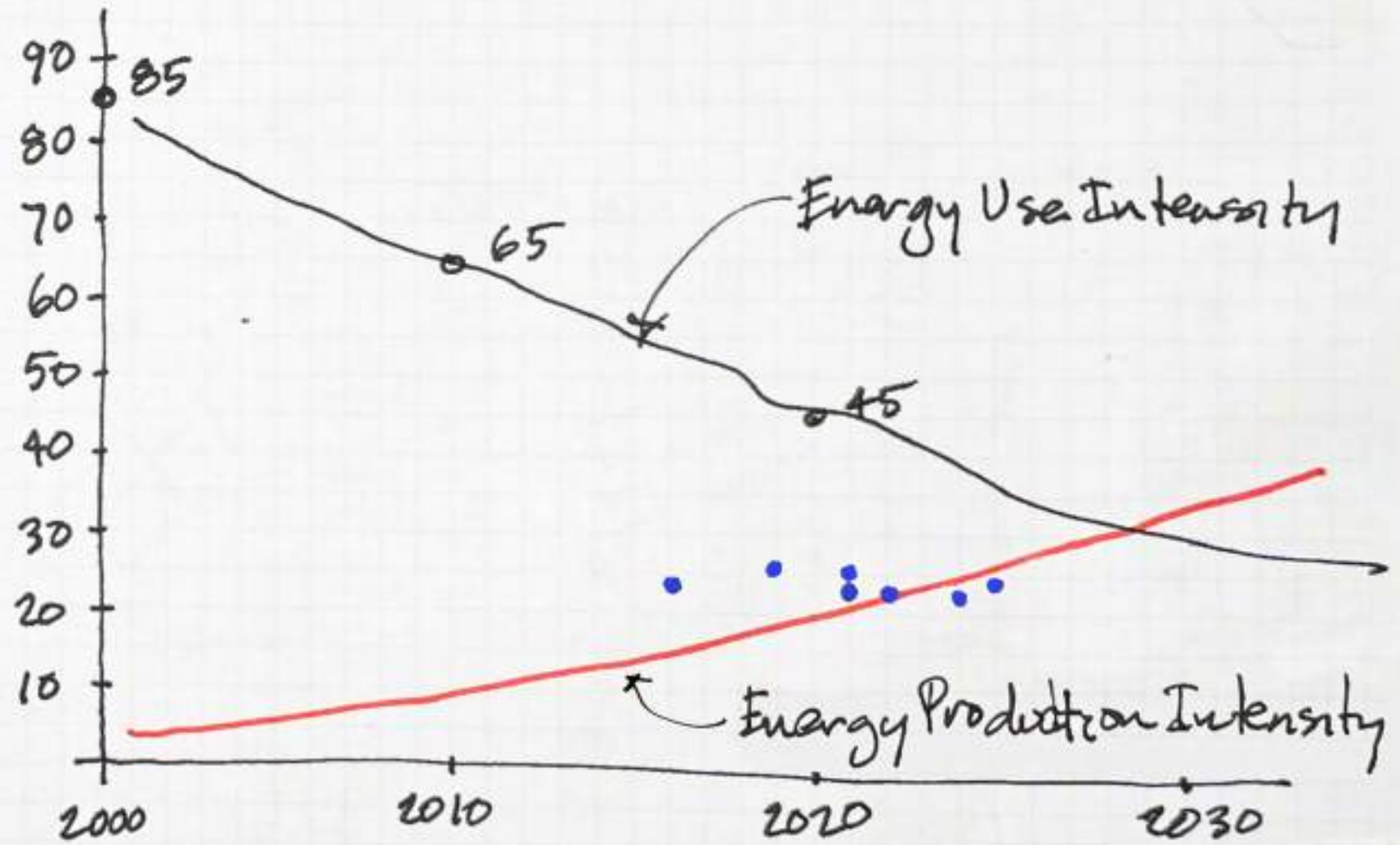
May 20, 2020



HM  
FH

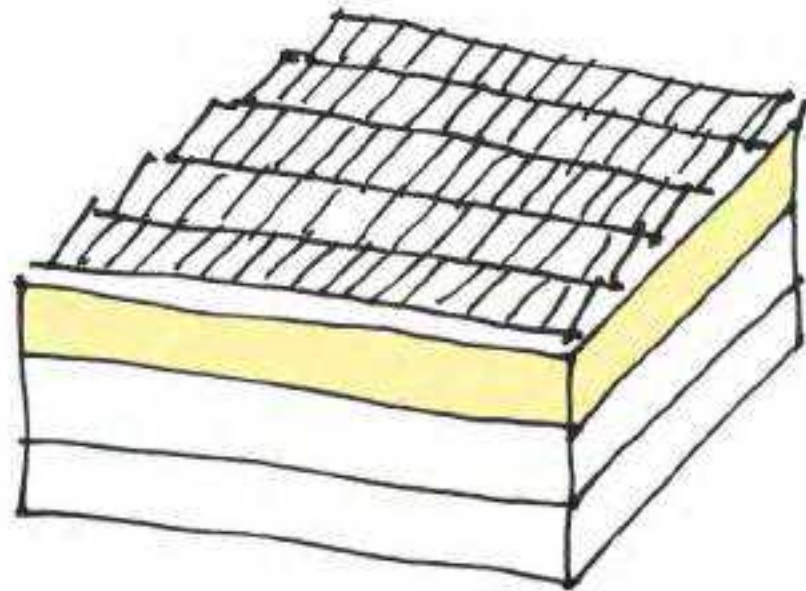
HMFH ARCHITECTS

# Rapidly Changing Technology



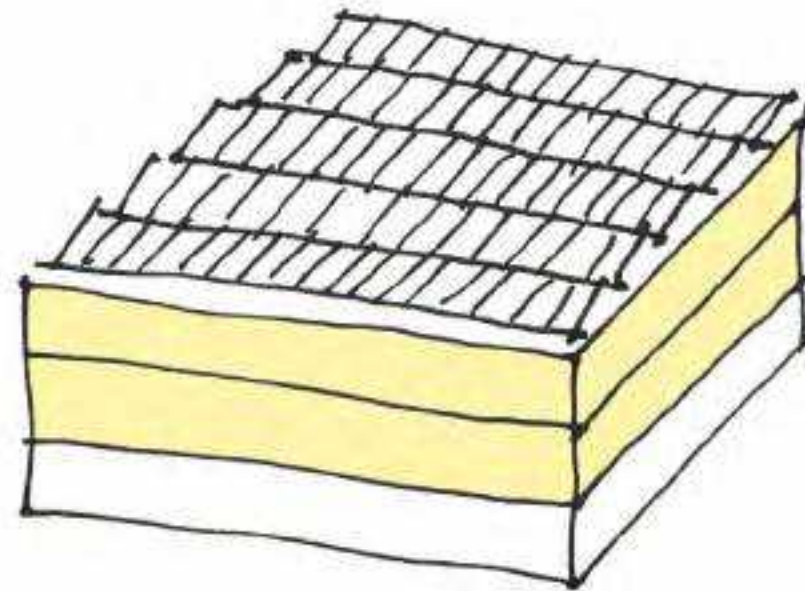
# Changing Technology: Energy Production

2000



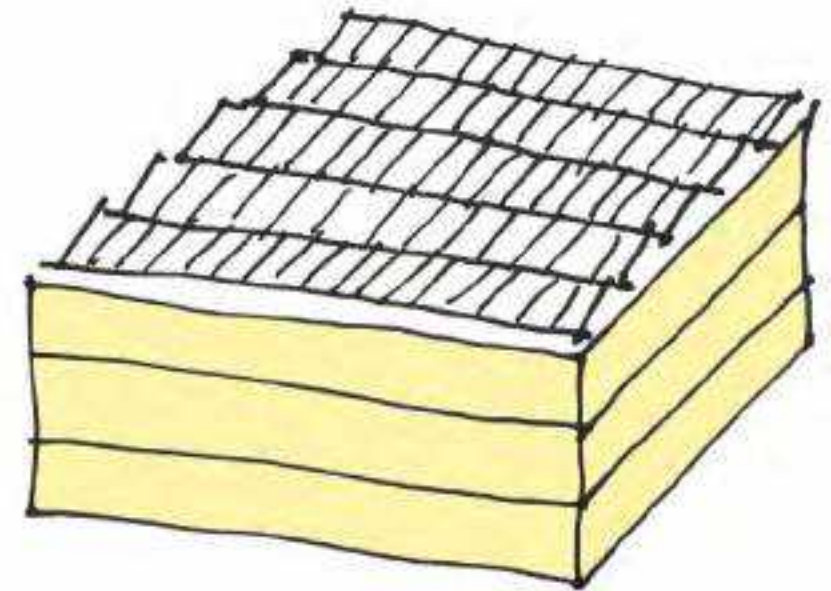
\$12.50/watt  
200 watts/panel

2010



\$7.50/watt  
300 watts/panel

2020



\$2.50/watt  
450 watts/panel

*PV systems are more powerful  
and more affordable*

HM  
FH

# Changing Technology: Energy Reduction



**2000**

**Commercial LED**  
*not available*

**2010**

**\$40.00/bulb**  
60 watt equivalent

**2020**

**\$2.00/bulb**  
60 watt equivalent



**Triple glazed windows**  
*not readily available*

**50% more \$\$ than**  
double glazed windows

**20% more \$\$ than**  
double glazed windows

## **Common practices now commonly used:**

- lighting controls that adjust for occupancy and daylight
- heat recovery ventilation
- centralized energy monitoring and system controls

***Energy reduction strategies are more available*** **HM**  
***and more affordable*** **FH**



# GEOHERMAL WATER-TO-WATER SOURCE SIMULTANEOUS HEATING/COOLING HEAT PUMP CHILLERS W/ HEAT RECOVERY PLANT

## History of Chillers

- 50 + years: Water to Water Heat Pumps
- 30 years: Modular Chillers
- About 20 years: Modular Chiller with Heat Recovery (Multistack)



## Benefits

- High-efficiency
- Modular design provides level of redundancy & individual module control
- Heat recovery provides reheat during cooling season
- Durability & Reliability
- Service friendly w/ easy access to major components
- Fossil Fuel Free-Zero Combustion Design

# Defining Variable Refrigerant Flow (VRF)

## What is VRF?

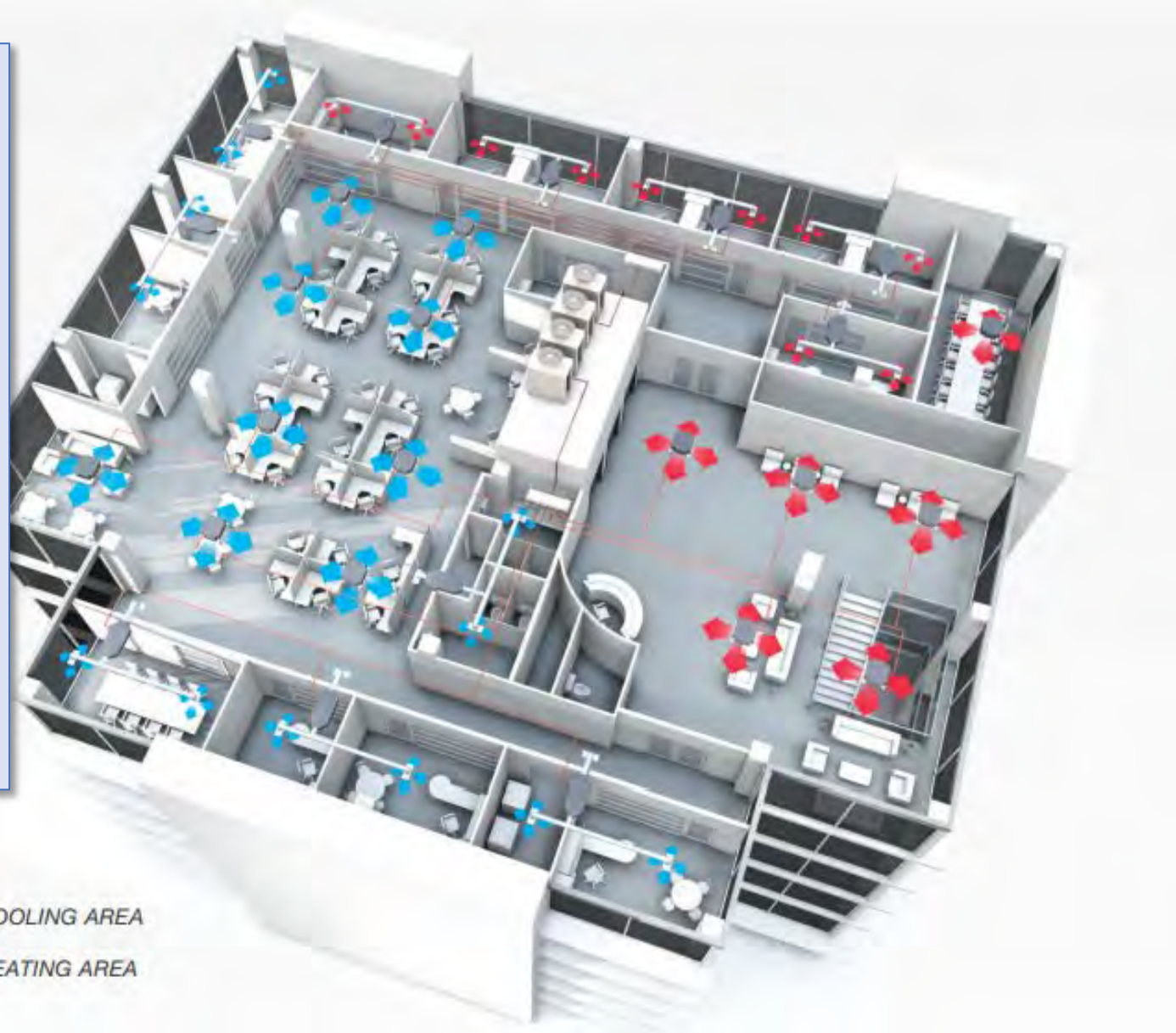
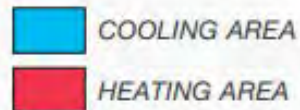
- VRF is a modern Evolution of the Heat Pump Cycle
- The first practical heat pumps were invented in 1948
- VRF has been around since 1982

## System Consists of:

- Roof or Ground Mounted Heat Pumps
- Ceiling Cassettes
- Concealed Fancoil Units
- Refrigeration Piping w/Branch Controllers
- Energy Recovery Units for Ventilation

## System Provides:

- Simultaneous Heating & Cooling
- Individual Space Temperature Control
- Built-in Redundancy through the use of multiple compressors



# Defining Environmental Justice

*Senate Bill S.9: An Act creating a  
next-generation roadmap for  
Massachusetts climate policy*

- Environmental Justice Population
- Environmental Justice Principles
- Environmental Burden
- Environmental Benefit



## ▶ **Building Architecture as New Technology**

# Hosmer

Exterior Rendering



*View from the corner of Concord Road and Chauncey Street*





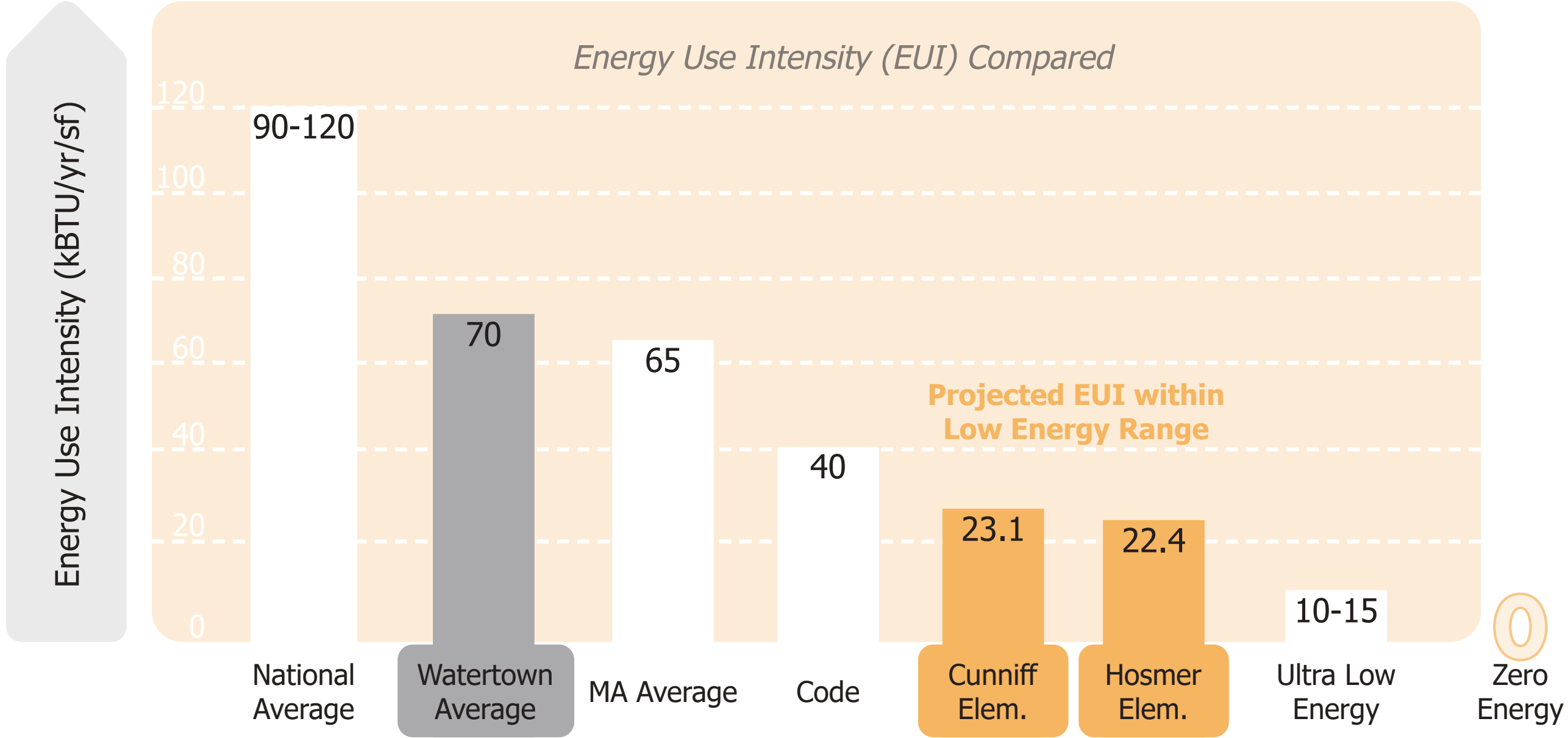
*View from Warren Street*

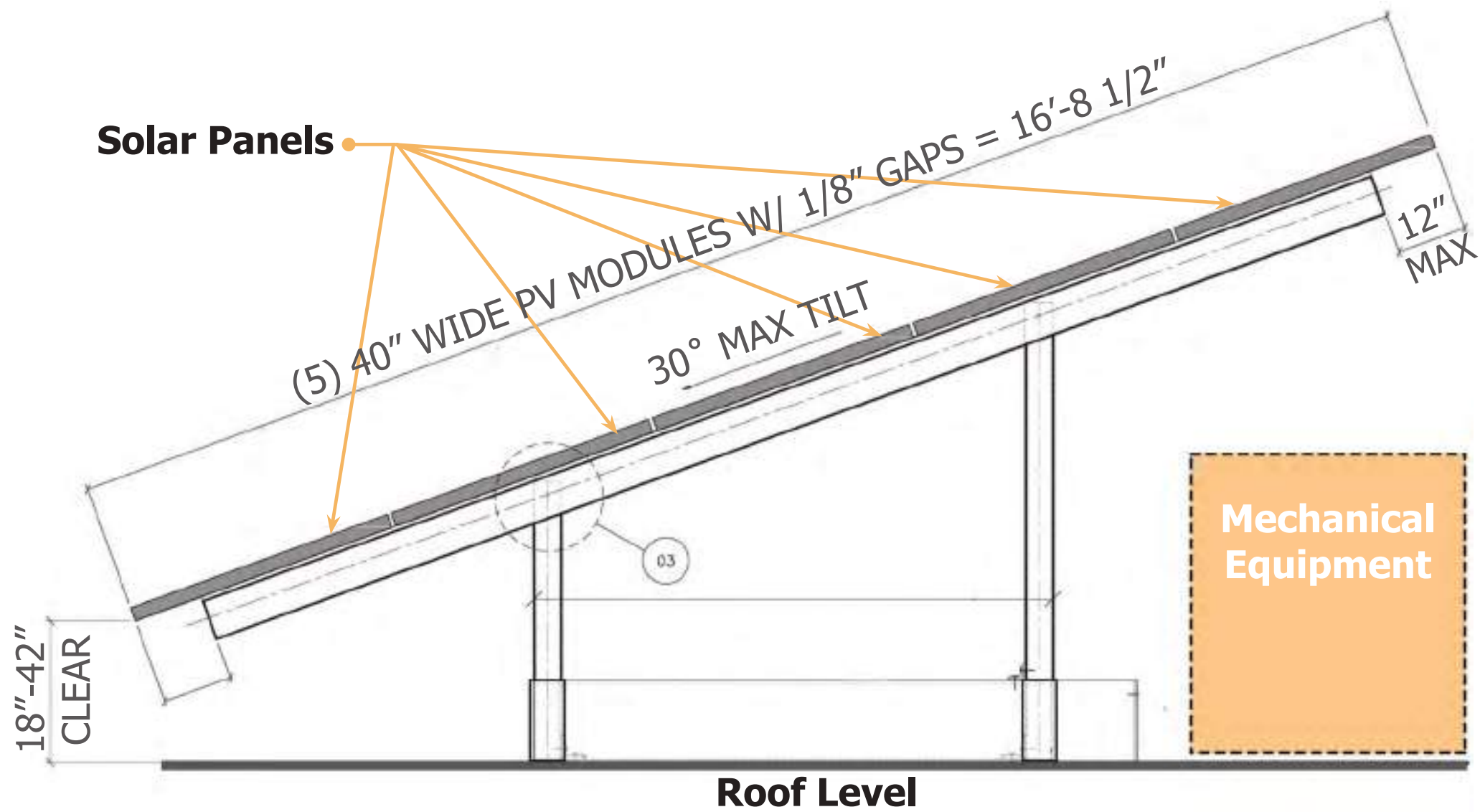






# Resultant Energy Use Intensity (EUI) Cunniff & Hosmer Elementary Schools • Watertown, MA





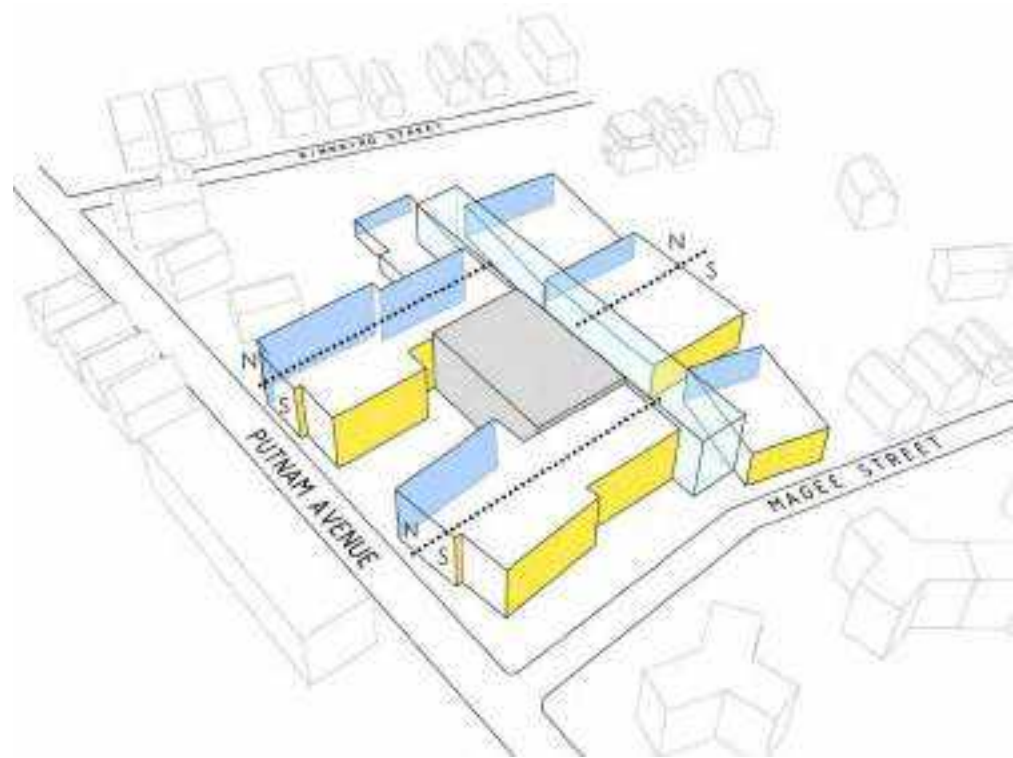
*Elevated Solar Panel framing to reduce heat gain & clear equipment*

*VRF on Hosmer's roof*

# design FIRST

*Optimize Building to  
Reduce Energy Use*

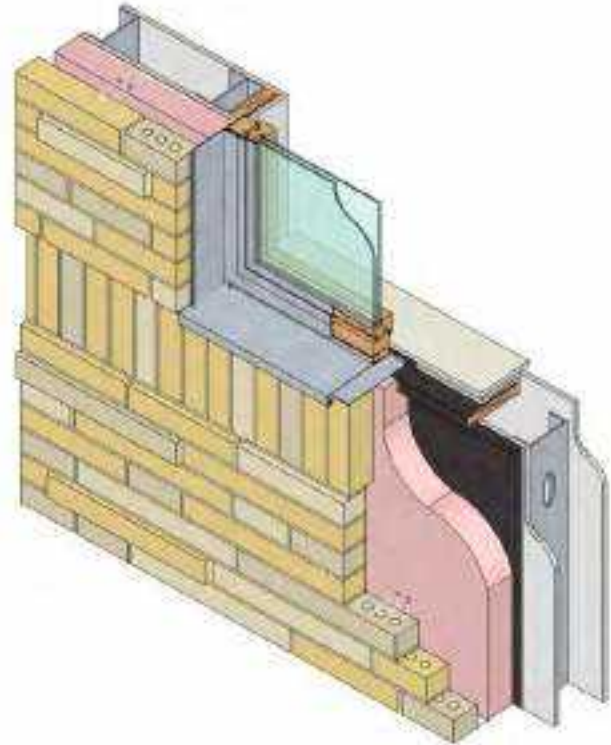
- orientation
- window to wall ratio



# design **FIRST**

## *Optimize Building to Reduce Energy Use*

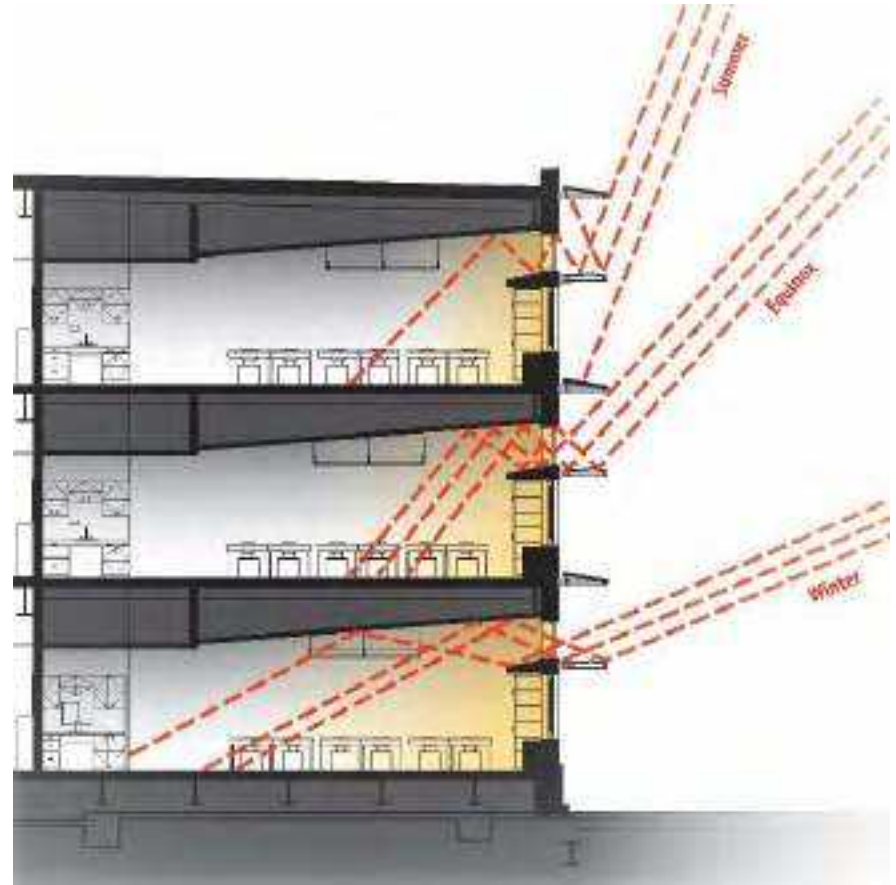
- passive systems
  - insulation & weather barriers



# design **FIRST**

## *Optimize Building to Reduce Energy Use*

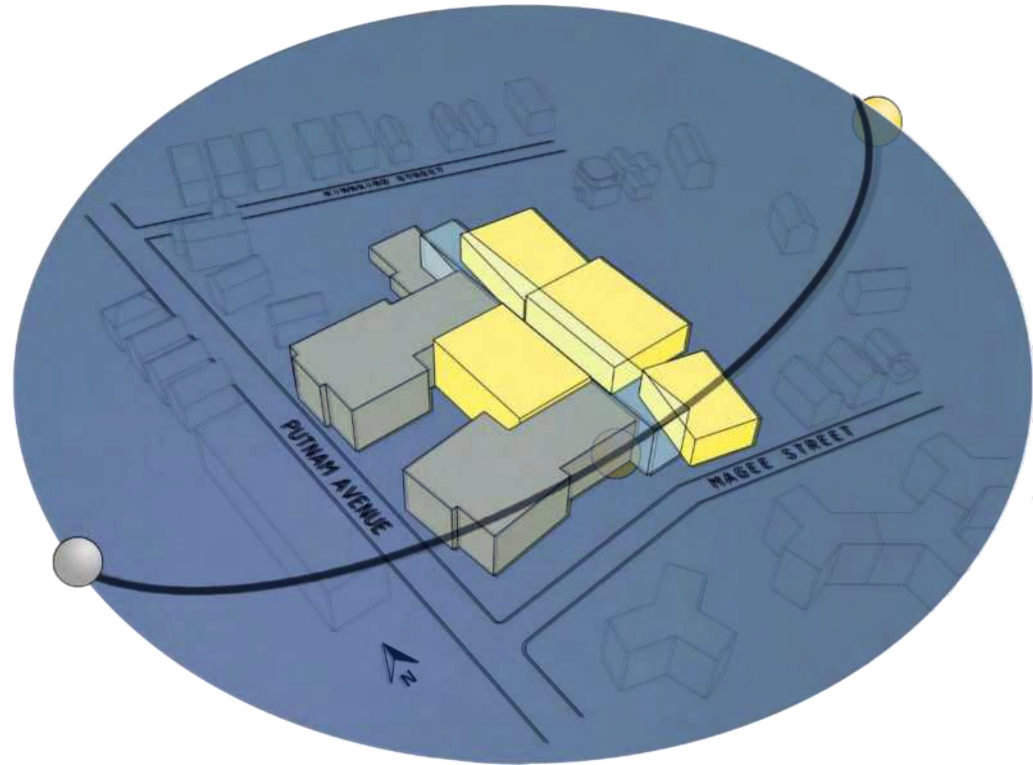
- passive systems
  - insulation & weather barriers
  - sunshades & light shelves



# design **FIRST**

*Optimize Building to  
Reduce Energy Use*

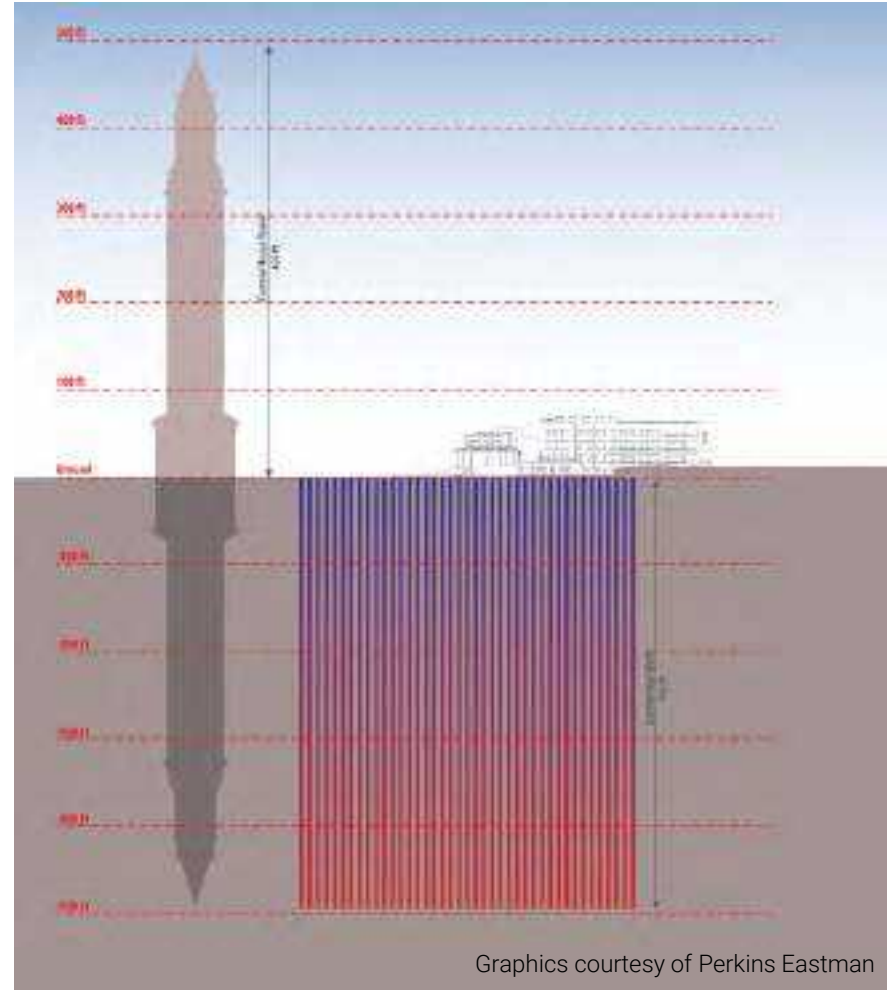
- zone building by use



# systems SECOND

## *Use Energy Efficiently*

- “right-sized” efficient systems
- controls & sensors
- schedules & “off”
- commissioning & maintenance





# User EXPERIENCE





Mayor Martin J. Walsh



# MSBA

## Josiah Quincy Upper School

May 26, 2021

**HM**  
**FH** HMFH ARCHITECTS

# JQUS Context Perspective



# JQUS Section



HM  
FH

View - Main Entrance at Washington Street



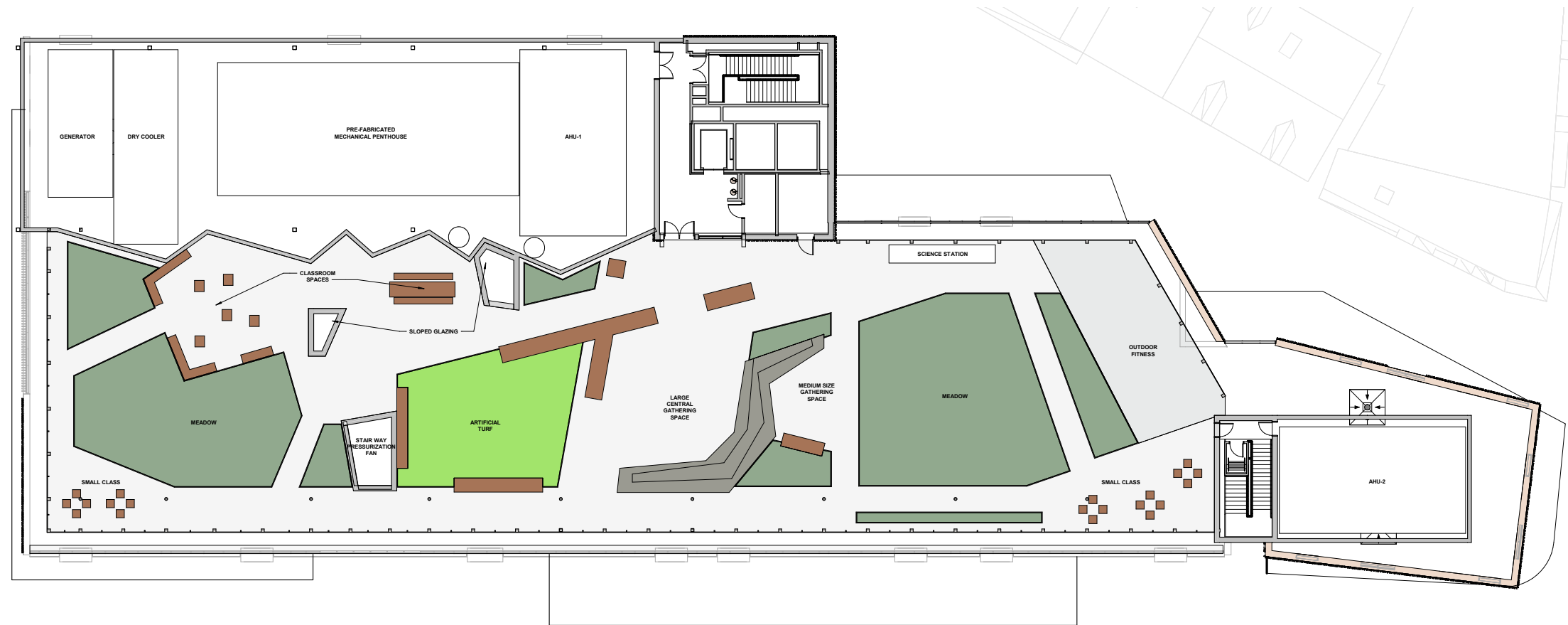
WASHINGTON STREET  
SCHOOL

# JQUS - Typical Academic Floor



- 7 ROOF GARDEN AND OUTDOOR CLASSROOM
- 6 CLASSROOMS, RESTROOM, PROJECT AREA
- 5 CLASSROOMS, BAND ROOM, RESTROOM, PROJECT AREA
- 4 CLASSROOMS, PROJECT AREA, RESTROOM
- 3 CLASSROOMS, ORCHESTRA, RESTROOM, PROJECT AREA, TEACHER PLANNING
- 2 BLACK BOX, GYM, AUDITORIUM, LOCKER AND RESTROOM
- 1 LIBRARY, ADMINISTRATION, CAFETERIA AND KITCHEN, MEDICAL OFFICE, GRED. FT., ALTERNATE PE, RESTROOM

# Roof Plan



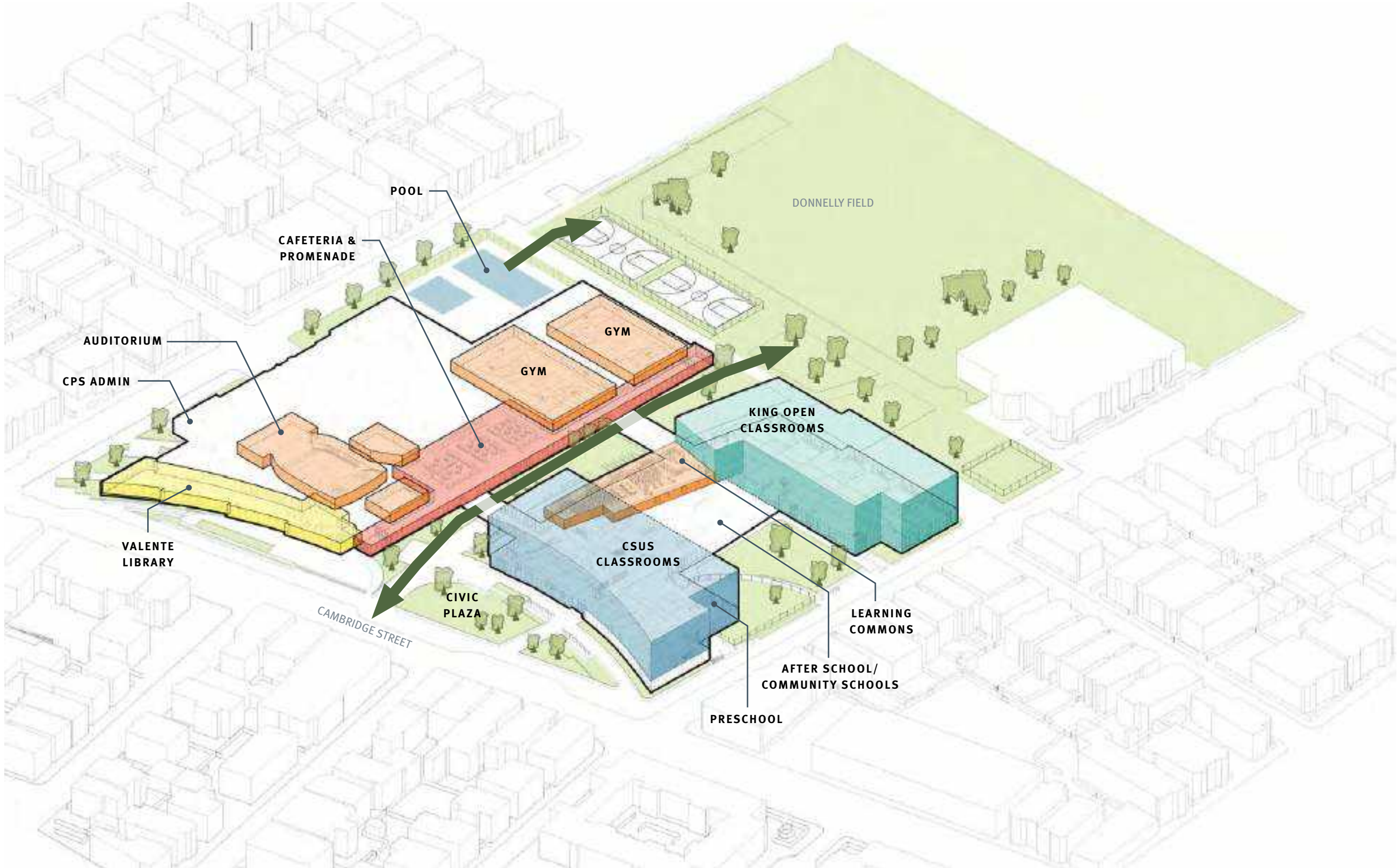
# Roof Plan - Outdoor Educational Space





**CLOSER LOOK AT SOLAR**

# KING OPEN PROGRAM



**KING OPEN**  
PV

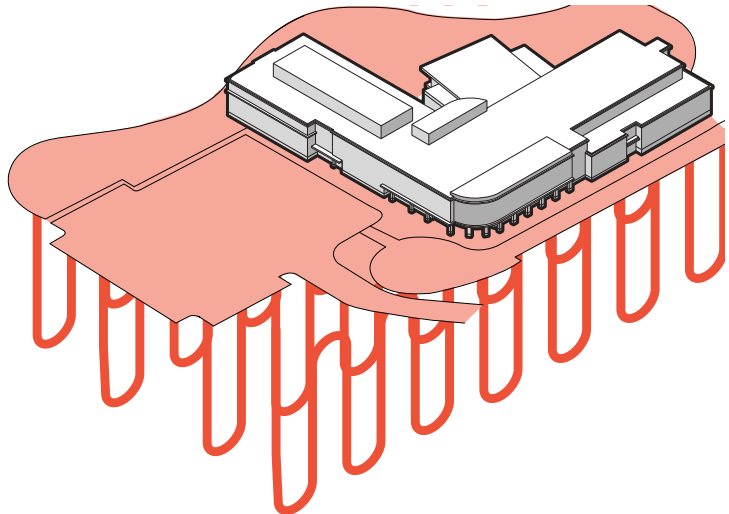


ARROW STREET

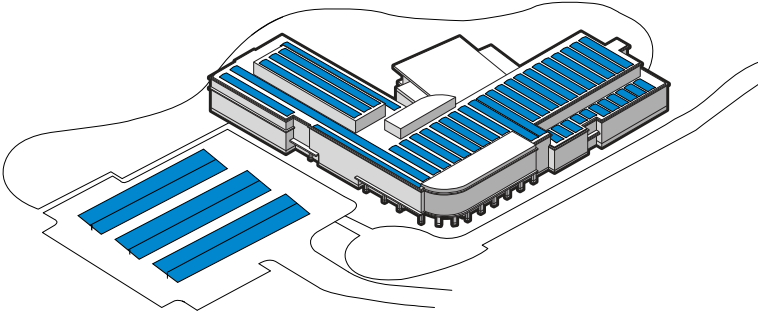
**KING OPEN**  
FACADE MOUNTED PV



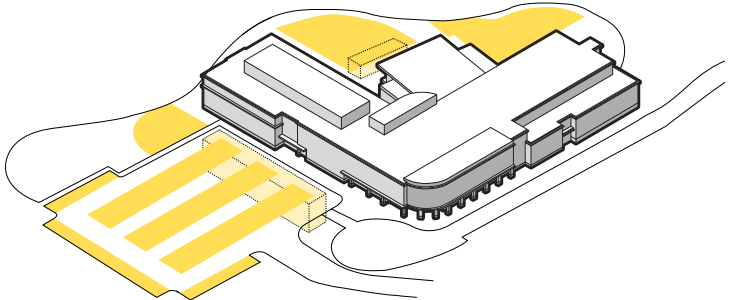
**DOUGLAS & GATES SCHOOL**  
SITE SYSTEMS



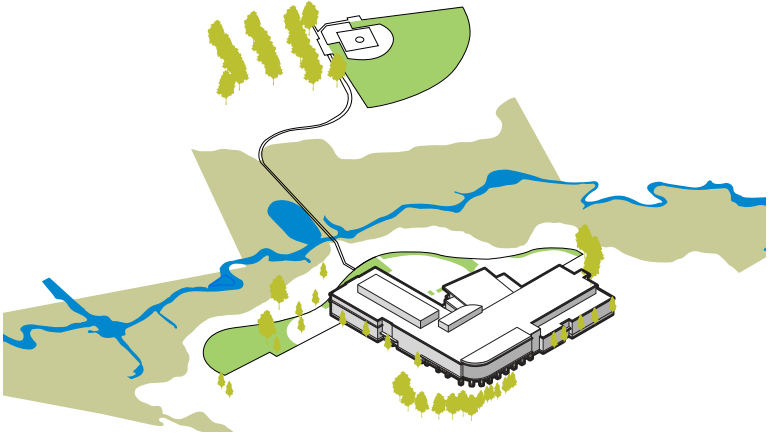
**GEOHERMAL HEATING & COOLING**



**PV & BATTERY STORAGE**



**STORMWATER RETENTION & INFILTRATION**



**RAINWATER HARVESTING**

**DOUGLAS & GATES SCHOOL**  
PV & BATTERY STORAGE



ARROWSTREET

## PHOTOVOLTAIC SOLAR ARRAY SYSTEM (PV)

- Roof Mounted System
- Actual Size: 1,324 kWdc
- Estimated kWh generated: 1,318,000
- Complete Roof coverage
- Mechanical equipment located in roof wells with PV above



## ► **Closer Look at Solar**



## ▶ Hosmer Building & Site PV



- Building Array = 42% of PV
- Site Array = 58% of PV
- Total # of PV panels = 1,920



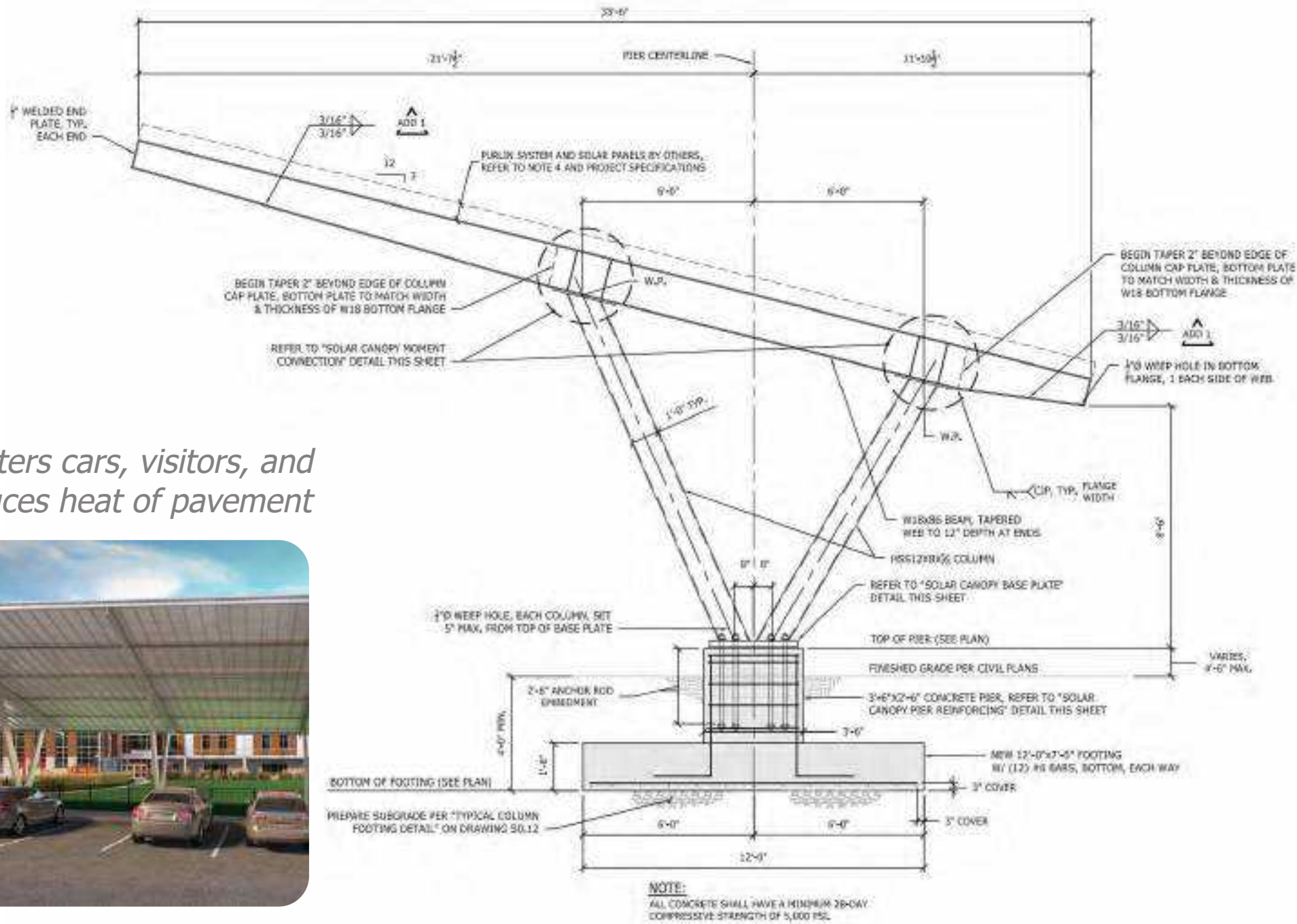
## ▶ Cunniff Building & Site PV



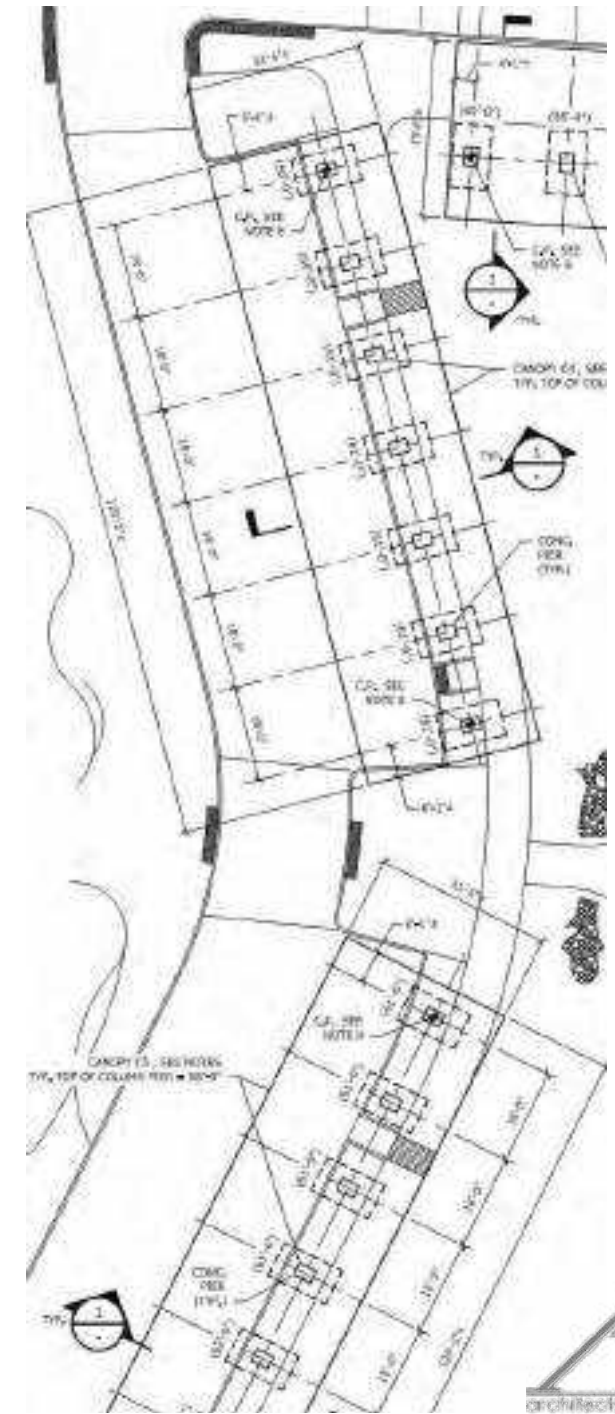
- Building Array = 44% of PV
- Site Array = 56% of PV
- Total # of PV panels = 1,169



*Shelters cars, visitors, and reduces heat of pavement*



*Structural drawing of custom designed site solar canopy*



*Solar canopies flanking parking*



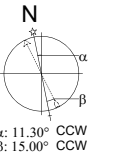
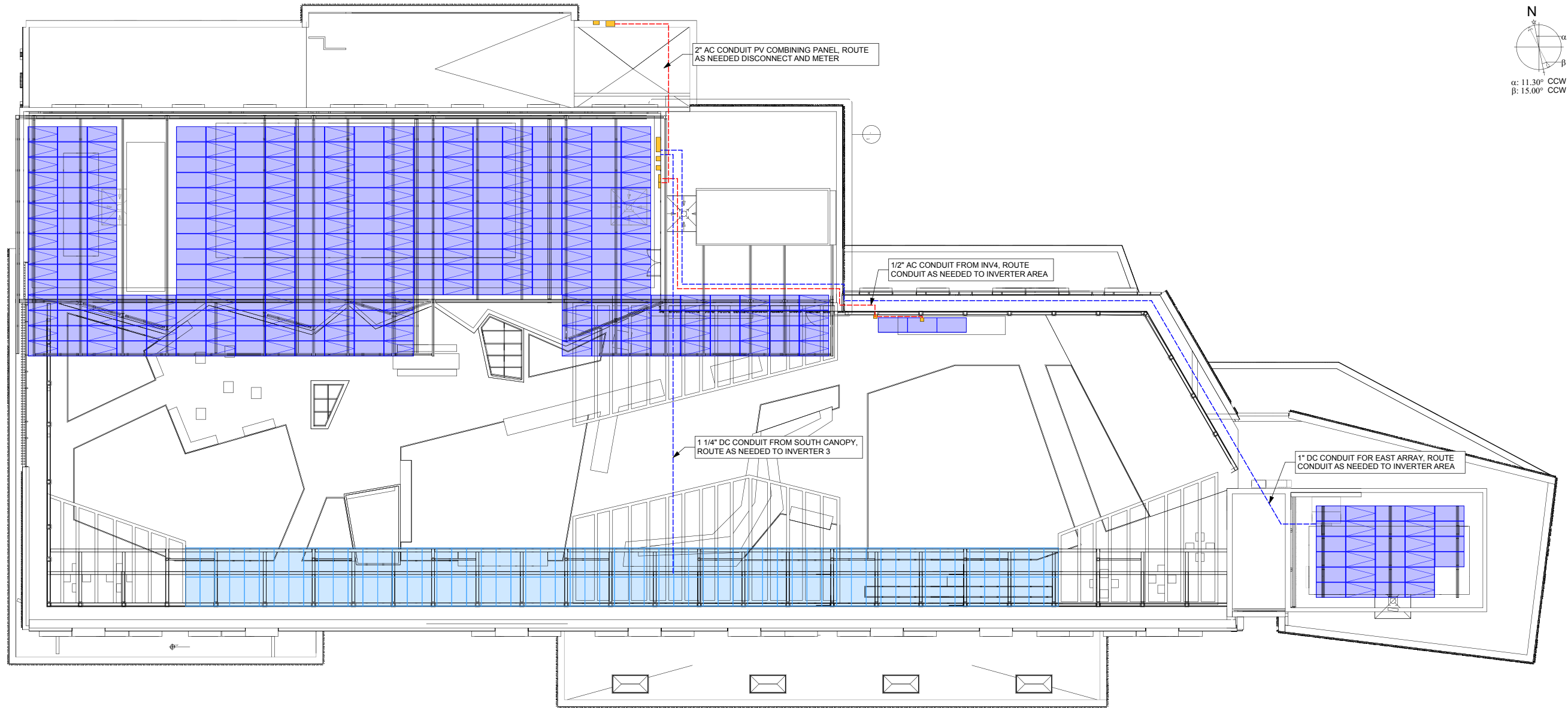


*Installation of Cunniff solar canopy frames*

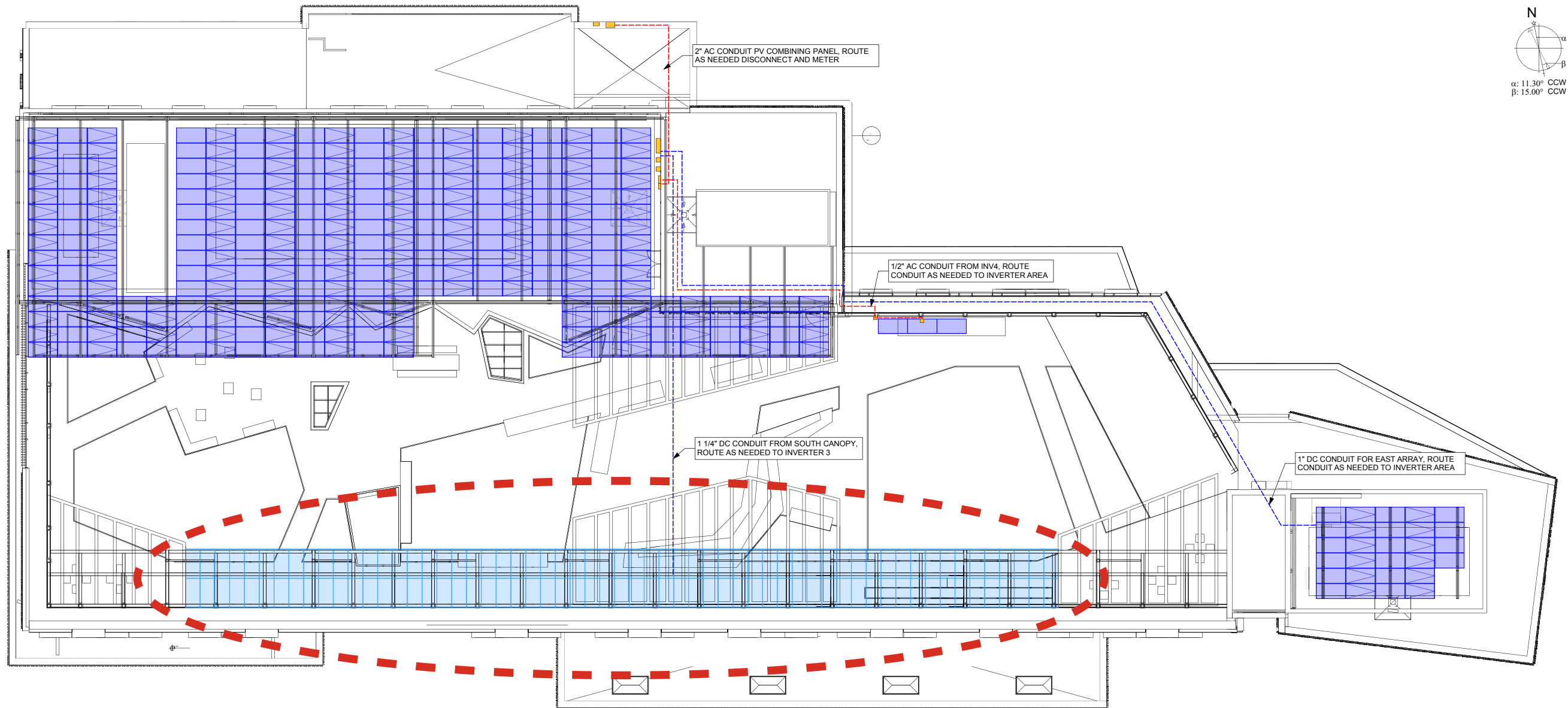
# Josiah Quincy Upper School

**H M**  
**F H** H M F H A R C H I T E C T S

# PV Arrays at Roof



# PV Arrays at Roof



PV Array removed due to cost

# JQUS Educational Rooftop



# Outdoor Classroom





# Outdoor Classroom



# PV Arrays at Roof



# Fales Elementary School

Building Area: 70,000 GSF

Roof Area: 40,000 SF

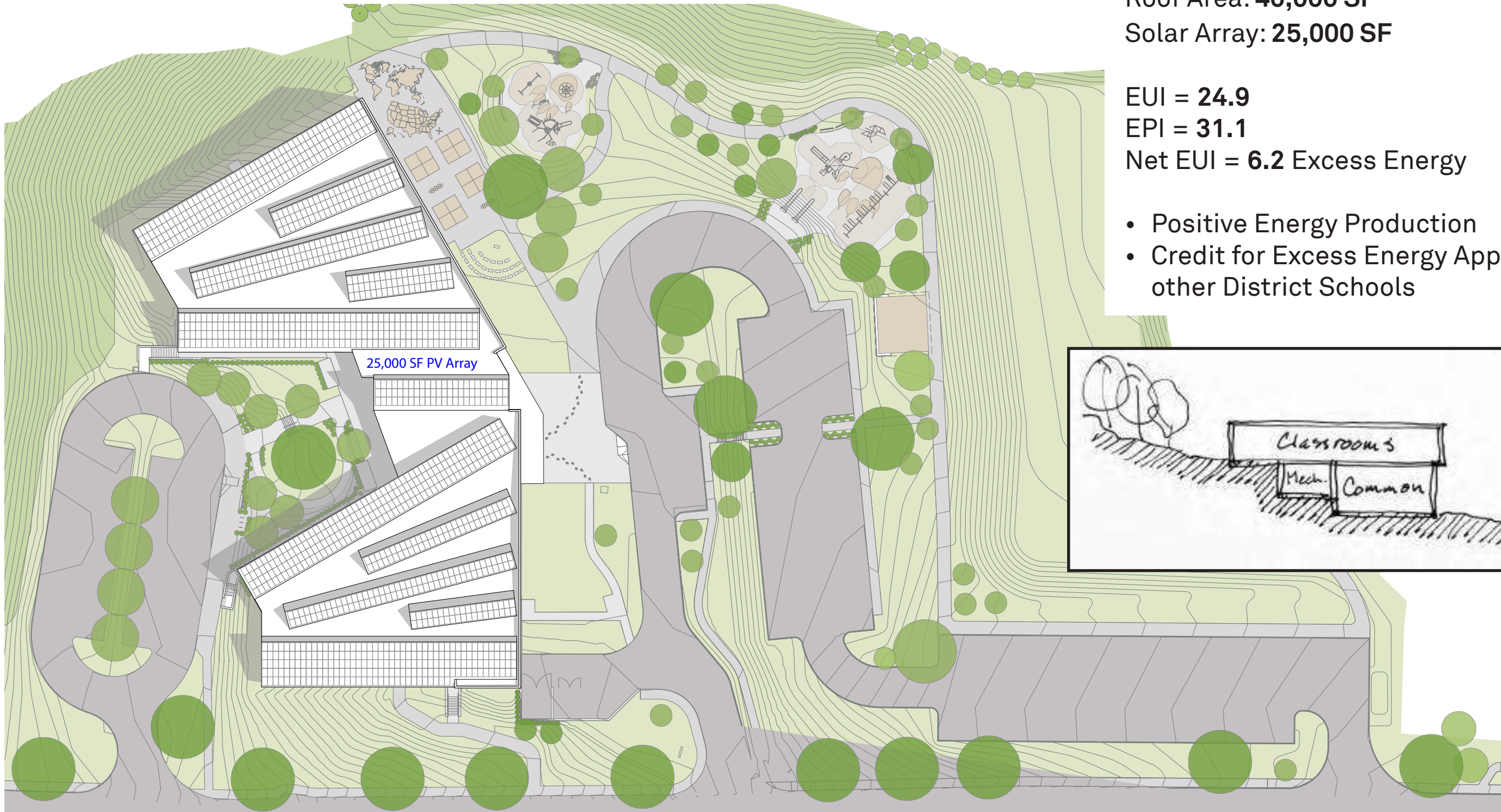
Solar Array: 25,000 SF

EUI = 24.9

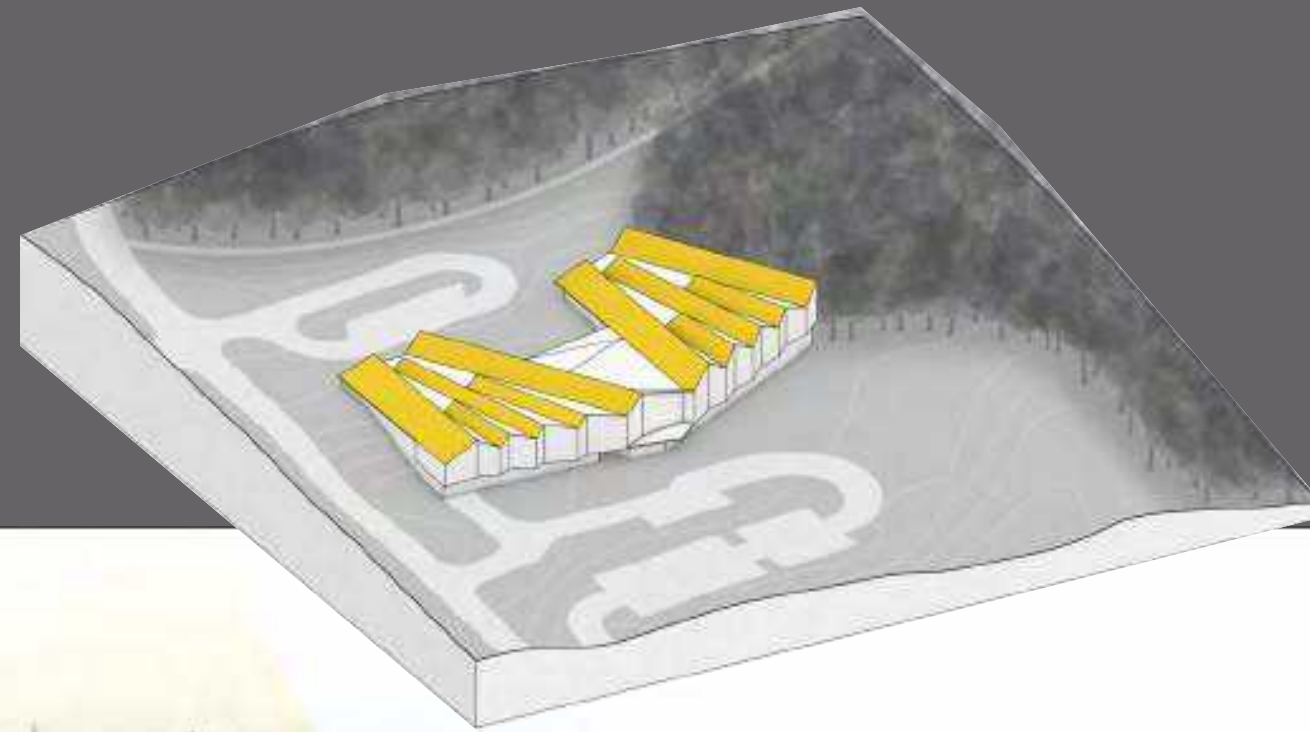
EPI = 31.1

Net EUI = 6.2 Excess Energy

- Positive Energy Production
- Credit for Excess Energy Applied to other District Schools



# *Fales Elementary School*



HM  
FH

# Fales Elementary School



# HVAC SYSTEM OPTIONS

**GAS**

**#1**

Air Cooled Heat  
Pump Chiller &  
Gas Boiler

Displacement  
Ventilation

**ALL-ELECTRIC**

**#2**

Air Cooled Heat  
Pump Chiller &  
Electric Boiler

Displacement  
Ventilation

**ALL-ELECTRIC  
NET ZERO**

**#3**

Ground Source Heat  
Pump

Displacement  
Ventilation

**ALL-ELECTRIC  
NET ZERO**

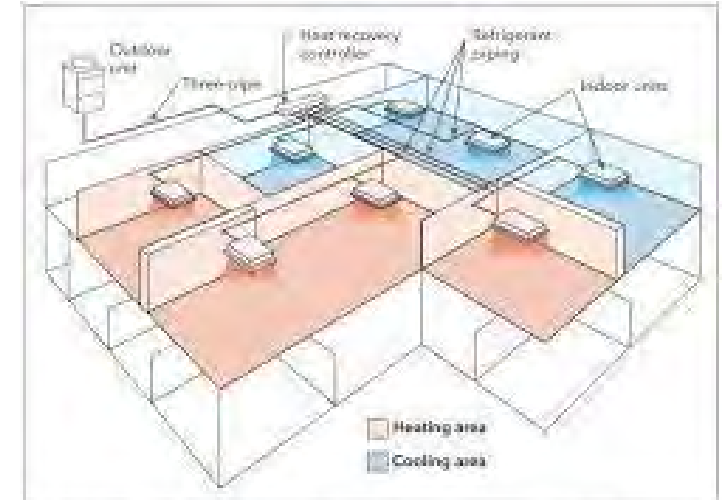
**#4**

VRF

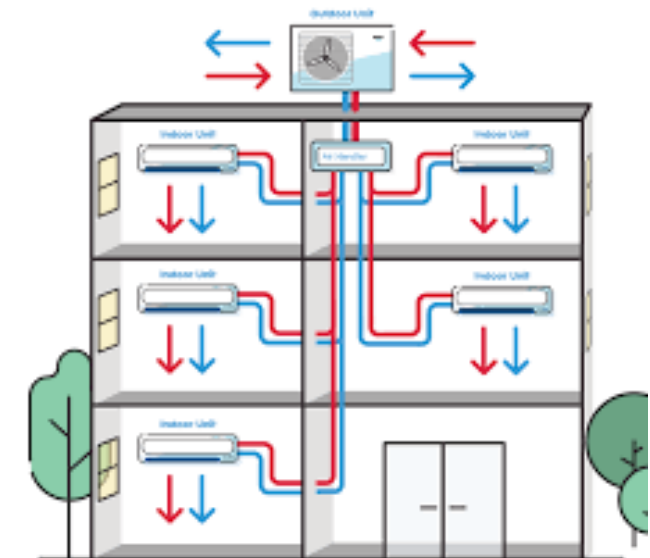
Overhead  
Ventilation

# EFFICIENCY & SUSTAINABILITY ADVANTAGES with VRF

- No Fossil Fuels Consumed at School
- Designed for Net Zero Potential
- 40% - 50% efficiency improvement over standard rooftop units complying with ASHRAE 90.1
- Recent project has achieved an ***EUI of 22.4*** using VRF
- Simultaneous Heating & Cooling
- Multiple inverter driven compressors provide built in redundancy and match building loads more closely optimizing energy efficiency
- Excellent Flexibility
- Lower overall operation and maintenance cost w/smaller easier to maintain equipment
- No requirement for large mechanical rooms
- Smaller ductwork systems reduce ceiling, shaft and floor space requirements allowing more space for program needs
- No pumping systems to maintain
- No requirement for annual chemical treatment
- System aligned with the goals of the recently enacted Climate Bill
- Construction cost on par with conventional HVAC systems ***and lower*** than ground source/geothermal heat pump projects



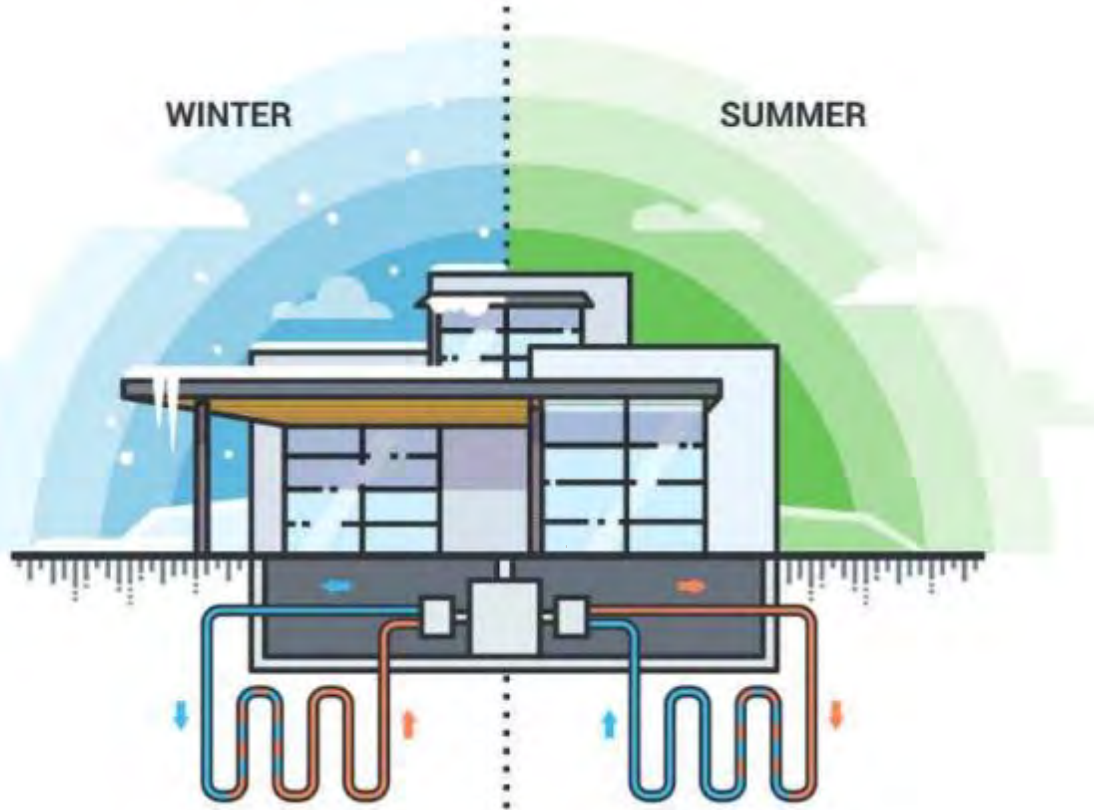
Variable refrigerant flow systems can deliver cooling to some zones and heating to others, with no reheat needed (an air-source system is shown here).



# DEFINING GEOTHERMAL SYSTEM

## Ground Source Closed-Loop Geothermal

Pulls energy from below the earth's surface and provides hot water to air-handling equipment.



# FOSSIL FUEL FREE

## PROS

AND

## CONS (VS. VRF)

Quiet Operation, no exterior equipment

Provides simultaneous heating and cooling

Longevity of equipment and ease of maintenance with indoor equipment

High efficiency in both heating and cooling modes

Built-in redundancy with modular Construction

Provides 130 degree hot water for domestic

Higher capital cost due to closed loop wells

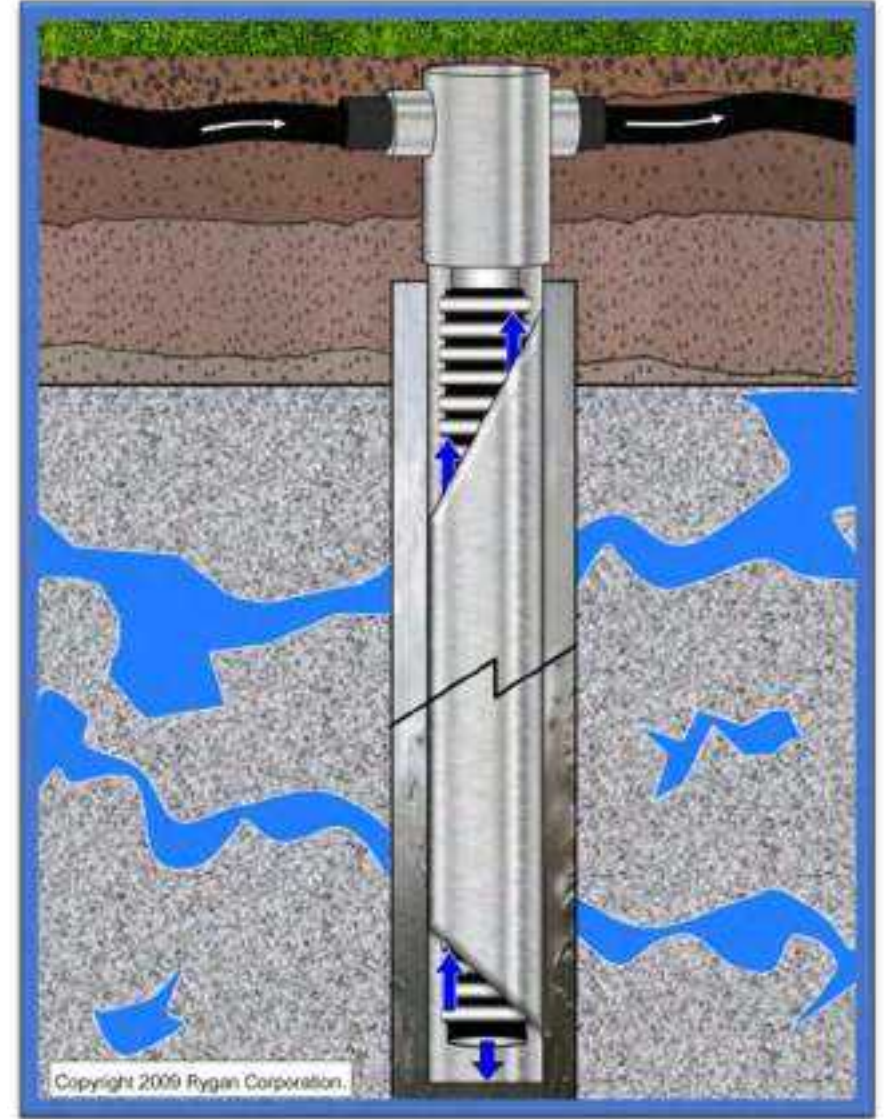
Additional pumping required for source, heating and cooling loops

Compressor replacement every 15-20 years



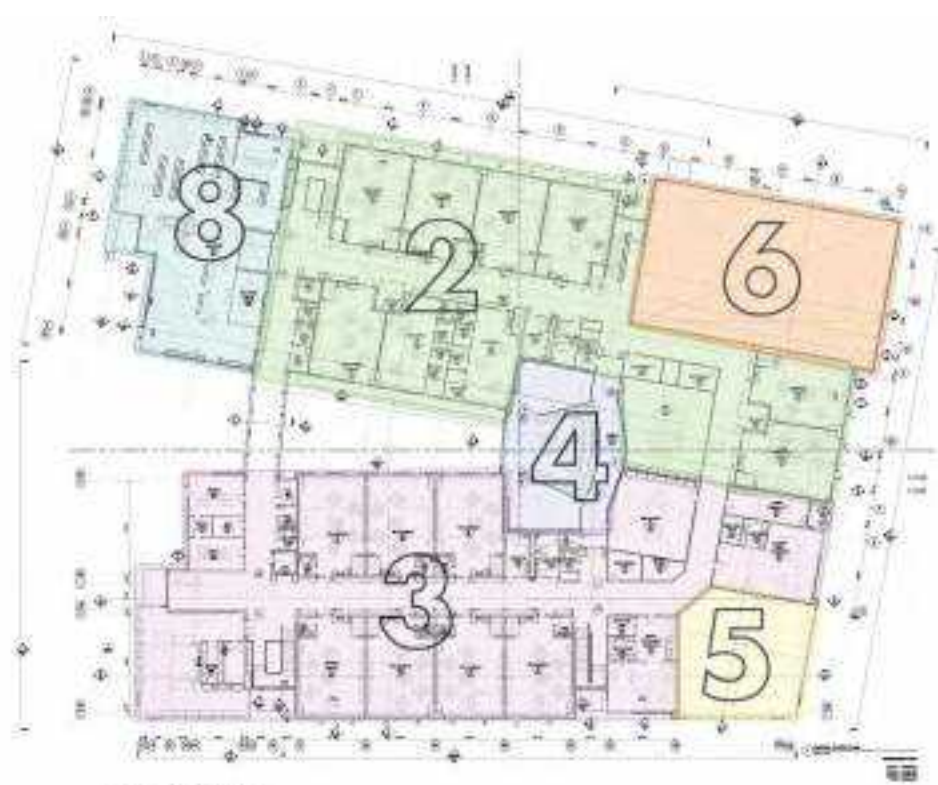


*Geothermal System - Quad Well U-bend*

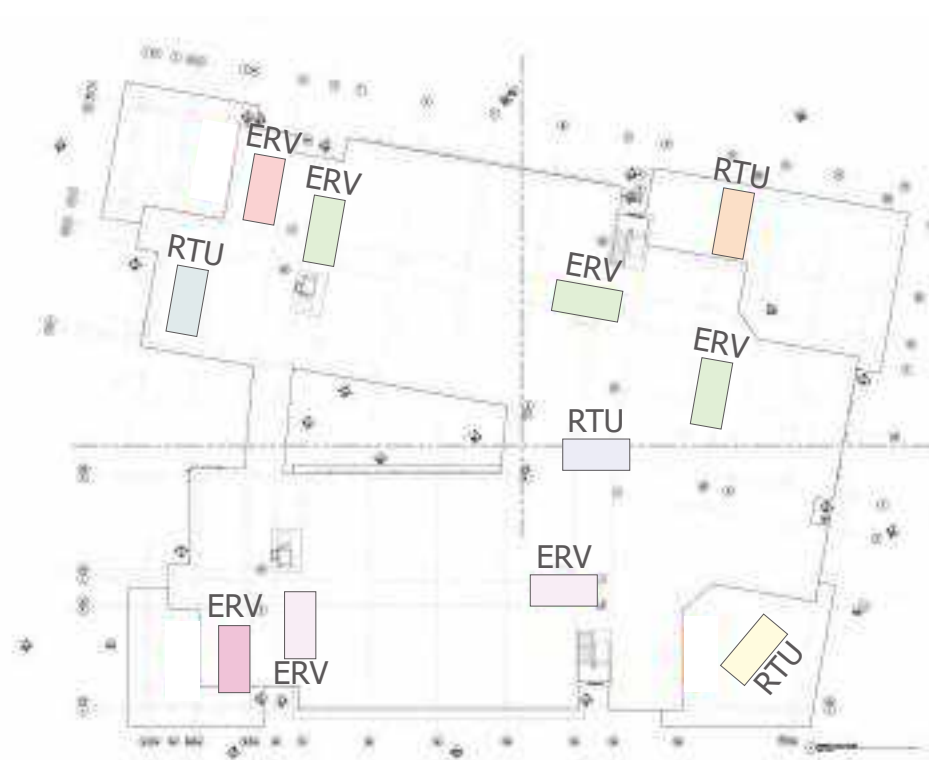


*High Performance Geothermal Exchange (HPGX) - Rygan*

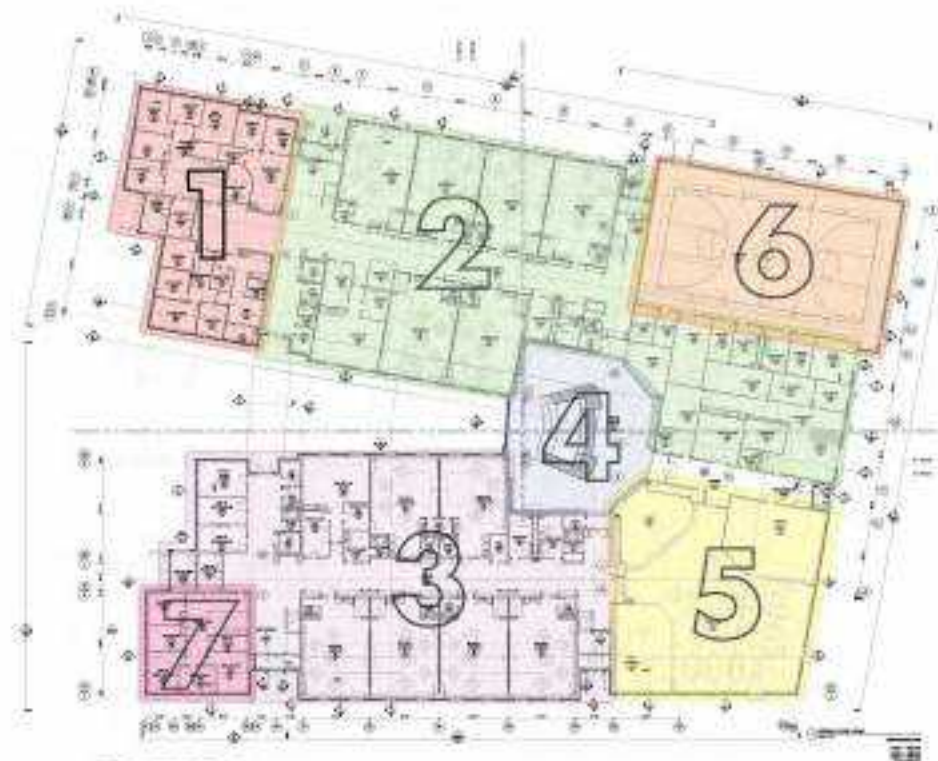
## ▶ **Air-Source vs Ground-Source Heat Pumps**



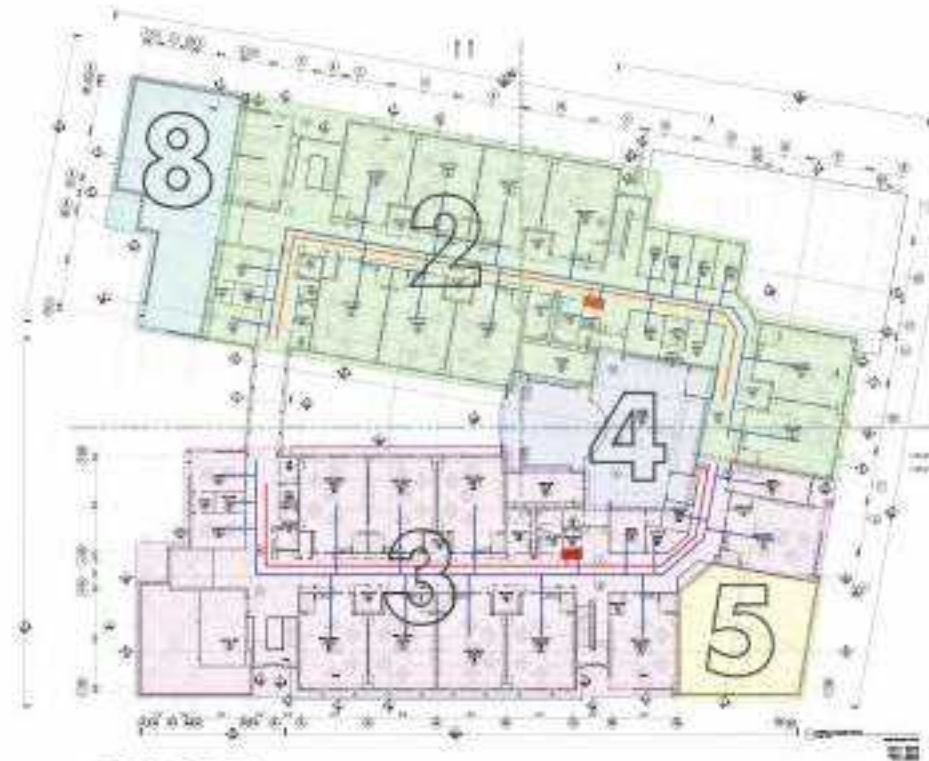
FLOOR 2



ROOF



FLOOR 1



FLOOR 3

## Hosmer HVAC Zoning:

Zones 1, 2, 3, & 7:  
VRF & ERV

Zones 4, 5, 6, & 8:  
RTUs



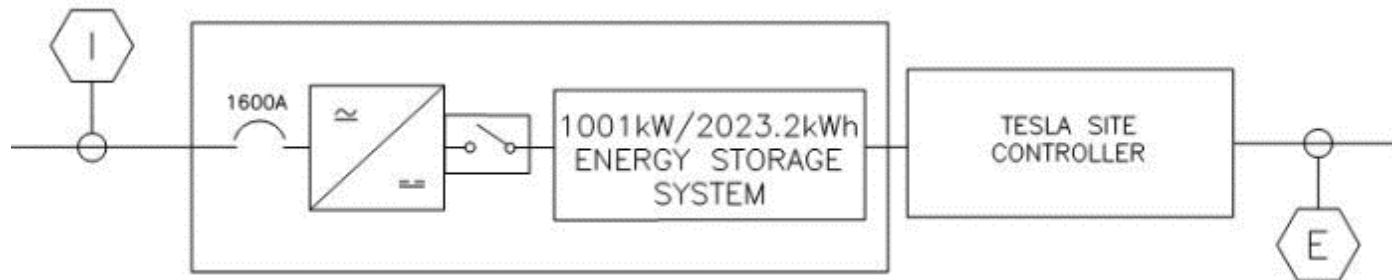
# BATTERY ENERGY STORAGE SYSTEMS



## TESLA MEGAPACK LIGHT

(14) BIDIRECTIONAL INVERTER 71.5kVA  
1001kW, 480VAC

(12) BATTERY MODULES 84.3kW  
1001kW/2023.2kWh STORAGE SYSTEM



- Energy produced is stored and used when required
- Does not emit any CO2 emissions
- Includes Lithium Ion
- Cost effective energy on demand
- Used for wind, solar, and electric vehicle charging infrastructure
- Generally sized for two-four hours at full load including building freeze protection

# HVAC SYSTEM COMPARISONS

## Code Compliant System:

- International Energy Conservation Code (2018 IECC)
- Classroom Unit Ventilators
- Gas Fired Boilers
- Packaged Rooftop Units
- Will not achieve LEED certification
- Cost: \$37.00/sq.ft.



## LEED Project:

- 2018 IECC
- ASHRAE 90.1 2013 (LEED v.4 requirement)
- Variable Air Volume System and/or Chilled Beams
- Rooftop Energy Recovery Units
- High Efficiency Gas Fired Condensing Boilers
- Large Ductwork Distribution System
- Cost: \$38.00/sq.ft. (VAV) & \$43.00 (Chilled Beam)



## LEED Certified, Net Zero Project:

- Helps meet goal of exceeding 2018 IECC by 20%
- Variable Refrigerant Flow System (VRF)
- Energy Recovery Units for Ventilation
- Small ductwork distribution system for ventilation air
- Quiet, efficient, simple
- **Can help schools achieve an EUI of 25 or below**
- Cost: \$39.00/sq.ft.



**PAYING OVER TIME**

# HVAC SYSTEM OPTIONS

## GAS

#1

Air Cooled Heat  
Pump Chiller &  
Gas Boiler

Displacement  
Ventilation

## ALL-ELECTRIC

#2

Air Cooled Heat  
Pump Chiller &  
Electric Boiler

Displacement  
Ventilation

## ALL-ELECTRIC NET ZERO

#3

Ground Source Heat  
Pump

Displacement  
Ventilation

## ALL-ELECTRIC NET ZERO

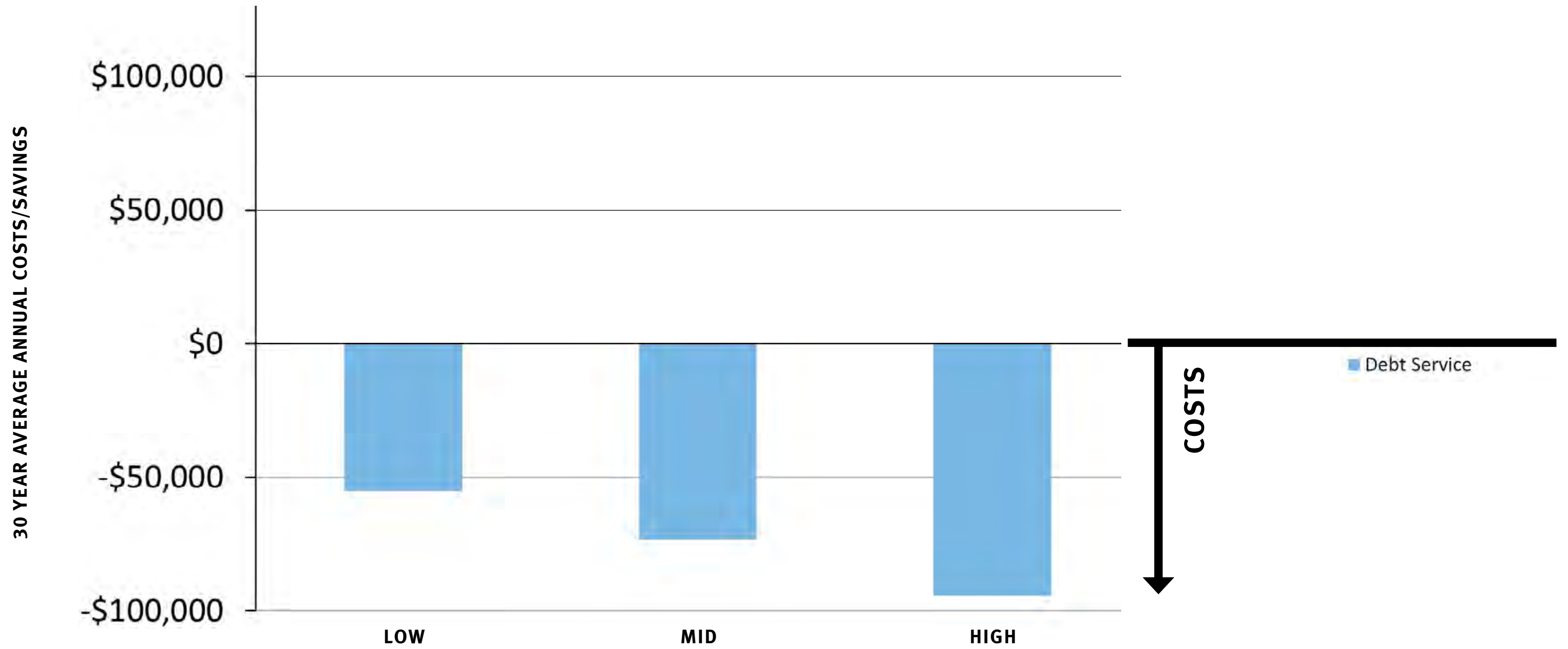
#4

VRF

Overhead  
Ventilation

# ANNUAL SAVINGS vs. DEBT SERVICE

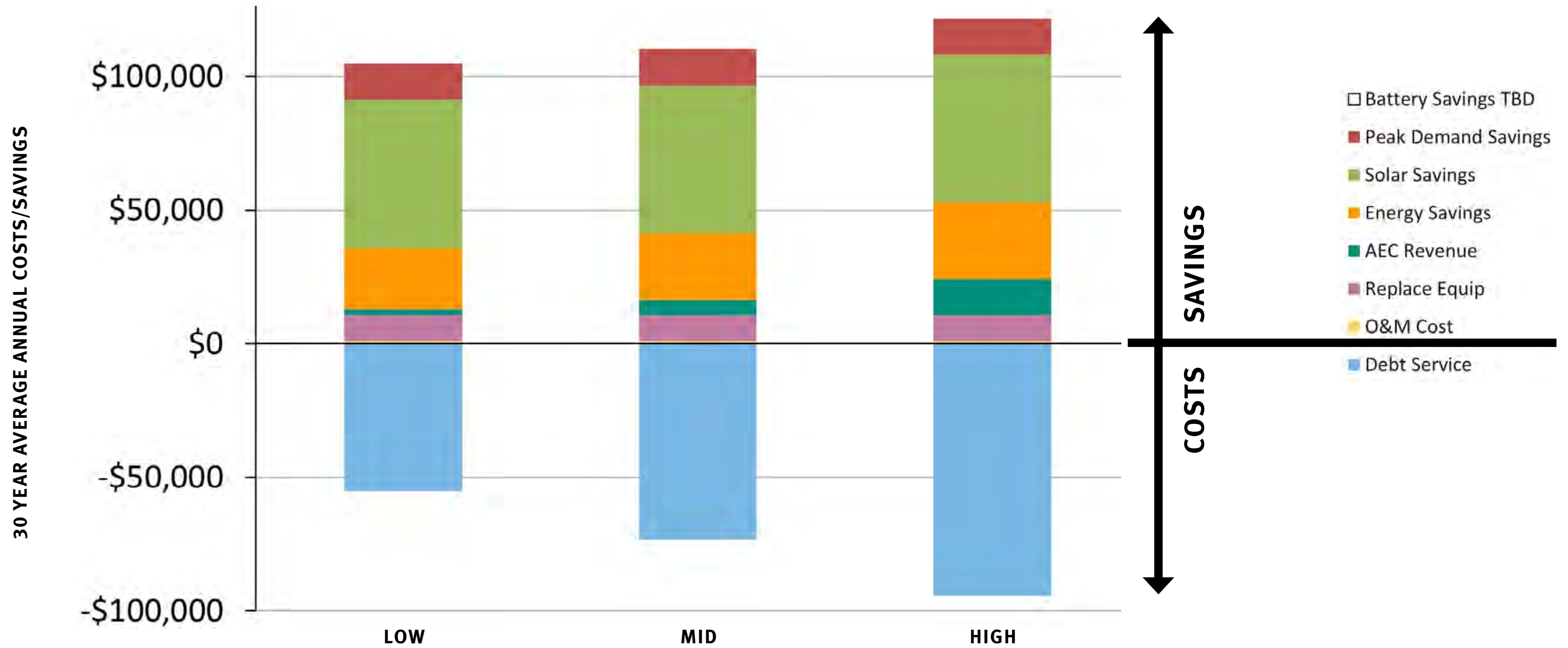
#3 GROUND SOURCE HEAT PUMP vs. #1 GAS BOILER





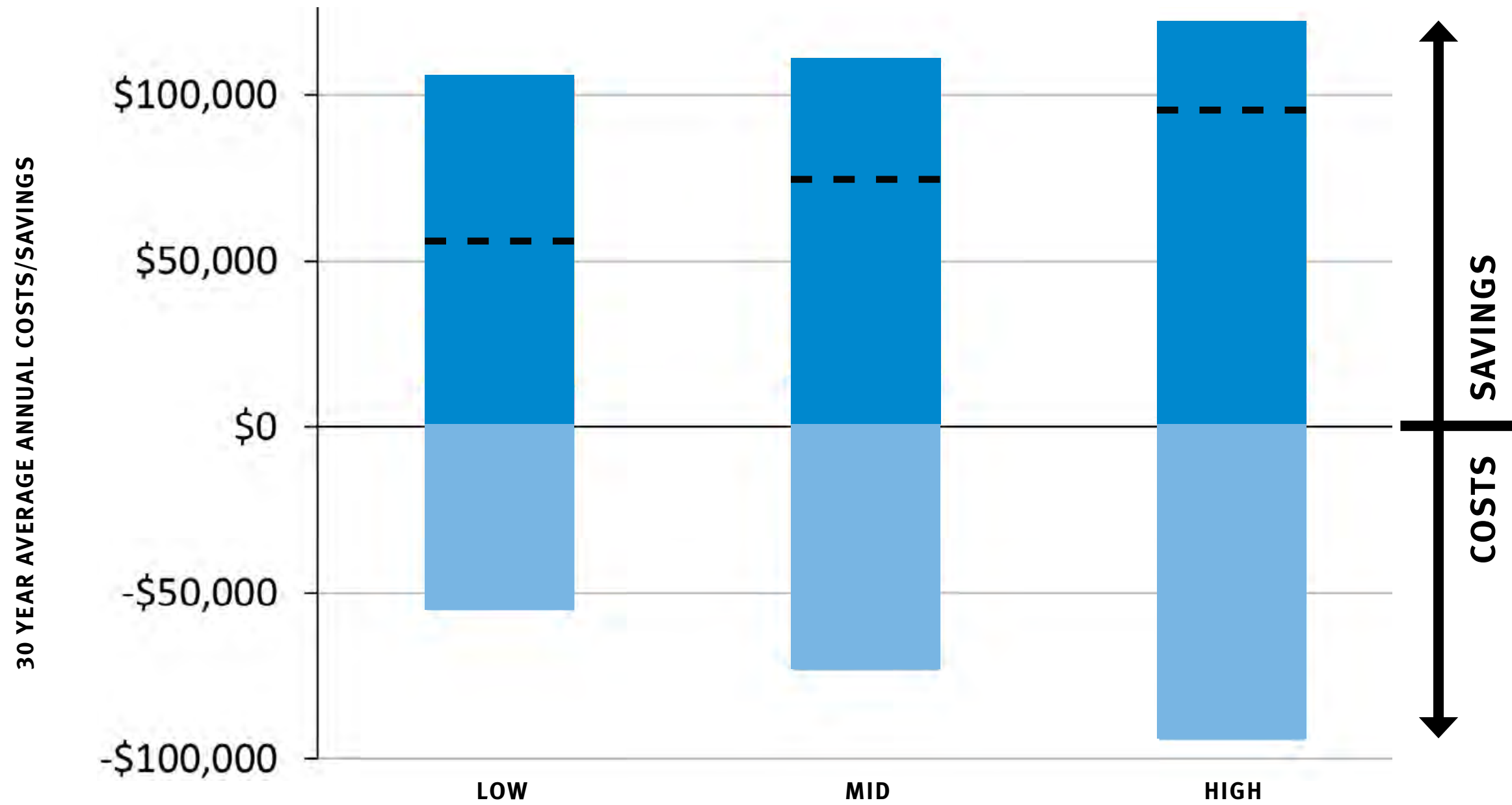
# ANNUAL SAVINGS vs. DEBT SERVICE

#3 GROUND SOURCE HEAT PUMP vs. #1 GAS BOILER



# ANNUAL SAVINGS vs. DEBT SERVICE

#3 GROUND SOURCE HEAT PUMP vs. #1 GAS BOILER



# ANNUAL SAVINGS vs. DEBT SERVICE

#3 GROUND SOURCE HEAT PUMP vs. #1 GAS BOILER

\$1,476,007

\$1,081,825

\$792,732

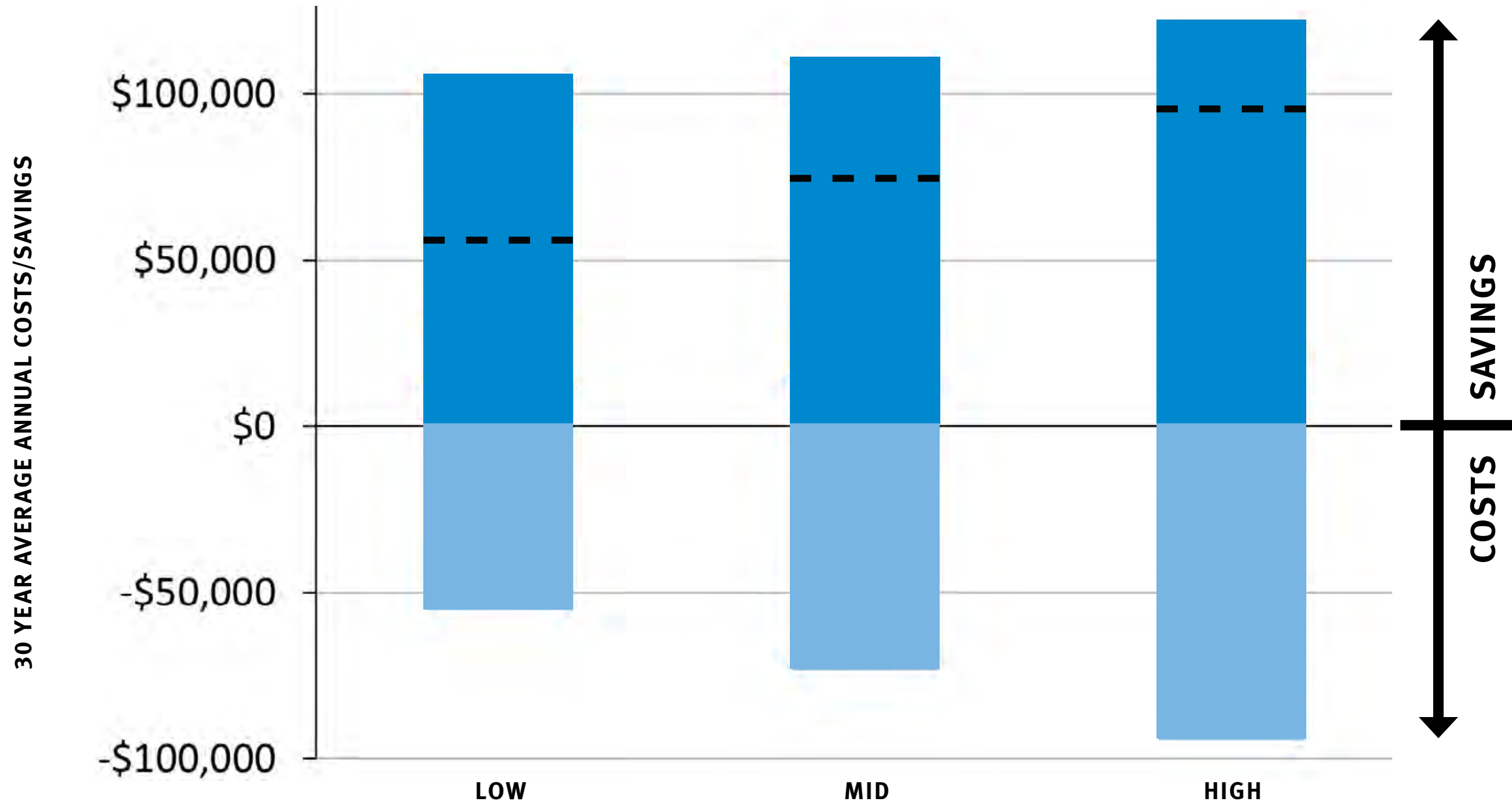
30 YEAR TOTAL

\$49,200

\$36,061

\$26,424

ANNUAL NET BENEFIT



# ANNUAL SAVINGS vs. DEBT SERVICE

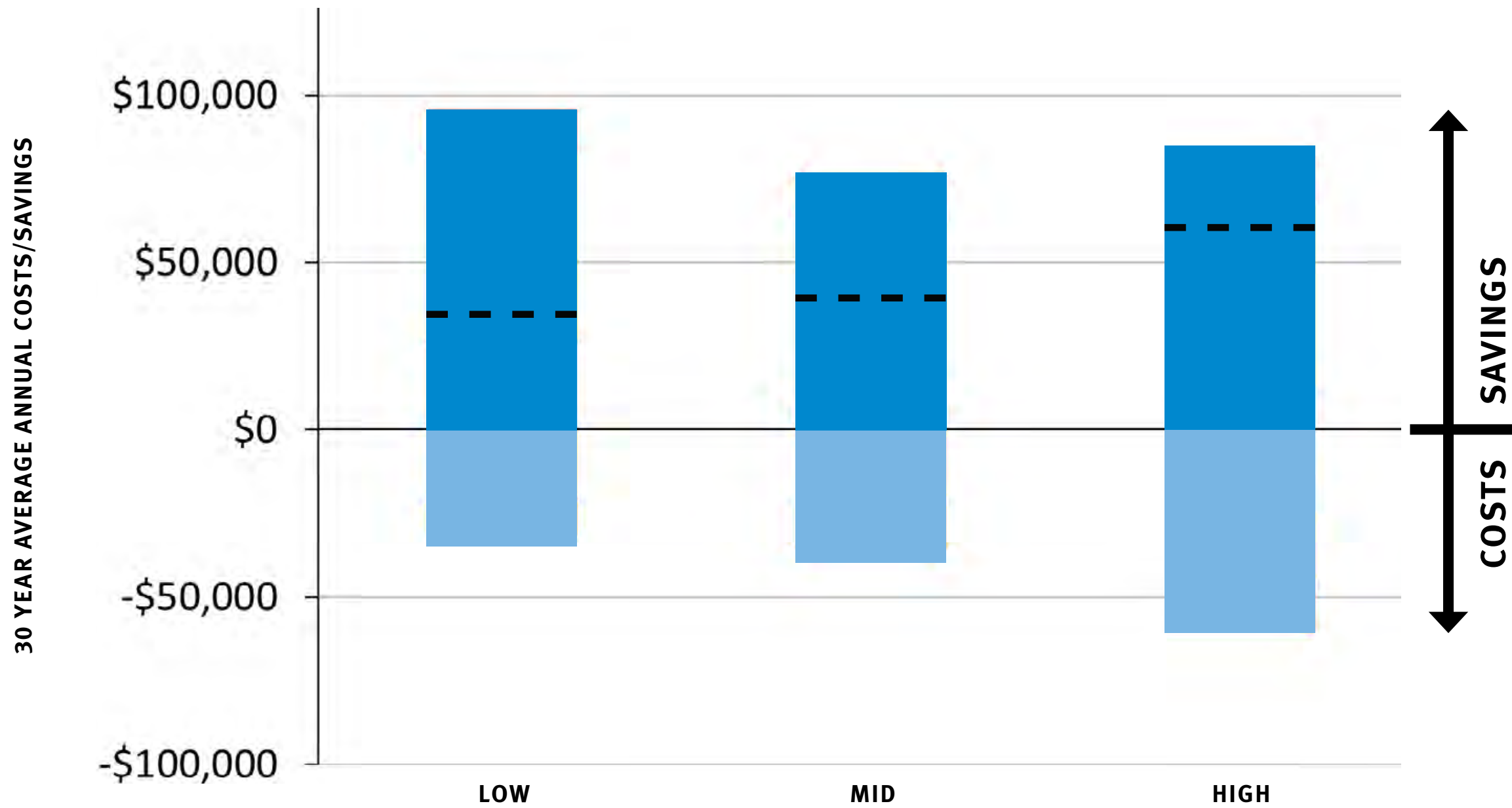
#4 VRF vs. #1 GAS BOILER

**\$1,914,010**  
**\$63,800**

**\$1,200,778**  
**\$40,026**

**\$607,194**  
**\$20,240**

**30 YEAR TOTAL**  
**ANNUAL NET BENEFIT**



# HVAC SYSTEM OPTIONS COMPARISON

		Meets Eversource EUI	EUI	Carbon Emissions	Indoor Air Quality	Acoustics	PV Fits on Roof	Energy Cost	Maintenance Cost	Ease of Maintenance	Risk of Future Repair Cost
<b>#3</b>	Ground Source Heat Pump	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
<b>#4</b>	VRF										

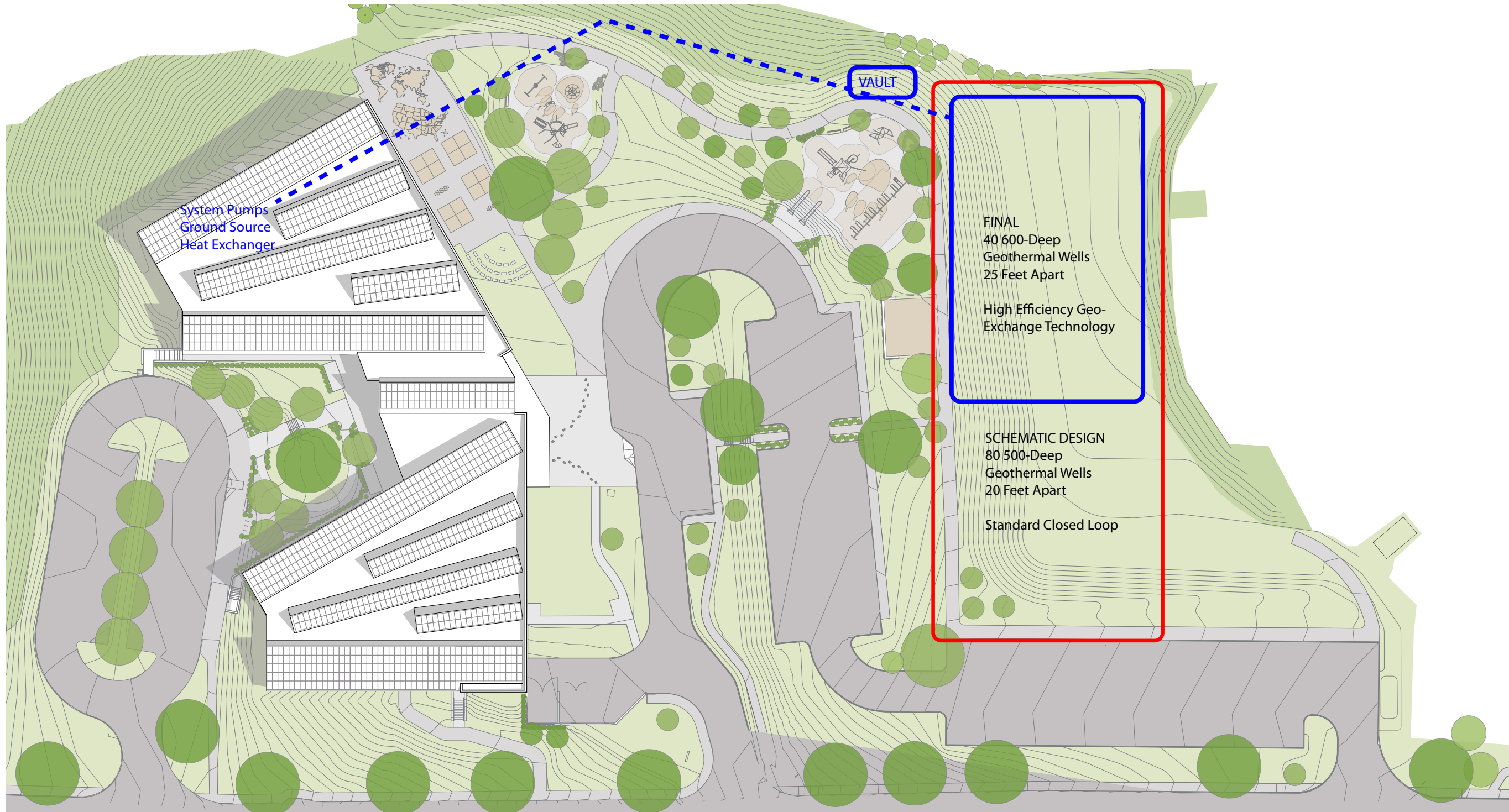
✓ = Performs better

# HVAC SYSTEM OPTIONS COMPARISON

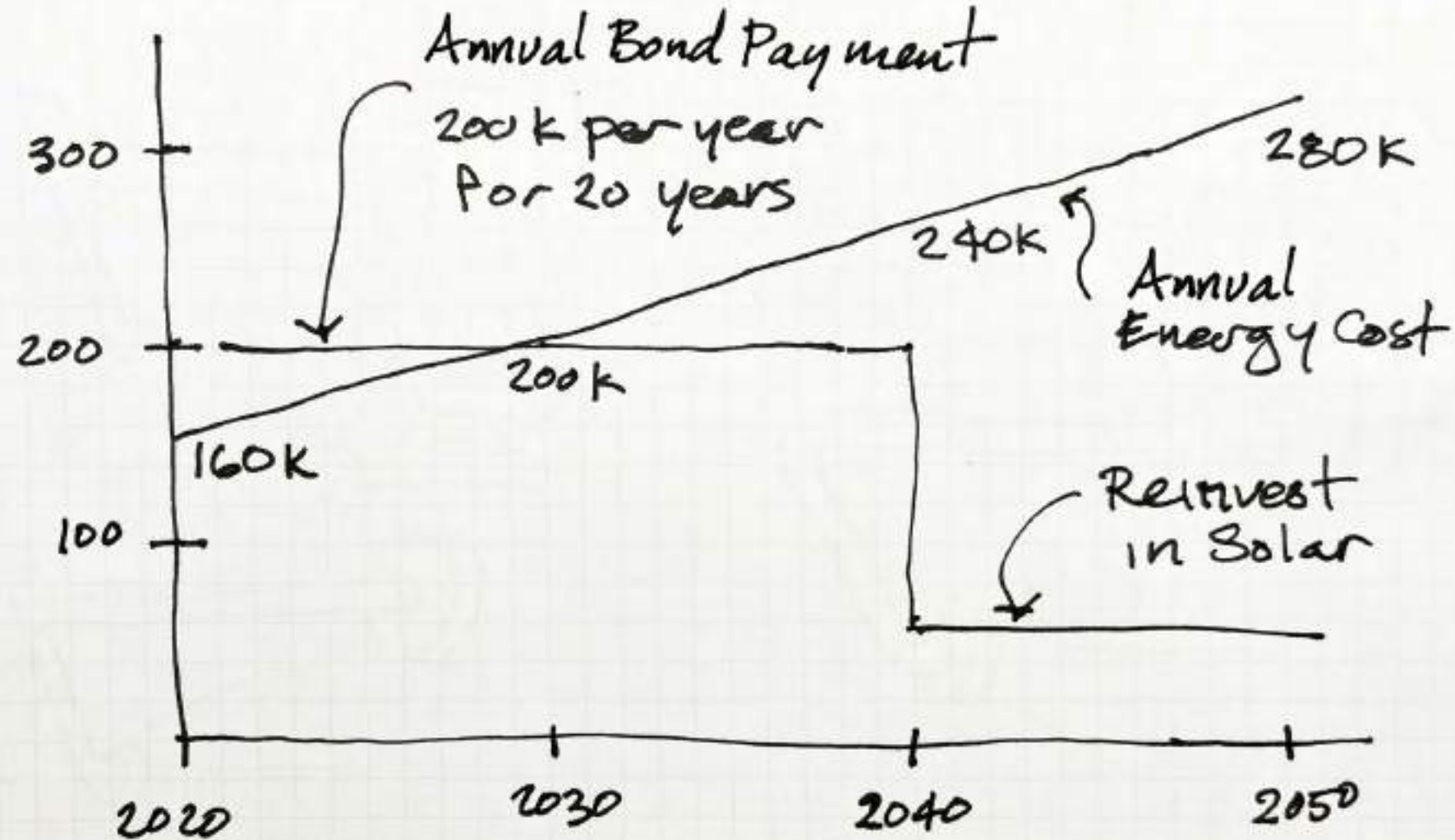
	EUI	Carbon Emissions (mtons)	HVAC Capital Investment Cost			Annual Energy Cost			Annual Maintenance Cost			Combined Annual Cost Savings	Lifecycle Cost Savings	Discounted Payback (years)
				Delta	Total Construct Cost Delta		\$/sf	Delta		\$/sf	Delta			
<b>#3</b> Ground Source Heat Pump	24	147	\$7,219,665	11%	2.2%	\$124,529	\$1.27	-15%	\$57,896	\$0.59	-27%	\$43,600	\$767,218	19
<b>#4</b> VRF	28.4	181	\$6,507,218			\$147,129	\$1.50		\$78,896	\$0.80				

- Red values indicate there is additional cost, not savings, compared to Option 4
- Capital Cost does not include Eversource incentives
- Capital Cost includes additional electrical costs for option 4
- Energy Cost does not include peak demand charges

# Fales Elementary School



# Annual Cost for Net Zero Energy — can be Net Zero Dollars





# Cost Strategy

3 min.

# COSTS

VIRGINIA SCHOOLS



Roosevelt High School

FIRST COST CONSTRUCTION ESTIMATES				
SCHOOL	CONSTRUCTION TYPE	FCPS 2019 BOND PACKAGE	NET ZERO READY	NET ZERO ENERGY
ELEMENTARY SCHOOL	RENOVATION & ADDITION	<b>RVA-BOND</b> \$24.94M TOTAL \$246/SF	<b>RVA-NZR</b> \$27.44M TOTAL \$271/SF	<b>RVA-NZE</b> \$28.11M TOTAL \$277/SF
	NEW CONSTRUCTION	<b>NC-BOND</b> \$29.64M TOTAL \$292/SF	<b>NC-NZR</b> \$31.02M TOTAL \$306/SF	<b>NC-NZE</b> \$31.65M TOTAL \$312/SF

Annual Operations and Maintenance Costs Per SF	
System Type	Cost per Square Foot
Bond - Air-cooled VRF	\$0.59
NZR - Geothermal WSHP	\$0.24

# LIFE CYCLE COST CASE STUDY

VIRGINIA ELEMENTARY SCHOOLS

## LIFE CYCLE COST SUMMARY

Facility:	Fairfax County, VA			
SYSTEM	FIRST COST	ANNUAL EST. ENERGY COST	ANNUAL EST. HVAC MAINTENANCE COST	30 YEAR LIFE CYCLE COST*
RVA-BOND	\$24,940,470	\$119,502	\$60,050	\$39,678,044
RVA-NZR	\$27,444,599	\$44,866	\$24,427	\$32,260,007
NC-BOND	\$29,639,477	\$117,946	\$60,050	\$44,303,019
NC-NZR	\$31,016,286	\$40,454	\$24,427	\$35,621,763

- 6% increase in construction cost
- 60% savings in annual operations and maintenance costs
- **10% overall savings**

# MECHANICAL SYSTEM PAYBACK SUMMARY

System	Gross Capital Investment*	Annual	Annual	Annual	Annual	Combined	Annual Utility \$/s.f.	Annual kBTU/s.f. (EUI)	Annual	15 Year Exterior Equipment Replacement Cost	Annual CO2 Emissions (mTONS)******	Combined	Combined Expense Savings**	Total	Discounted Payback (Years)****
		Elec. Cons. (kWh)	Gas Cons. (MBTU)	Electric Cost	Gas Cost	Utility Cost			Maint. Cost			Annual Life-Cycle Savings***			
1. Hot water coil heating/chilled water coil cooling VAV AHU system with energy recovery and terminal VAV boxes with hot water reheat coils 2. Code-efficient gas-fired non-condensing boiler plant 3. High-efficiency (code) water-cooled chiller plant with cooling tower	\$10,643,800	2,020,046	2,865.0	\$242,405	\$36,051	\$278,456	\$1.57	55.1	\$46,710	\$175,000	960.0	\$325,166	-	-	-
System	Gross Capital Investment*	Annual Elec. Cons. (kWh)	Annual Gas Cons. (MBTU)	Annual Electric Cost	Annual Gas Cost	Combined Utility Cost	Annual Utility \$/s.f.	Annual kBTU/s.f. (EUI)	Annual Maint. Cost	15 Year Exterior Equipment Replacement Cost	Annual CO2 Emissions (mTONS)******	Combined Annual Expense	Combined Expense Savings**	Total Life-Cycle Savings***	Discounted Payback (Years)****
1. Displacement ventilation diffusers with passive chilled beam cooling/heating radiation 2. Hot water coil heating/chilled water cooling VAV ventilating units with energy recovery with terminal VAV boxes with CO2 controls 3. Geothermal wells with high-efficiency water-to-water source heat pump chillers	\$12,838,650	1,409,139	0.0	\$169,097	\$0	\$169,097	\$0.96	27.2	\$35,460	\$0	563.7	\$204,557	\$120,609	\$2,732,400	20
1. Displacement ventilation diffusers with passive chilled beam cooling/heating radiation 2. Gas-fired heating/dx cooling VAV ventilating units with energy recovery with terminal VAV boxes with CO2 controls 3. High efficiency gas-fired condensing boiler plant 4. High efficiency air-cooled chiller plant	\$9,073,210	1,239,201	1,824.0	\$148,704	\$22,954	\$171,658	\$0.97	34.2	\$37,460	\$175,000	592.5	\$209,118	\$116,048	\$4,635,005	Instant*****
1. Variable refrigerant flow (VRF) terminal evaporator units with air-cooled condensing units 2. Air-cooled dx heat pump heating/cooling 100% O.A. ventilating units with energy recovery with terminal VAV boxes with CO2 controls serving VRF units 3. Air-cooled dx heat pump heating/cooling VAV AHU systems with energy recovery with terminal VAV boxes with CO2 controls serving the cafetorium	\$9,331,350	1,704,508	0.0	\$204,541	\$0	\$204,541	\$1.16	32.9	\$75,960	\$1,900,000	681.8	\$280,501	\$44,665	-\$1,363,213	Instant*****
1. Displacement ventilation diffusers with passive chilled beam cooling/heating radiation 2. Hot water coil heating/chilled water cooling VAV ventilating units with energy recovery with terminal VAV boxes with CO2 controls 3. Geothermal wells with high-efficiency water-to-water source heat pump chillers 4. Supplemental electric boiler plant	\$12,238,150	1,426,031	0.0	\$171,124	\$0	\$171,124	\$0.97	27.5	\$36,960	\$0	570.4	\$208,084	\$117,082	\$3,207,454	16



# POWER PURCHASE AGREEMENT (PPA)

Power Purchase Agreement (PPA)		Direct Ownership	
PROS	CONS	PROS	CONS
PPA is an alternative to affording solar equipment	Contract terms can range between 20-25 years	Purchase at fair market value (when you are ready to buy)	You are responsible for maintenance and repair which can be costly
Reduced electrical rate of 5-15% for energy produced	Roof area is part of PPA – Restricted Modifications	SMART Incentive Program Benefits – Reduce Paybacks	Initial capital cost
\$0 upfront investment		Take advantage of electricity generated by your system and may pay nothing at all to power the facility, you may receive a credit.	
\$0 maintenance cost			

*DCR Walden Pond Visitor's Center, Concord, MA (Direct Ownership)  
105.84 kWdc (91.2 kWac)*

Denise Rouleau, Lead Program Manager, National Grid  
Kim Cullinane, Sr. Energy Efficiency Consultant, Eversource



# ZNE/Deep Energy Savings Participation Pathway

06/08/2021

WE ARE MASS SAVE™:





**Together, we make good happen for Massachusetts.**

Your local electric and natural gas utilities and energy efficiency service providers taking strides in energy efficiency: Berkshire Gas, Cape Light Compact, Eversource, Liberty Utilities, National Grid and Unitil.

As one, we form Mass Save<sup>®</sup>, with the common goal of helping residents and businesses across Massachusetts save money and energy, leading our state to a clean and energy efficient future.



**We Are Mass Save<sup>®</sup>**



**EVERSOURCE**

WE ARE MASS SAVE<sup>®</sup>:



**nationalgrid**



# Path 1: Zero Net Energy/Deep Energy Savings

## INTENT

Drive projects toward ZNE, low carbon and low EUI in operation - focus on outcomes

## KEY PROGRAM DRIVER: 25 SITE EUI

Exceptions to 25 EUI can be negotiated | Early analysis and focus on EUI target

## ZNE TECHNICAL SUPPORT

General ZNE/low EUI consulting | Load reduction analysis | HVAC system selection support | Life cycle cost analysis



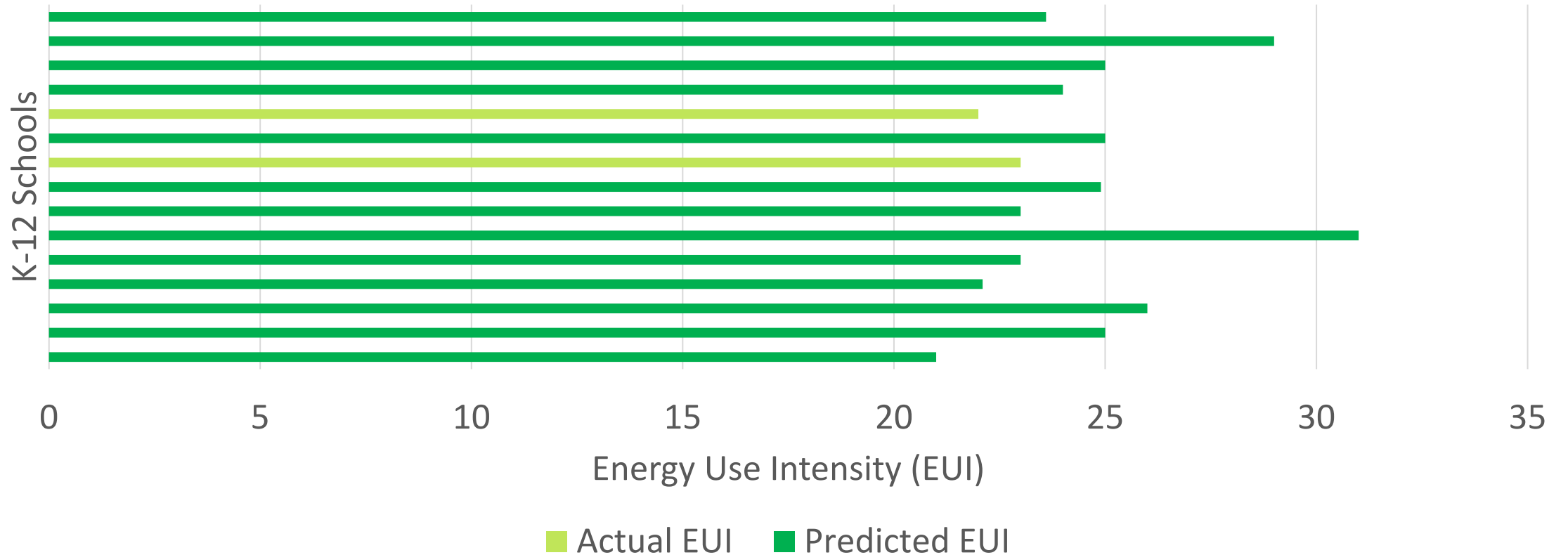
## ACTON-BOXBOROUGH DOUGLAS-GATES ELEMENTARY SCHOOL

Opening Fall 2022 | All electric | Triple net zero



# ZNE or ZNE Ready School Projects in MA

EUI across the different school projects in MA



# Incentives (\$) Offered

Customer Incentives		
<b>Construction Incentive</b>	Paid if project design achieves 25 EUI or negotiated EUI target	\$1.25/sf
<b>Post Occupancy Incentive</b>	Available after 1-year post-occupancy period if project achieves target EUI	\$1.00/sf
<b>ZNE or PH Certification Incentive</b>	Paid for project ZNE or PH certification	\$3,000
<b>Verification Incentive</b>	Optional scope to conduct data review to identify and correct issues	50% of fee up to \$10,000
Design Team Incentives		
Calculated at \$0.20/sf and capped at \$15,000, but not less than \$8,000 per project		

# Verification Incentive (Optional)

Mass Save offers 50% cost share up to \$10,000

WE ARE MASS SAVE™:



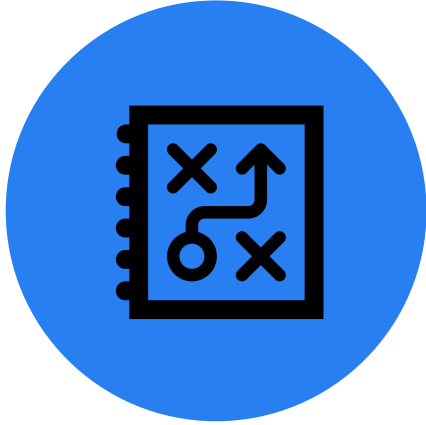
EVERSOURCE



nationalgrid



# Scope to include:



Review control strategies at end of design



Multiple trend data reviews at post occupancy

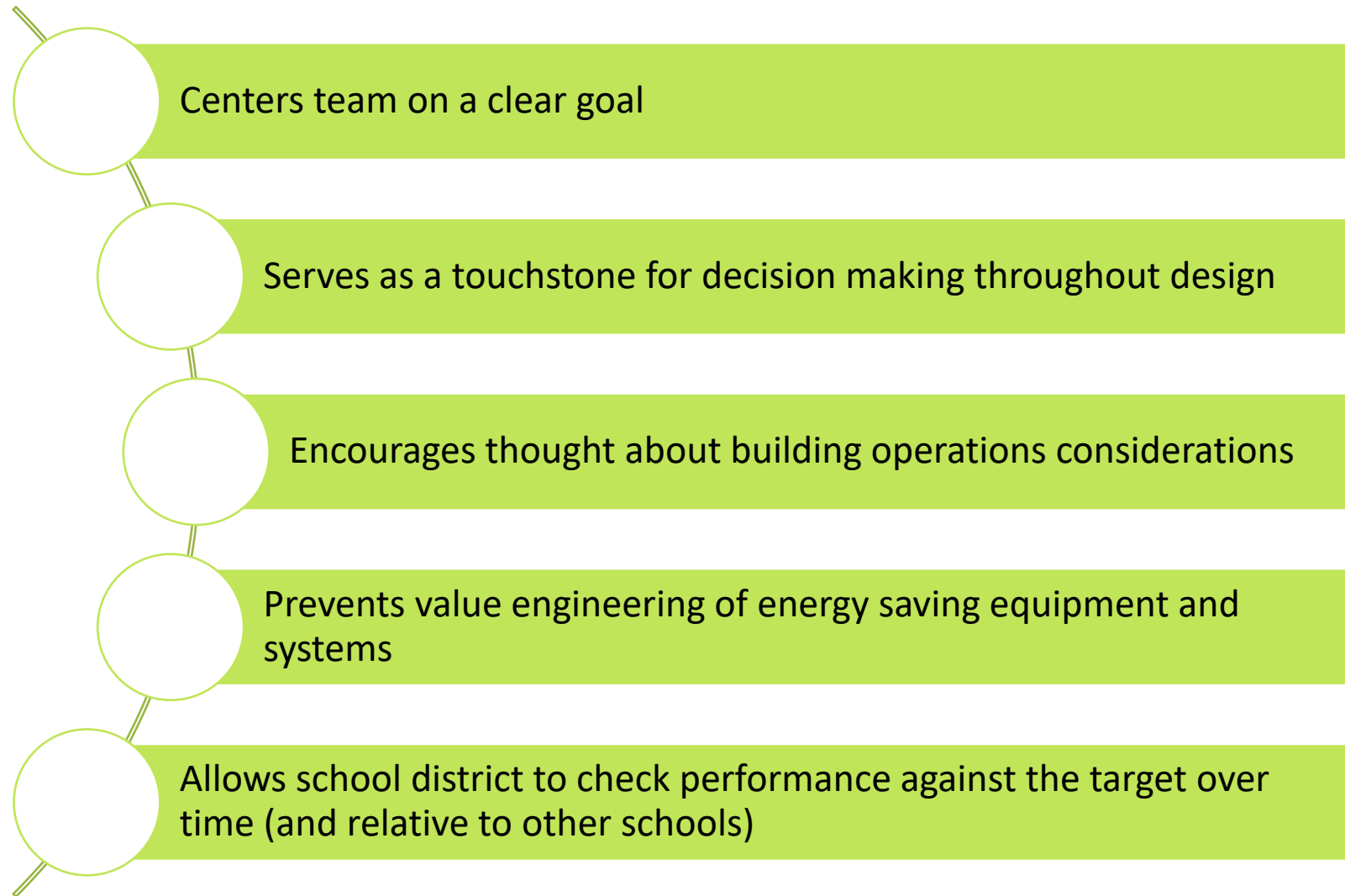


Multiple EUI data pulls at post occupancy

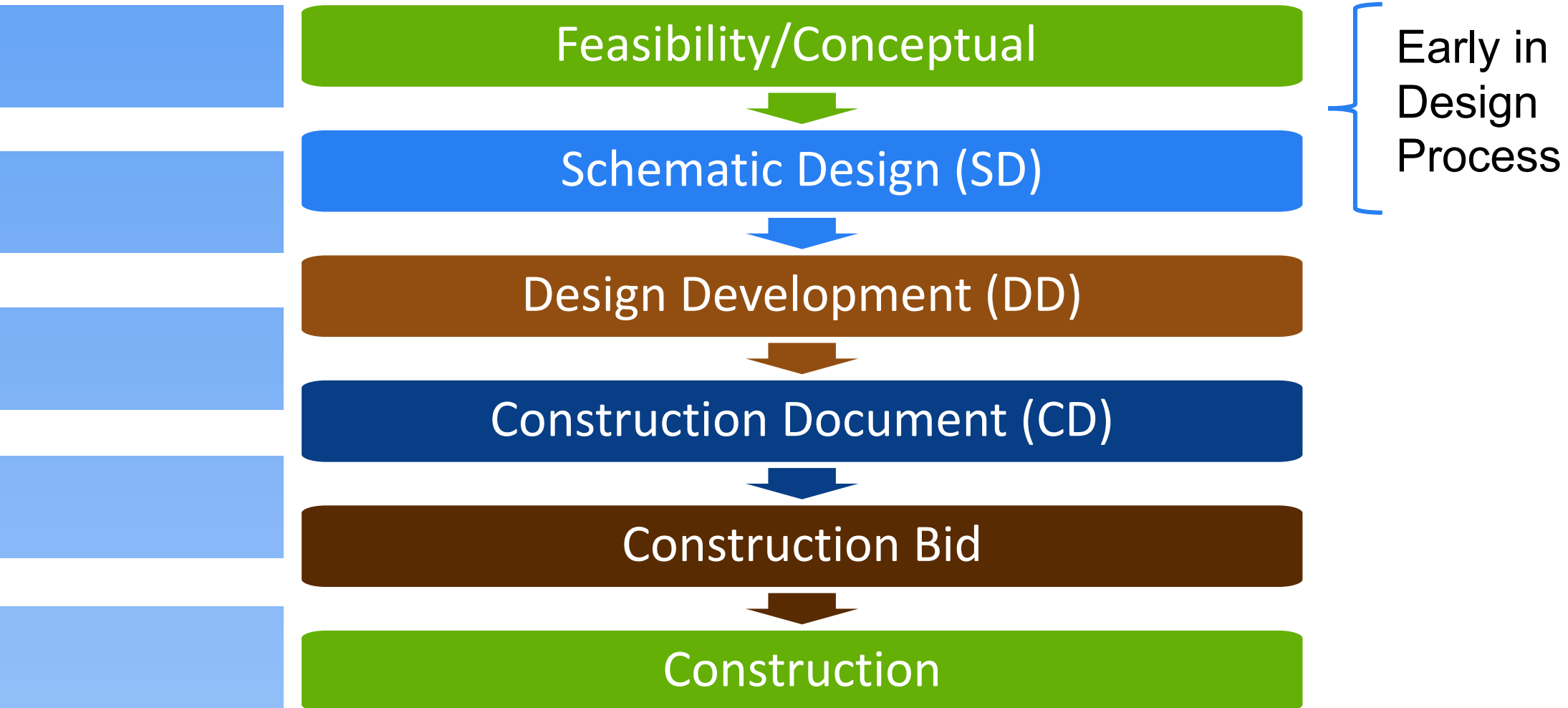
# Path 1: Project Incentive Example

Building Sf	200,000	
Incentive	Sf Incentive	Total Incentive
Construction	\$ 1.25	\$ 250,000
Post Occupancy	\$ 1.00	\$ 200,000
ZNE or Passive House Certification		\$ 3,000
Optional Verification Incentive *		\$ 10,000
ZNE Consultant Contribution *		\$ 10,000
		<b>\$ 473,000</b>
* 50% of the fee up to \$10,000		

# Value of Setting Early EUI Target



# When Should You be Reaching Out?



# New Program Resources

[MassSave.com](https://MassSave.com)

Program summary and individual pathway overviews | Program Memorandums of Understanding (MOUs)





**Kim Cullinane**

**Eversource**

kim.cullinane@eversource.com

(508) 353-5806

**Margaret Song**

**Cape Light Compact**

msong@capelightcompact.org

(508) 375-6843

**Denise Rouleau**

**National Grid**

**Jodi Beebe**

(on behalf of National Grid)

jordana.c.beebe@leidos.com

(617) 631-6039

**Brad Hunter**

**Unitil**

hunterb@unitil.com

(603) 294-5231



# Thanks for listening.

WE ARE MASS SAVE™:



# Value Engineering

4 min.

TOBIN MONTESSORI VASSAL LANE SCHOOL



# BOSTON ARTS ACADEMY (BAA)

**Location:** Boston, MA

**Use:** High School – Arts

**Number of Students:** 500

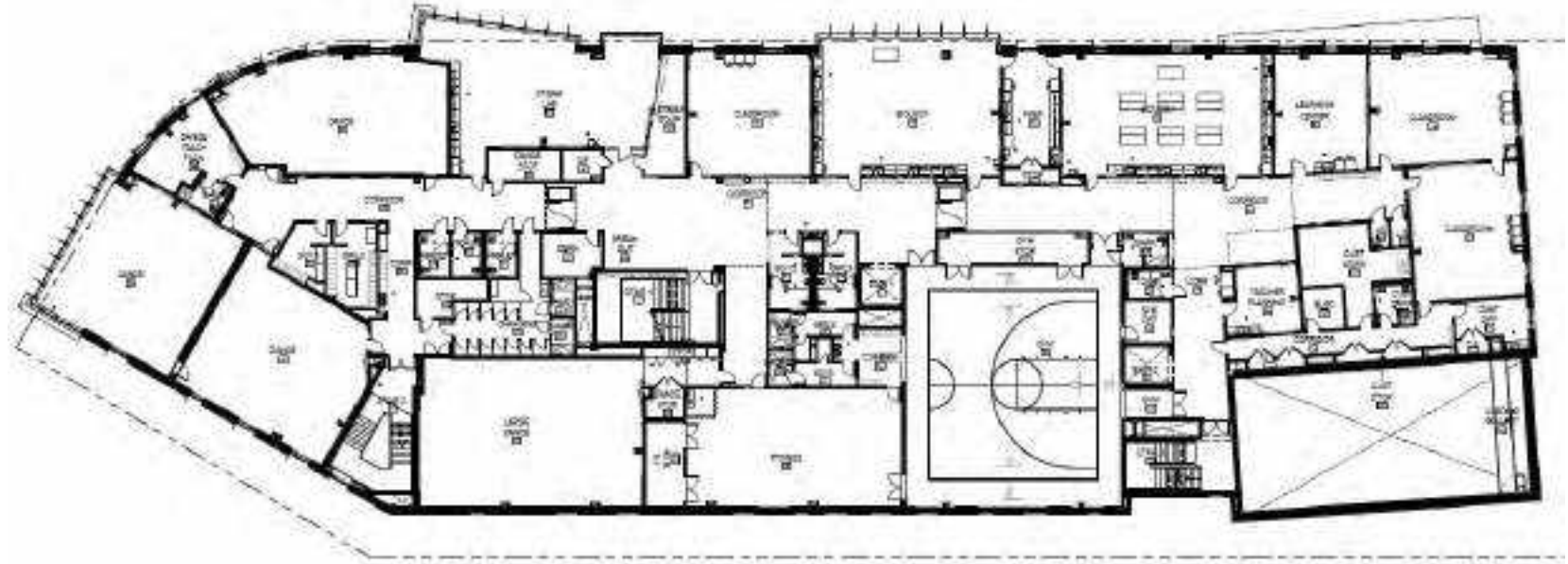
**Square Footage:** 153,000 sf

**Floors:** 5



# EXTERIOR ENVELOPE AND MECHANICAL DESIGN

BOSTON ARTS ACADEMY



- Engineer proposed perimeter heat
- Architect proposed triple-glazed windows
  - More annual hours of comfort
  - Reduces # of Air-Source Heat Pumps
- What is the cost?

# EXTERIOR ENVELOPE AND MECHANICAL COST

BOSTON ARTS ACADEMY

## Cost of Systems and Envelope

- Double Glazing  
\$1,586,391
- Triple Glazing  
\$1,078,105

**Triple Gazed design =  
\$508,242 first cost  
savings**

With Double Glazing	
Boiler Size	1300
Boiler Cost	\$84,000
Boiler Misc	\$12,000
Pump Size (GPM)	87
Pump Cost	\$31,000
Piping Cost	\$791,826
Piping Insulation Cost	\$330,000
Level 1 FTR Length	228
Level 1 FTR Cost	\$19,380
Level 2 FTR Length	316
Level 2 FTR Cost	\$26,860
Level 3 FTR Length	368
Level 3 FTR Cost	\$31,280
Level 4 FTR Length	377
Level 4 FTR Cost	\$32,045
Level 5 FTR Length	342
Level 5 FTR Cost	\$29,070

With Triple Glazing	
Boiler Size	600
Boiler Cost (Estimate)	\$71,400
Boiler Misc (Estimate)	\$10,200
Pump Size (GPM)	40
Pump Cost (Estimate)	\$26,350
Piping Cost (Estimate)	\$593,870
Piping Insulation Cost (Estimate)	\$231,000
Level 1 FTR Length	41
Level 1 FTR Cost	\$3,485
Level 2 FTR Length	92
Level 2 FTR Cost	\$7,820
Level 3 FTR Length	240
Level 3 FTR Cost	\$20,400
Level 4 FTR Length	189
Level 4 FTR Cost	\$16,065
Level 5 FTR Length	180
Level 5 FTR Cost	\$15,300

Control zones perim heat	100
Controls cost	\$ 150,000
FTR Cost with Double Glazing	\$138,635
Boiler and Piping Cost	\$1,248,826
Total Cost of FTR and Boilers	\$1,537,461
Architectural Treatment of Perimeter Heat	\$ 48,930
<b>TOTAL COST</b>	<b>\$1,586,391</b>

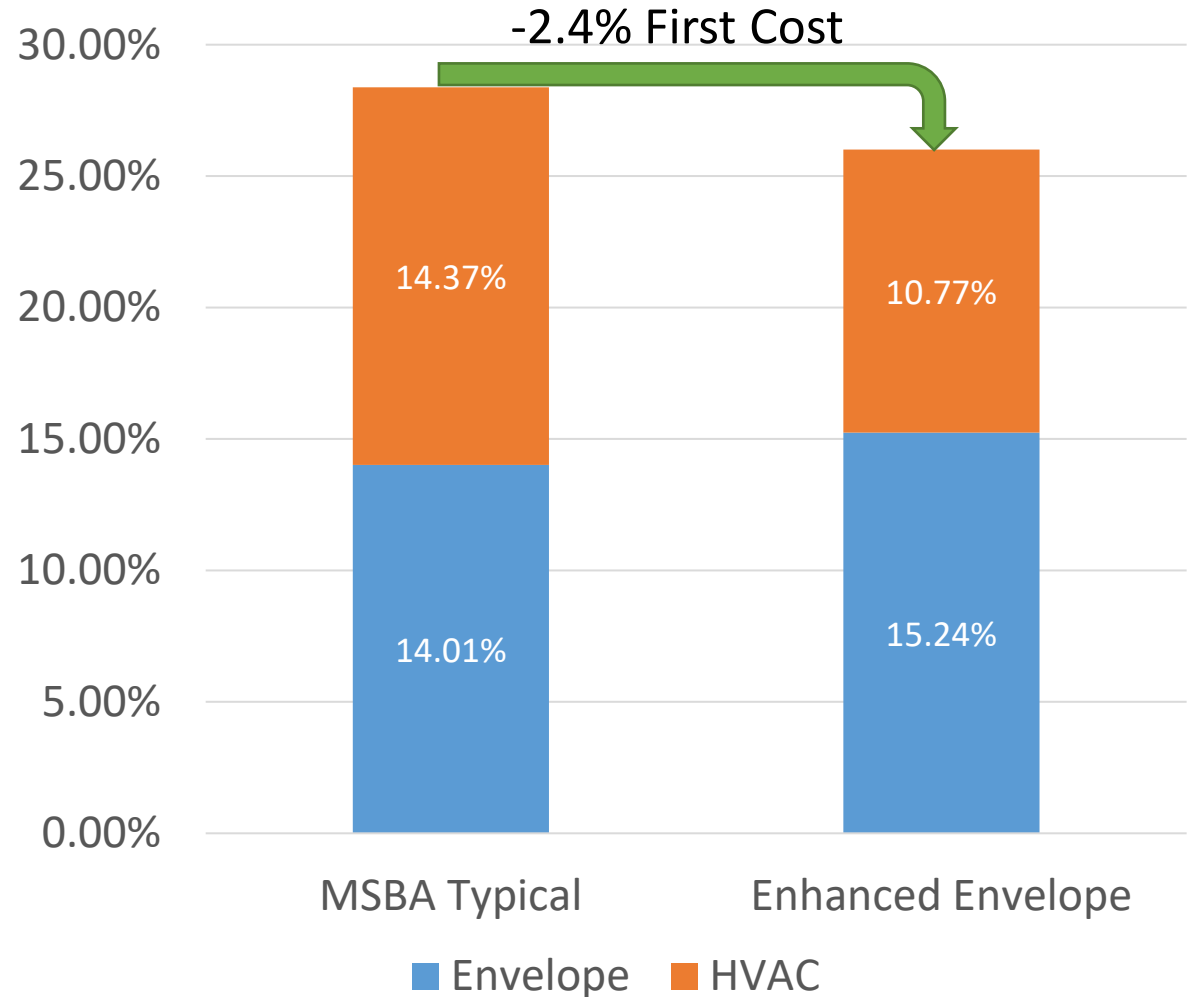
Control zones perim heat	40
Controls cost	\$ 60,000
FTR Cost with Triple Glazing	\$63,070
Boiler and Piping Cost	\$932,820
Total with Triple Glazing FTR	\$1,055,890
Architectural Treatment of Perimeter Heat	\$ 22,260
<b>TOTAL COST</b>	<b>\$1,078,150</b>

Savings with Triple Glazing Versus Double Glazing

\$508,242

# VALUE ENGINEERING CONSTRAINTS

- Savings in HVAC balances cost in exterior envelope
- Reduced HVAC Equipment = Reduced Maintenance
- Passive Survivability
- **You cannot take the cost savings for one system without increasing the cost of another**

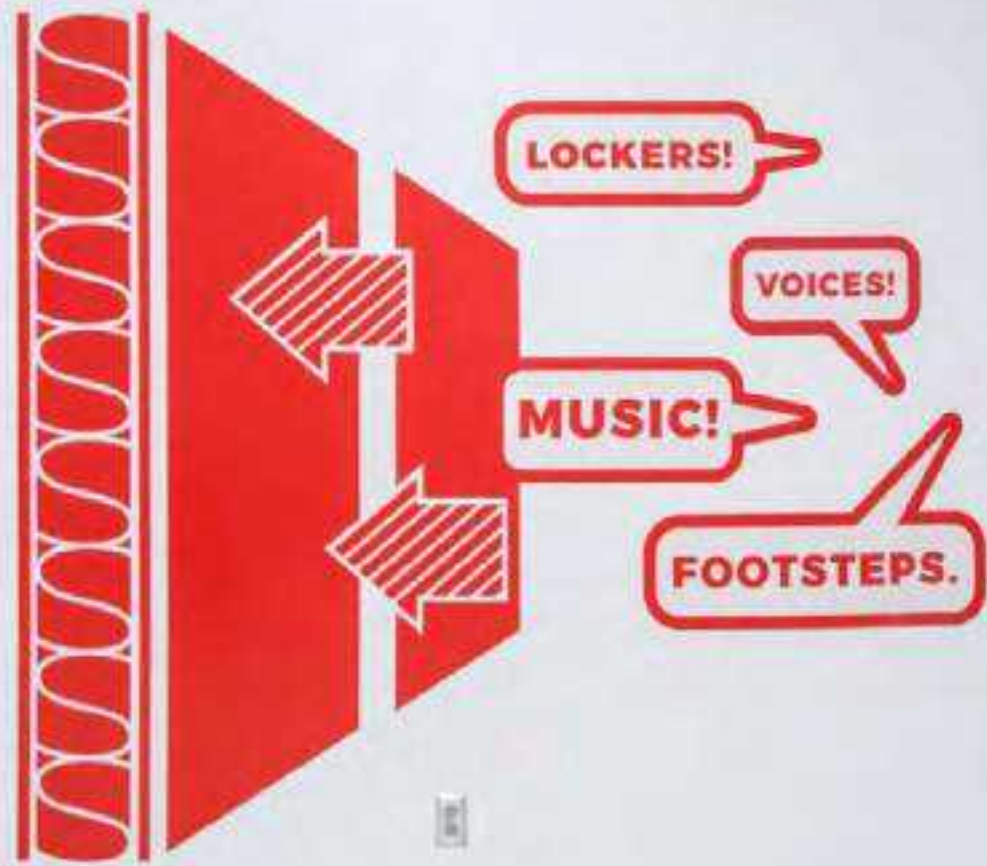




# **ENGAGEMENT OF STUDENTS & COMMUNITY**



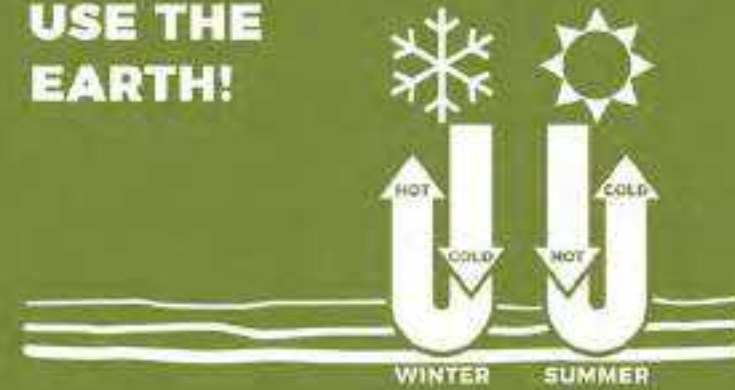
**ENJOY  
THE QUIET.**



**LET THE SUN  
SHINE IN!**



**USE THE  
EARTH!**



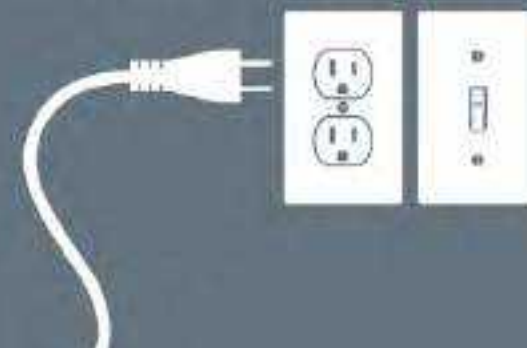
**LEARN HOW  
TO COMPOST!**



**CONSERVE  
WATER!**



**UNPLUG DEVICE!  
TURN OFF THE LIGHTS!**



**RUN ON THE SUN!**



# LEARN HOW TO COMPOST!

1

COLLECT!



2

LAYER!



3

WATER!





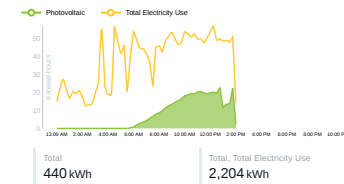
A large digital display screen mounted on a wall, showing an interactive environmental education interface. The screen displays a bar chart at the top with three bars of varying heights. Below the chart is a central graphic of a building with water pipes. To the right, a green section is titled "LEARN HOW TO COMPOST!" and features the text "2 LAYER!" and "3 WATE". A person is interacting with the screen, pointing at the "2 LAYER!" text. The interface also includes a search bar and navigation icons at the top.



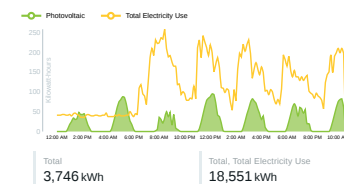
Energy Generation – Photovoltaics

This building is a Net Zero Emissions Building, which means that it does not burn fossil fuels and it generates an amount of renewable energy in a year equal to the amount of energy the building needs to operate. PV panels, located on the roof and façade, generate the renewable energy.

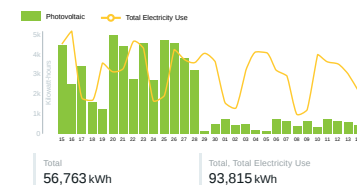
Total Daily Electricity Generation v. Consumption / Today



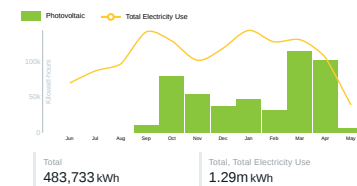
Total Weekly Electricity Generation v. Consumption / Last 7 days



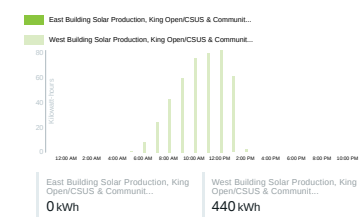
Total Monthly Electricity Generation v. Consumption / Last 30 days



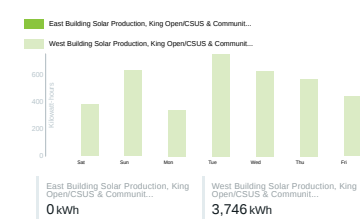
Total Annual Electricity Generation v. Consumption / Last 12 months



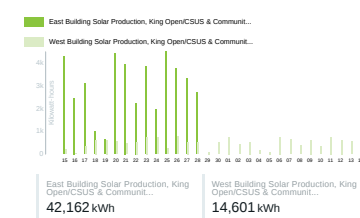
Daily Solar Generation - East/West / Today



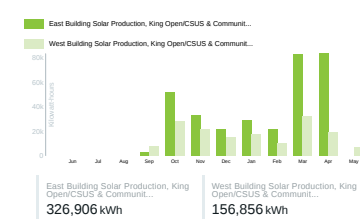
Weekly Solar Generation - East/West / Last 7 days



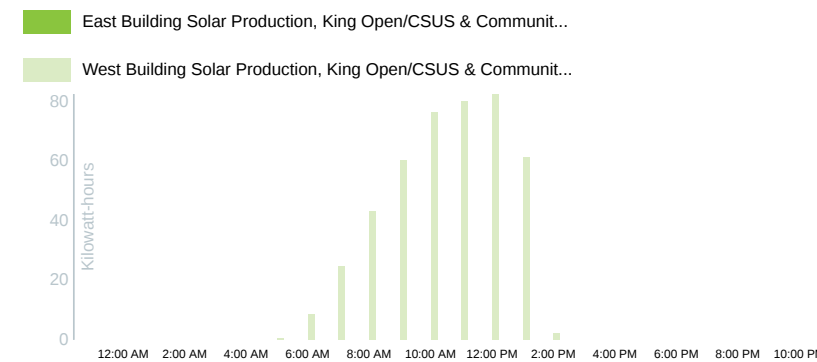
Monthly Solar Generation - East/West / Last 30 days



Annual Solar Generation - East/West / Last 12 months

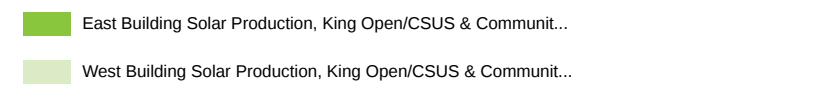


Daily Solar Generation - East/West / Today



East Building Solar Production, King Open/CSUS & Communit... 0 kWh  
West Building Solar Production, King Open/CSUS & Communit... 440 kWh

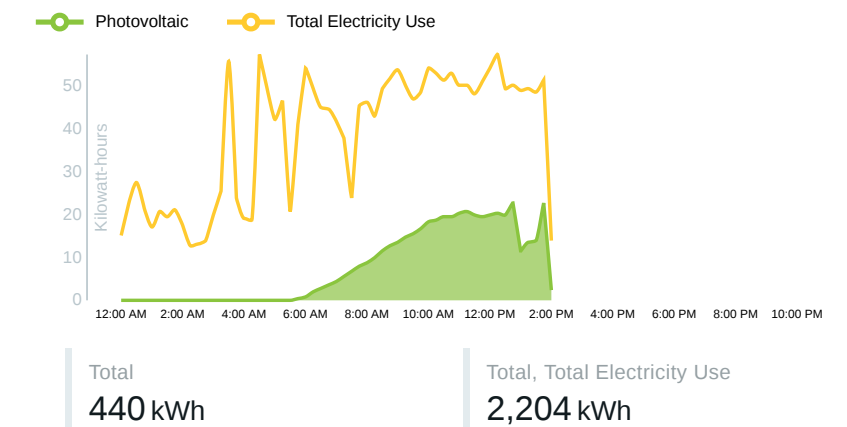
Weekly Solar Generation - East/West / Last 7 days



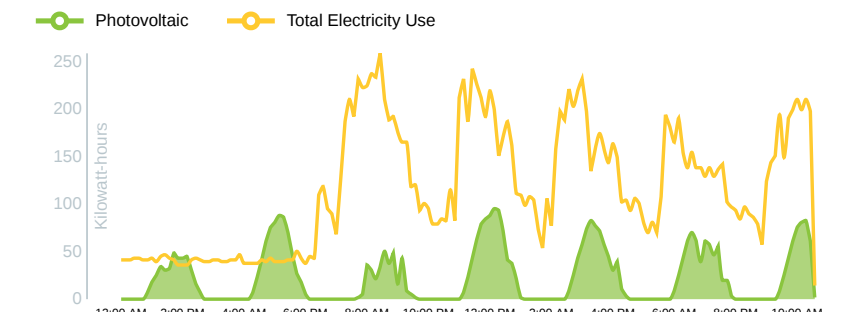
Energy Generation – Photovoltaics

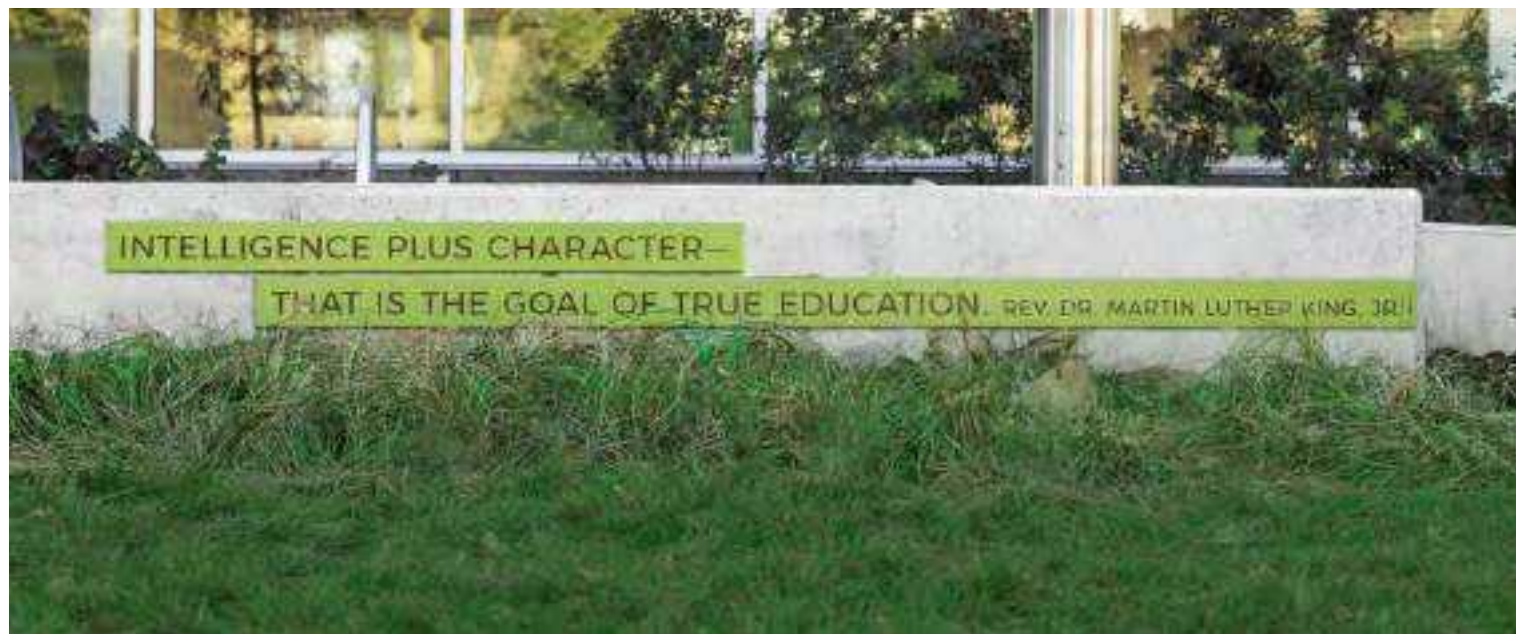
This building is a Net Zero Emissions Building, which means that it does not burn fossil fuels and it generates an amount of renewable energy in a year equal to the amount of energy the building needs to operate. PV panels, located on the roof and façade, generate the renewable energy.

Total Daily Electricity Generation v. Consumption / Today



Total Weekly Electricity Generation v. Consumption / Last 7 days





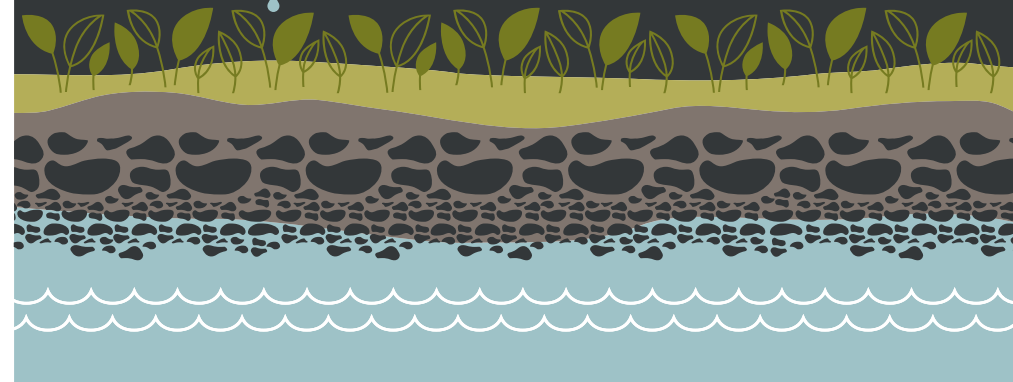


## CONSERVE WATER WITH A RAIN GARDEN!



A rain garden allows rainwater to soak into the ground rather than being diverted into the city sewer or storm drains. As the water moves through the plants and soil, pollutants in the rainwater are naturally filtered out. The filtered water is then collected and stored where it is slowly released into the groundwater.

Use this handpump to experience water flowing through the rain garden.







**EAT LOCAL!**  
LOCAL FOOD PRODUCTION

**WHAT IS IT:**  
When food is grown locally, either in your town, state, or region, it is more sustainable. Food grown far away creates pollution from the trucks that drive it to your area and the refrigeration needed to keep it fresh on the journey takes a lot of energy. In addition, local food tastes great and is often the freshest.

**WHAT DOES THE BUILDING DO:**  
This garden grows fruits and vegetables that you can eat! It is an example of the types of things that you can grow in your own home or yard in Cambridge. It is important to understand how plants grow and no better way to understand than to grow them yourself.

**WHAT CAN YOU DO:**  
Shop at neighborhood grocers, farm stands, or farmer's markets. Wherever you buy produce, select items that are grown in your state or region.



## ► **Engagement of Students and Community**

# Hosmer

Interior Rendering



Display Case

Interactive Digital Display

Custom Wall Graphic About Local Ecology



View of main stair in Hosmer

# ...||| 12 STEPS TO NET-ZERO |||... Ai3's CLASSROOM USER GUIDE

The purpose of the following User Guide is to explain the features of the school that contribute to its energy savings and efficiency. Implementing these strategies will ensure the maintenance of a Net-Zero Energy Building.

## WHAT IS A NET-ZERO SCHOOL?

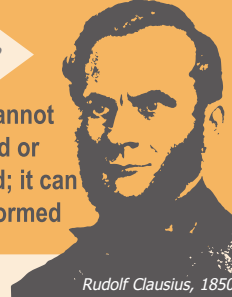
The Department of Energy reports that K-12 schools expend \$6 Billion on energy consumption each year; more than the costs of textbooks and computers combined, and second only to the cost of teacher salaries. A **Net-Zero school** is designed and constructed to produce as much **energy on site** as it consumes from the electric grid. The Net-Zero school also reinforces teaching and learning as an extended classroom. The incorporation of efficient building materials and cutting-edge renewable energy technology makes the building a three-dimensional learning space. Students learn through practical, hands-on experiences and observations of the building's components, systems, and operation.



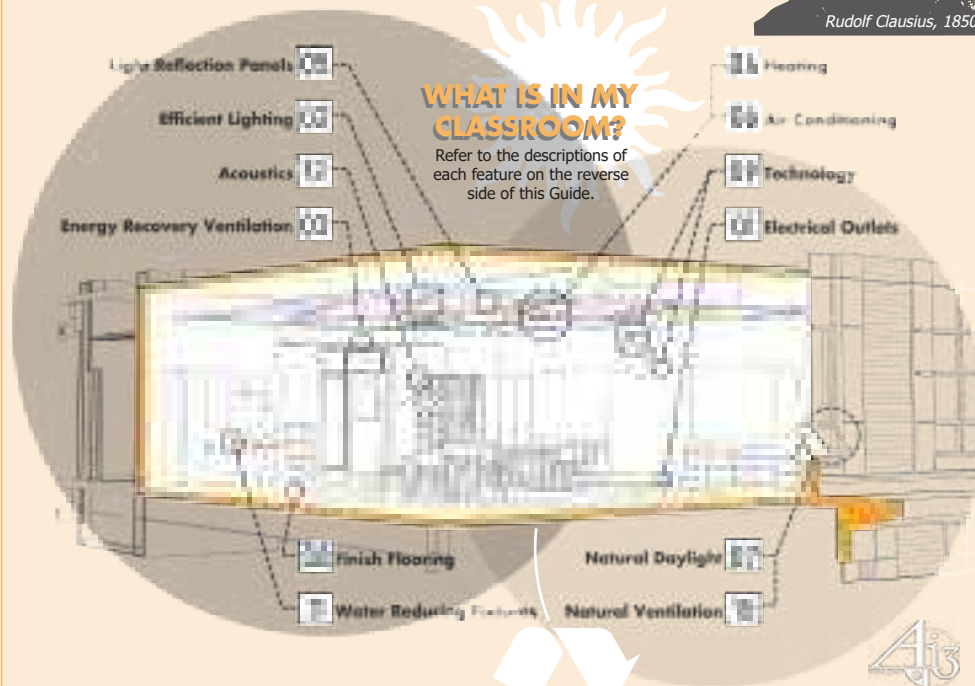
## 1st law of thermodynamics

But what is energy?

Energy cannot  
be created or  
destroyed; it can  
be transformed



Instructional  
guides for  
classroom  
occupants



## WHAT IS IN MY CLASSROOM?

Refer to the descriptions of each feature on the reverse side of this Guide.

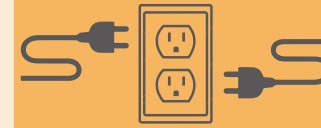
## WHAT IS MY ROLE AS A USER?

Net-Zero Energy Buildings are the pinnacle of what sustainable design and construction are trying to accomplish. We have incorporated numerous energy-efficient technologies and building strategies to allow this new school to achieve Net-Zero status. However, **occupant behavior** accounts for approximately 50% of the building's energy usage, and your activities as an occupant will be critical in achieving Watertown's goal of Net-Zero Energy. This means always engaging in **energy conscious practices**; such as unplugging electronics not in use, closing windows when the heating or air-conditioning systems are used, turning lights off when leaving the room, and using the appropriate flush settings.

## WHAT ELSE CAN I DO?

Being conscious of energy usage to ensure that your building produces as much energy, if not more, than is used helps the environment because it **reduces emissions**. Outside of energy conservation sustainability should also be practiced. To be **sustainable** is to avoid depleting natural resources so that an ecological balance is maintained. **Recycling** is a sustainable practice because it converts waste into recycled material, which can then be reused rather than using new resources. **Composting** natural waste is another sustainable practice because it reduces the amount of waste that would ultimately end up in a landfill. Landfills emit compounds that, over time, are harmful to the ozone layer.

# ...||| 12 STEPS TO NET-ZERO |||... Ai3's CLASSROOM USER GUIDE



## 01 Electrical Outlets

One of the biggest challenges in lowering energy consumption is eliminating inefficient appliances and equipment plugged into electrical outlets. These items become particularly concerning if they utilize electricity outside typical occupancy hours. For this reason, most of the outlets in your classroom automatically shut off at the end of the school day. If you absolutely must have items which utilize electricity when the building is not occupied, these can be plugged into specially designated 24/7 outlets, but please use these sparingly as they have a huge impact on building energy use.



## 02 Efficient Lighting

Lighting throughout the building is designed to dim automatically when there is enough natural lighting entering the building through exterior windows. This dimming of electrical lighting is particularly important in the classroom, because classrooms are one of the largest areas of energy consumption. There are provisions for overriding the daylight dimming functions in your classroom; however, we discourage overriding the dimming systems unless it is necessary to achieve appropriate lighting for the current activity in the classroom.



## 03 Energy Recovery Ventilation

A heat recovery ventilation system removes old air from the classroom and supplies new fresh air. This is called "Energy Recovery" because the system can extract energy from the cold or hot air (depending on the season) removed from one classroom and use it to cool or heat the new fresh air supplied to another classroom. The fresh air system for your classroom should be left on "auto" but you can press the boost button during occupancy if something within your classroom requires additional ventilation. Note that when the boost button is used, much more electricity is used, so use it sparingly.



## 04 Heating

The heating of your room is provided by the two square ceiling cassettes located in the ceiling. These units are tied to your room thermostat and work independently of all other systems in the building to heat your classroom to the desired temperature. You may sometimes notice a short delay in the startup of these cassettes. This is because they receive their heating/cooling freon from a common source shared by other cassettes in the building and it is most efficient to supply this freon when multiple spaces are calling for its production and use.



## 05 Light Reflection Panels

Light reflection panels in your classroom are designed to amplify the daylight coming into the classroom and reduce the amount of artificial lighting (electricity) required. Please do not cover or block them.



## 06 Air Conditioning

The cooling of your room is provided by two ceiling cassettes. These units are tied to your room thermostat and work independently of all other systems in the building to cool your classroom to the desired temperature. You may sometimes notice a short delay in the startup of these cassettes. This is because they receive their heating/cooling refrigerant from a common source shared by other cassettes in the building and it is most efficient to supply this freon when multiple spaces are calling for its production and use. The system may be pausing until another classroom also needs refrigerant.



## 07 Natural Daylight

The windows in your classroom form a major role in reducing the amount of artificial light required in the classroom. They include exterior sunshades to block solar gain during the appropriate seasons and allow it when beneficial in colder months. We request that you do not block your windows or utilize the interior shades unless it is necessary, and that you return the interior shades to an open position as soon as possible. If you keep your interior shades in a closed position or cover your windows, it defeats many natural lighting and heating attributes of the building's exterior envelope.



## 08 Finish Flooring

Your classroom floor finishes are made from linoleum. Linoleum is a sustainable, natural, and durable product that played a role in making sure the school achieved LEED Gold status. Although linoleum is quite durable, it requires some care. If you do have a spill, simple soap and water should be utilized to clean the floor finish. Additionally, you may notice that light colors have been selected for floor, wall, and ceiling products. We recognize that this may require more cleaning but has significant benefits in light reflectance and reducing the overall artificial lighting required in the classroom.



## 09 Technology

Technology equipment within your classroom is plugged into specially designated outlets that turn off automatically based on the schedule of occupancy. However, we highly encourage you to turn off equipment manually if it is not in use. We also request that you do not plug technology equipment into the outlets which are powered 24/7, as this defeats our goal of reducing energy use.



## 10 Natural Ventilation

Your classroom contains operable windows to allow for natural fresh air when the weather is appropriate. Note that your classroom is always receiving fresh air even when the windows are closed. The energy recovery ventilation provides 15 ft<sup>3</sup> of fresh air per minute. This is more than an open window provides and this system can detect the number of occupants in your classroom to adjust the amount of fresh air accordingly. If the windows are open, turn off the thermostat. The ceiling cassettes should never be operating with windows open, as this results in a significant waste of energy.



## 11 Water Reducing Fixtures

Toilets and faucets inside and throughout the building are water reducing fixtures that are intended to minimize overall building water usage. The toilets have two flush options and we encourage the minimum amount of water usage (Flush Option 1) unless it is necessary to utilize the maximum water use flush (Option 2).



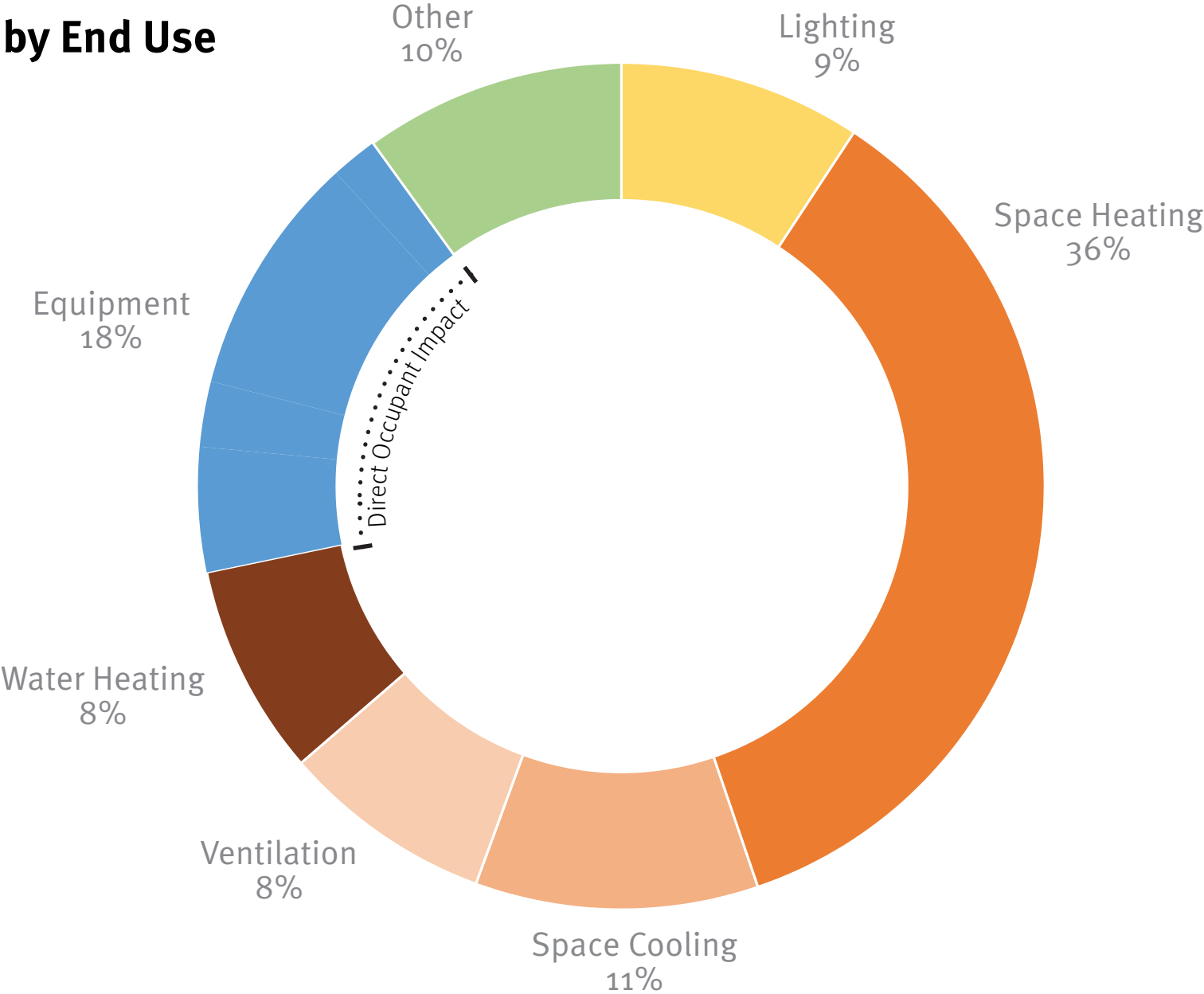
## 12 Acoustics

Although your classroom is designed with a sound reinforcement system to provide voice amplification when necessary, the classroom acoustics are designed to minimize the need for this system. We encourage you to utilize the sound reinforcement system, but ask that you evaluate the natural acoustics in your classroom and only use voice amplification when required.

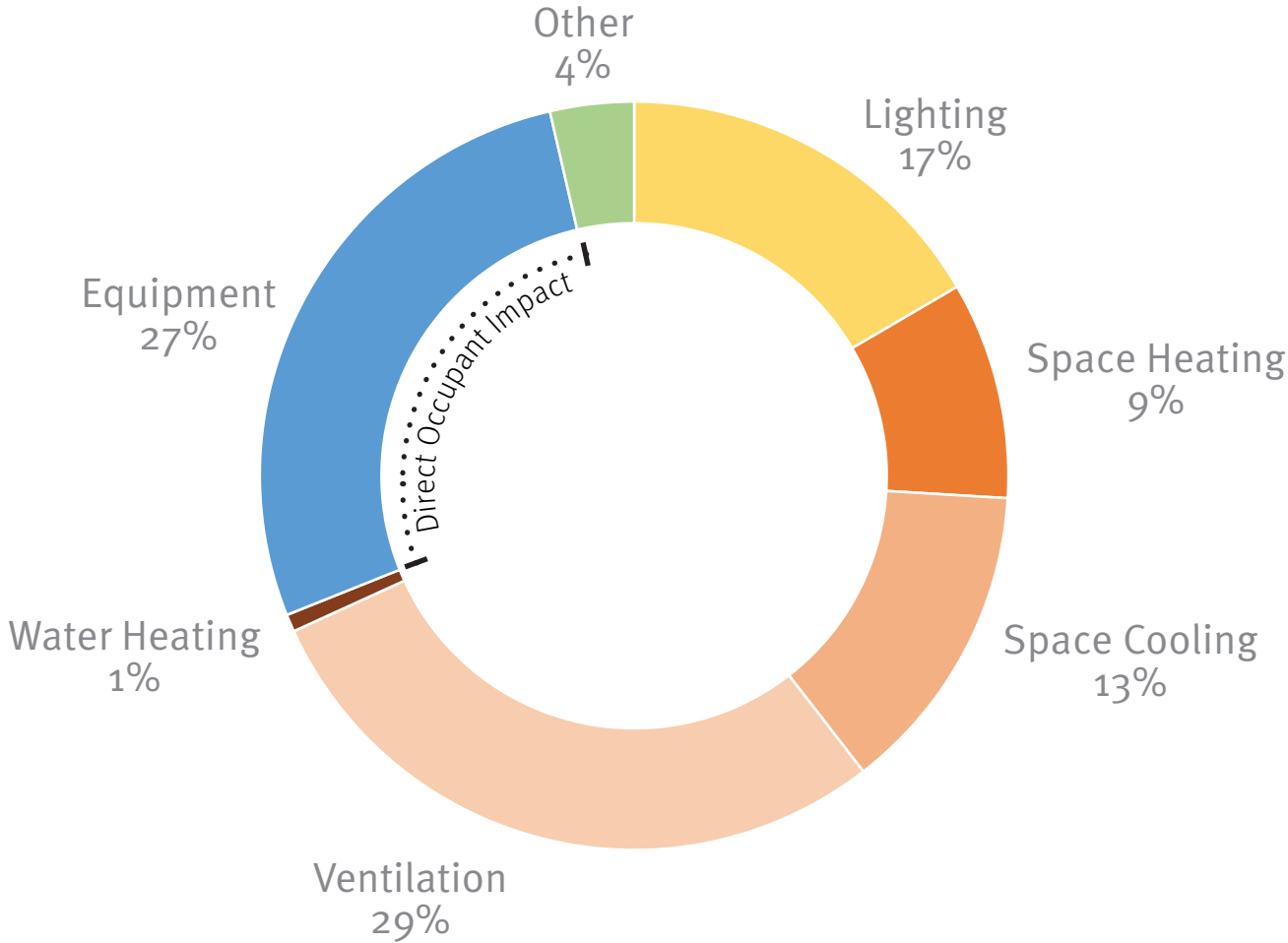


# **ENGAGEMENT OF OCCUPANTS & STAFF**

### Typical School Energy by End Use



### King Open/ Cambridge Street Upper Schools Energy by End Use



# ENGAGEMENT PROCESS



# ENGAGEMENT PROCESS

KING OPEN

## Feasibility Phase

- Define goals
- User meetings with all groups
- Collect usage data (schedules, equipment, etc)

## Schematic Design

- Build consensus on goals
- Establish NZE Champions Group
- NZE Champions Workshop

## Design Development & CDs

- Meet with NZE Champions group in each phase to discuss design as it develops

## Construction

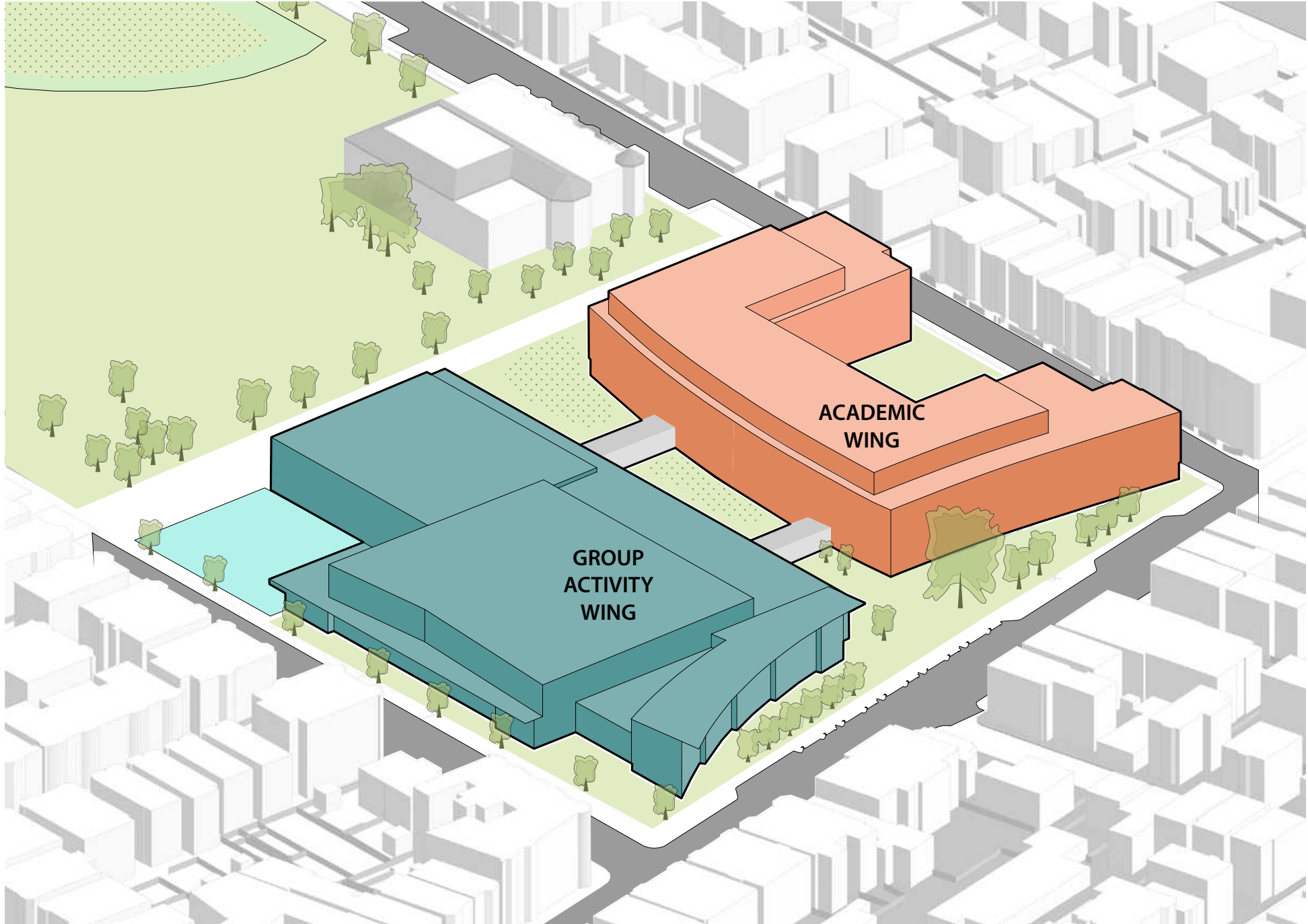
- Workshop with all staff and students start to get used to what to expect
- Training before move-in

## Post Occupancy

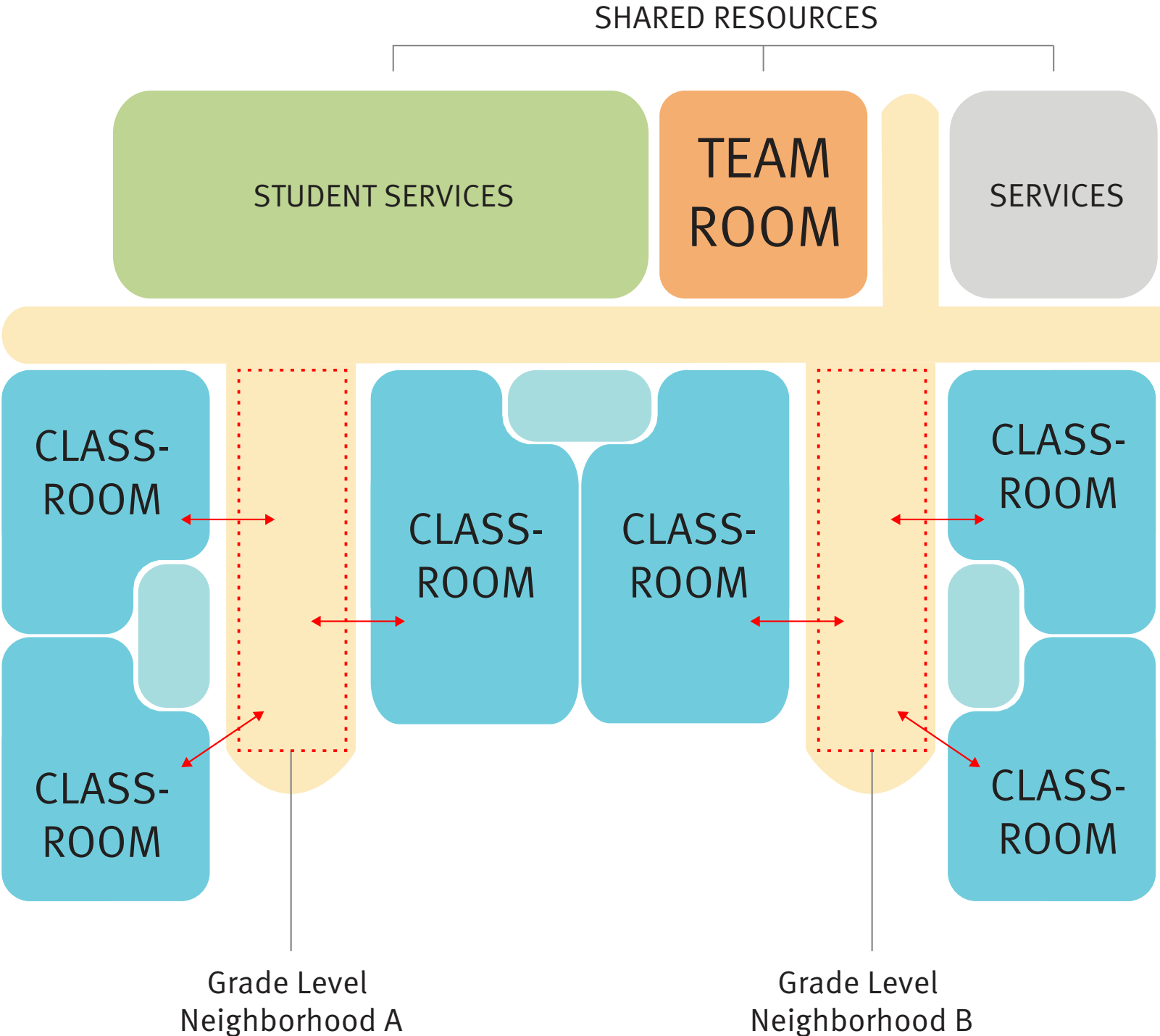
- Operations Manual: user cards, phone app
- Curriculum incorporation
- Yearly training



**ENGAGEMENT LEADS TO ENERGY REDUCTION - 13.6%**



**ENGAGEMENT LEADS TO ENERGY REDUCTION - 7%**



## ▶ **Engaging Occupants and Staff**

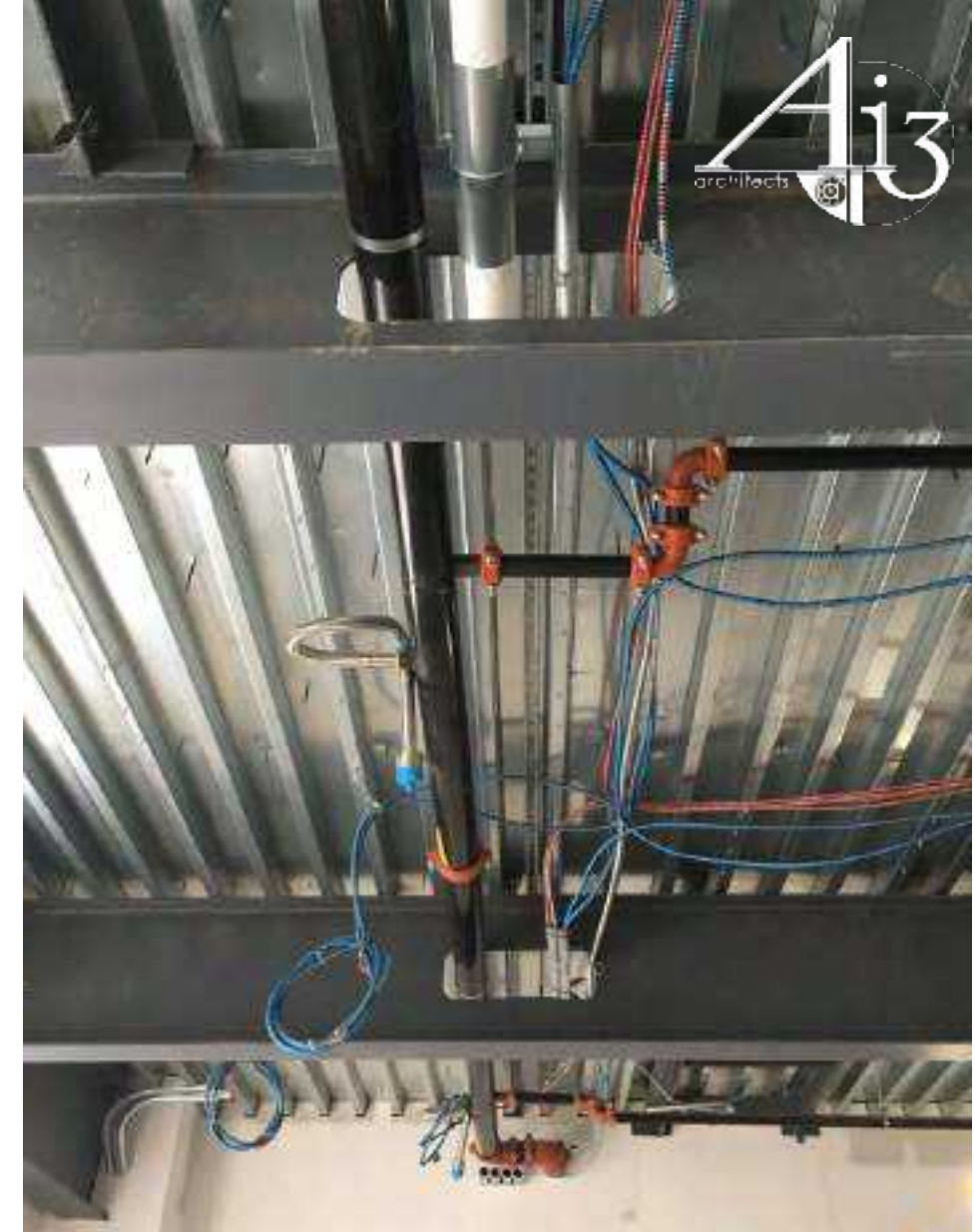
## ► Designing for Efficient Systems



*Ductwork and refrigerant lines were coordinated tight to steel*



*1 of 2 VRF ceiling cassettes installed in every typical classroom*



*Coordinated beam penetrations to maintain ceiling heights*

**COMMUNITIES ARE UNIQUE**

## Educational Benefits:

- Create living laboratories that adapt students to a knowledge-based technologically advanced society
- Occupant engagement can serve as a teaching tool for students, STEM programs, and the larger community
- Give students the confidence to take leadership roles in their schools as advocates for environmental sustainability and their own learning needs

## Health Benefits:

- Better indoor air quality, acoustics, and daylight
- Improved occupant performance
- Lower absenteeism
- Attract and retain students and faculty

## Cost Benefits:

- Lower operating costs for maintenance
- Lower energy bills
- Reduced exposure to the volatility of shifting energy prices

- Views to Nature
- Operable Windows
- Daylight & Views
- Dimmable Indirect Lighting
- Natural Look Materials
- Displacement Ventilation
- Acoustically controlled learning environment
- Red List Free Materials
- Ergonomic Furniture





**KING OPEN/CAMBRIDGE STREET UPPER SCHOOL  
AND COMMUNITY COMPLEX**

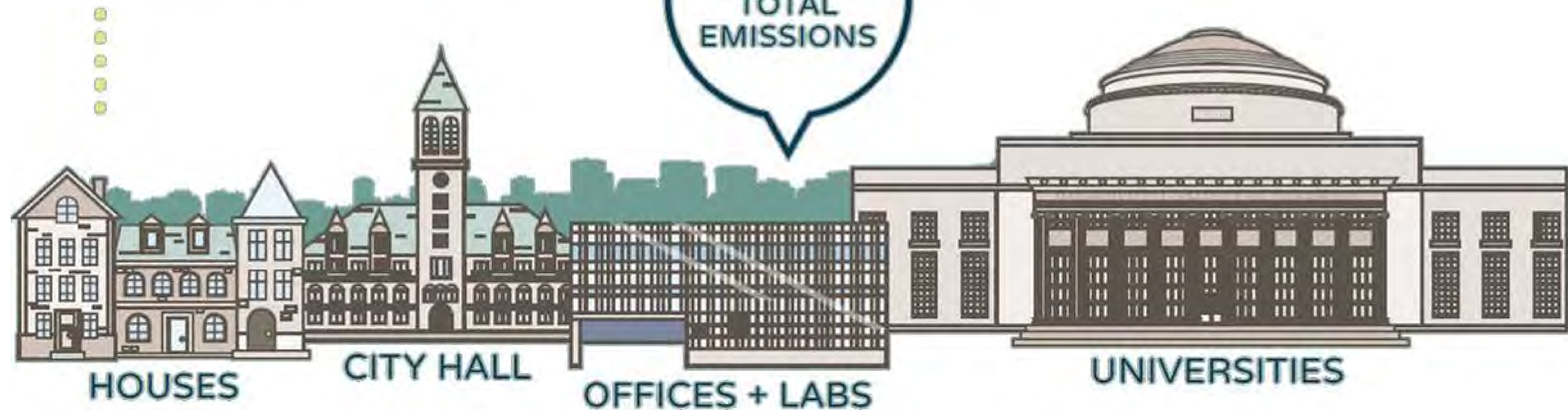
with Arrowstreet



2015



THE TARGET:  
Net zero annual emissions  
from buildings citywide.



# CITY OF CAMBRIDGE

5

## ACTION PLAN

### Energy Efficiency in Existing Buildings

Reduce energy use in buildings through retrofits and improved operations.

### Net Zero New Construction

Require low carbon new construction.

### Local Carbon Fund

Option to invest in a net zero community.



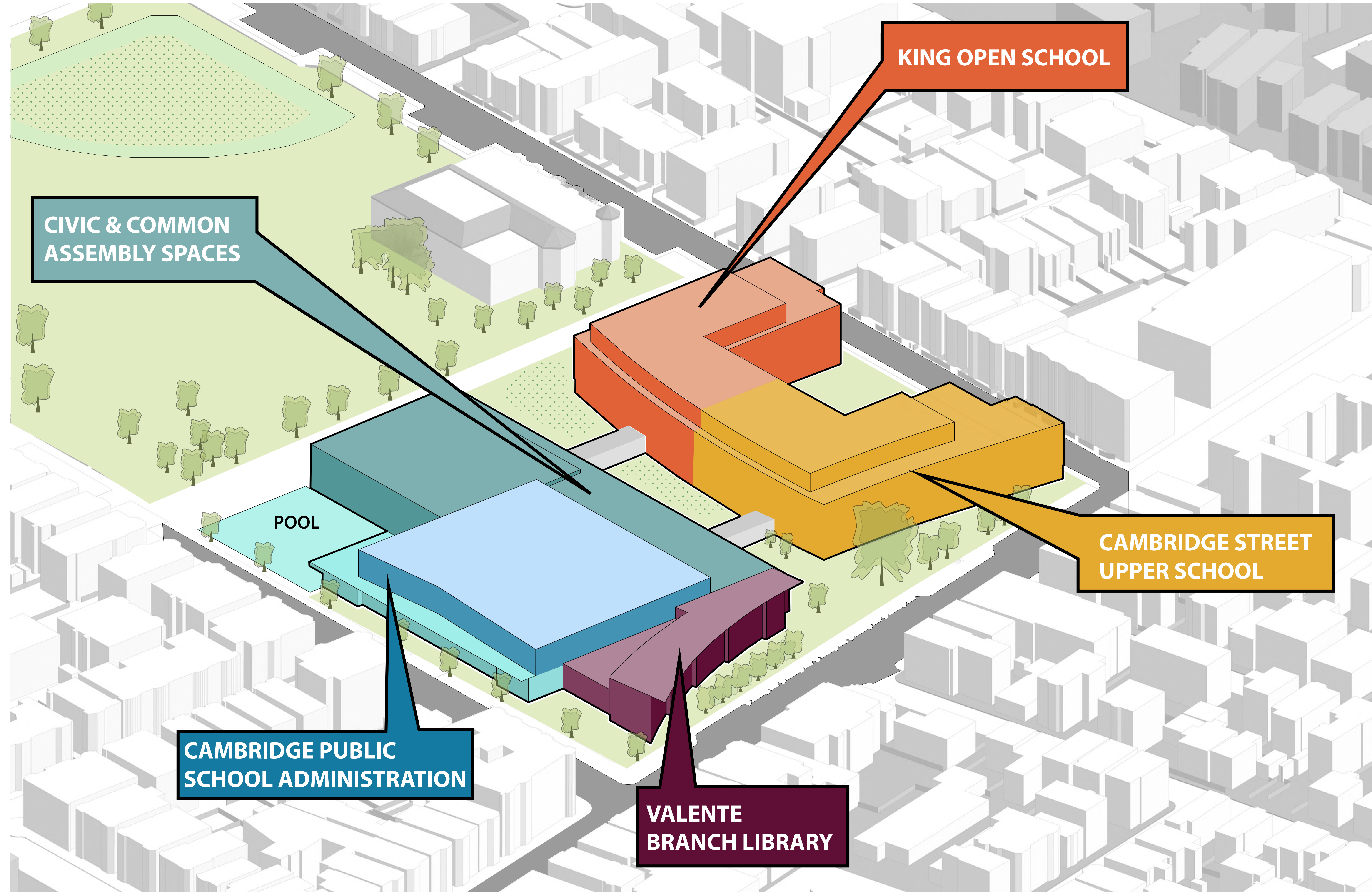
### Renewable Energy Supply

Replace fossil fuels with low carbon energy.

### Engagement and Capacity Building

Industry training and community involvement.

# MULTIPLE USERS



# NET ZERO CHALLENGES

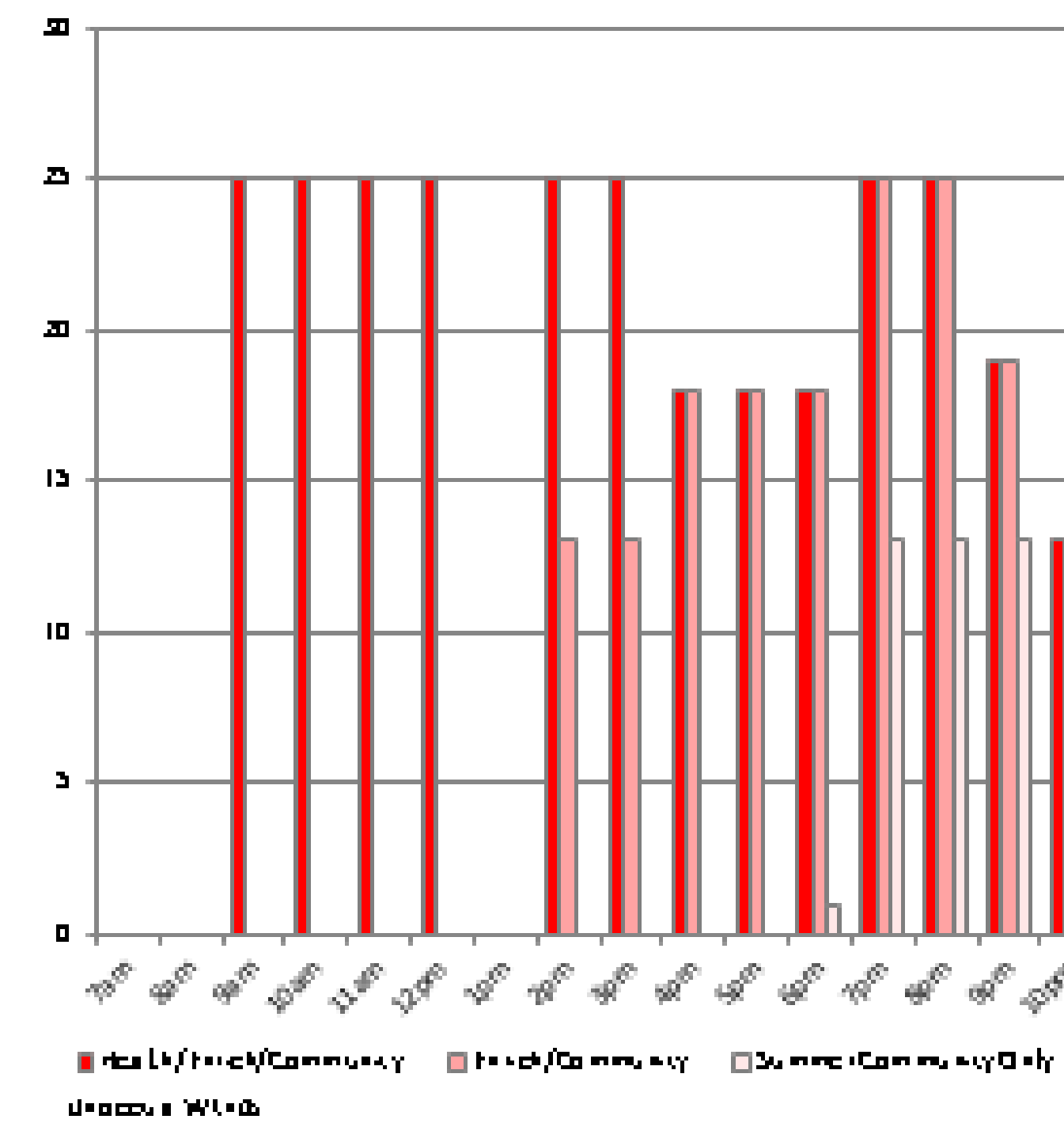
## Multiple Programs with Extended Hours

After School Programs

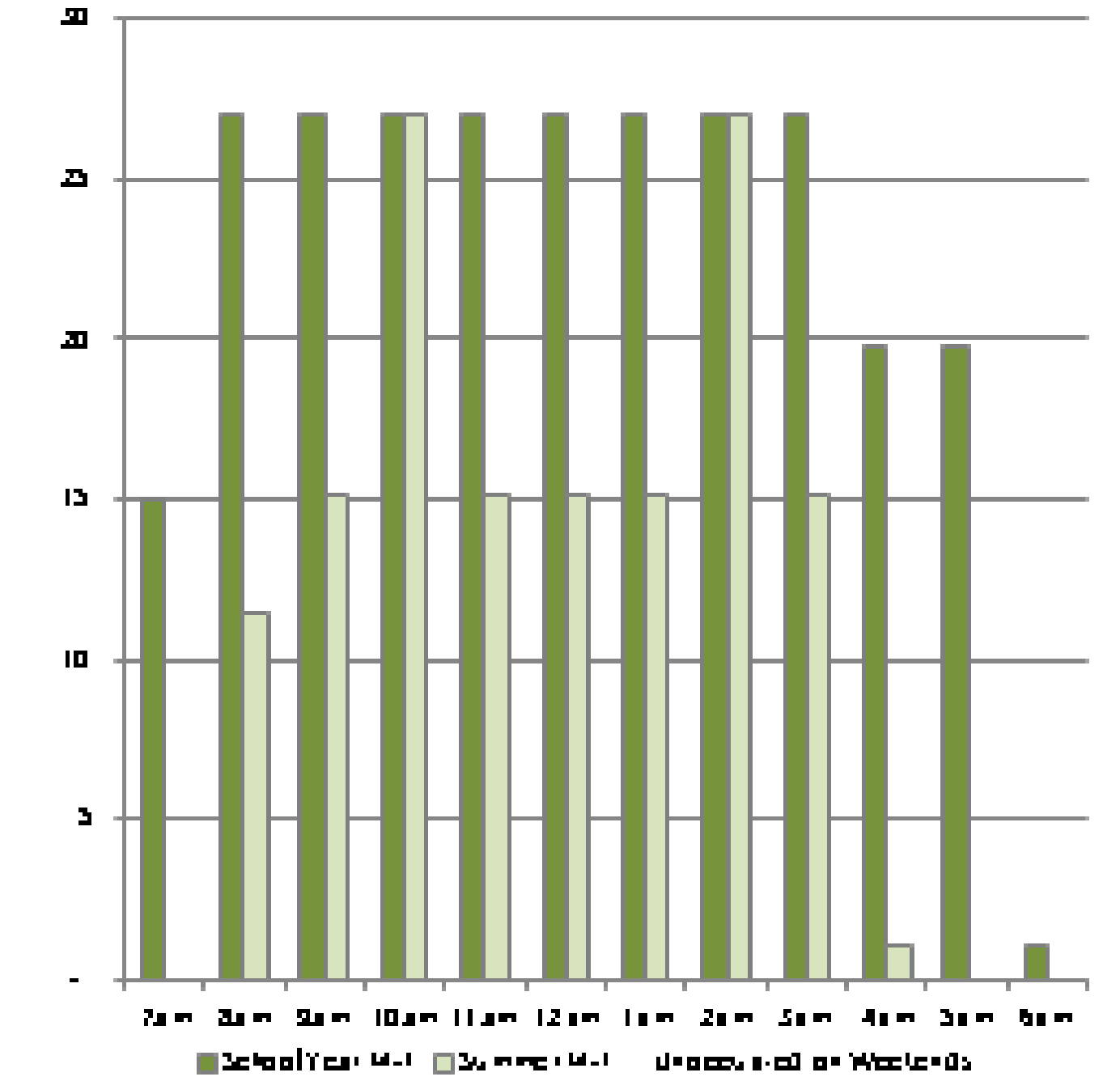
Community Classrooms

Weeknight & Weekend  
Gymnasium Use

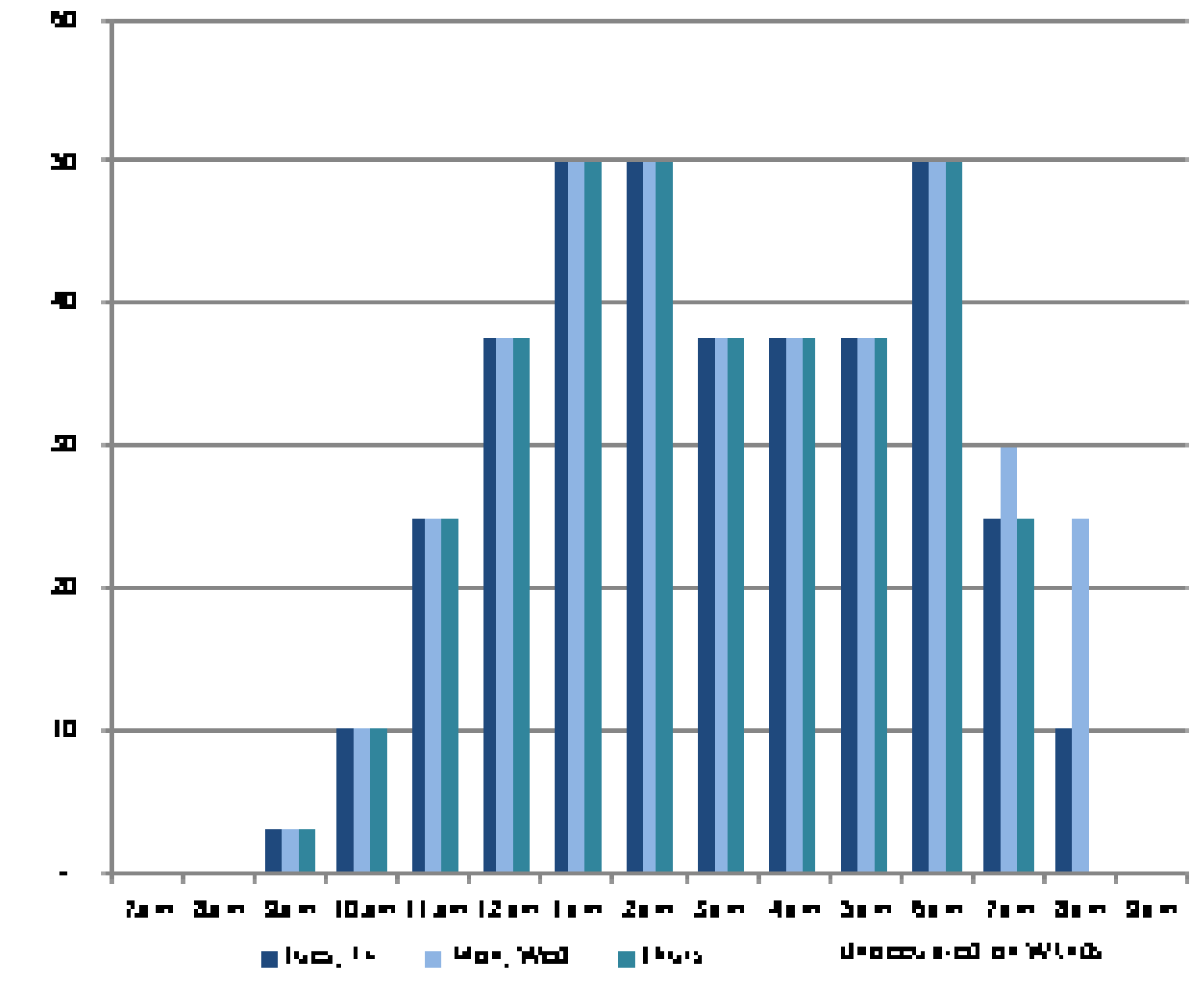
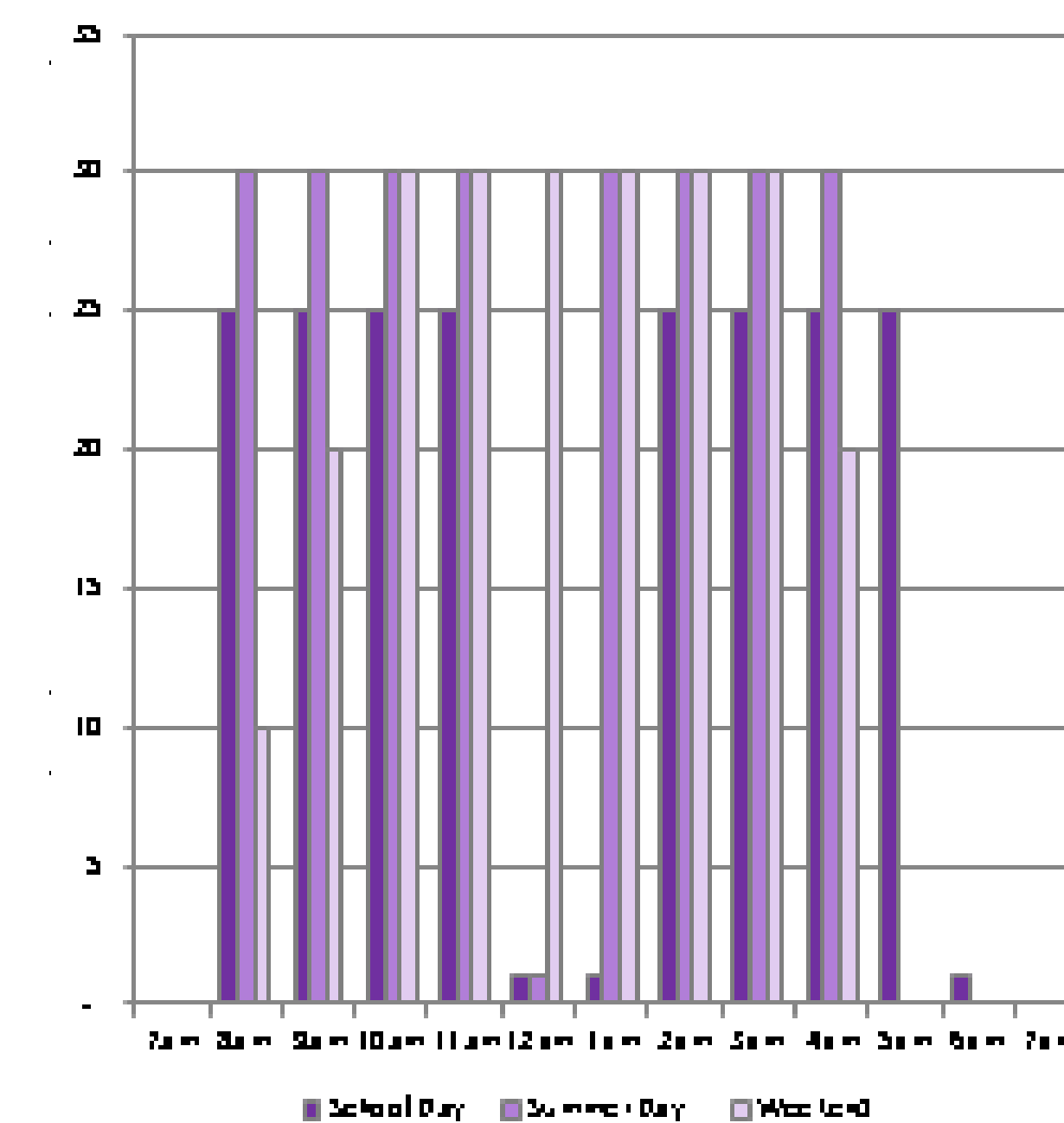
Public Branch Library



Community Classroom



Learning Commons

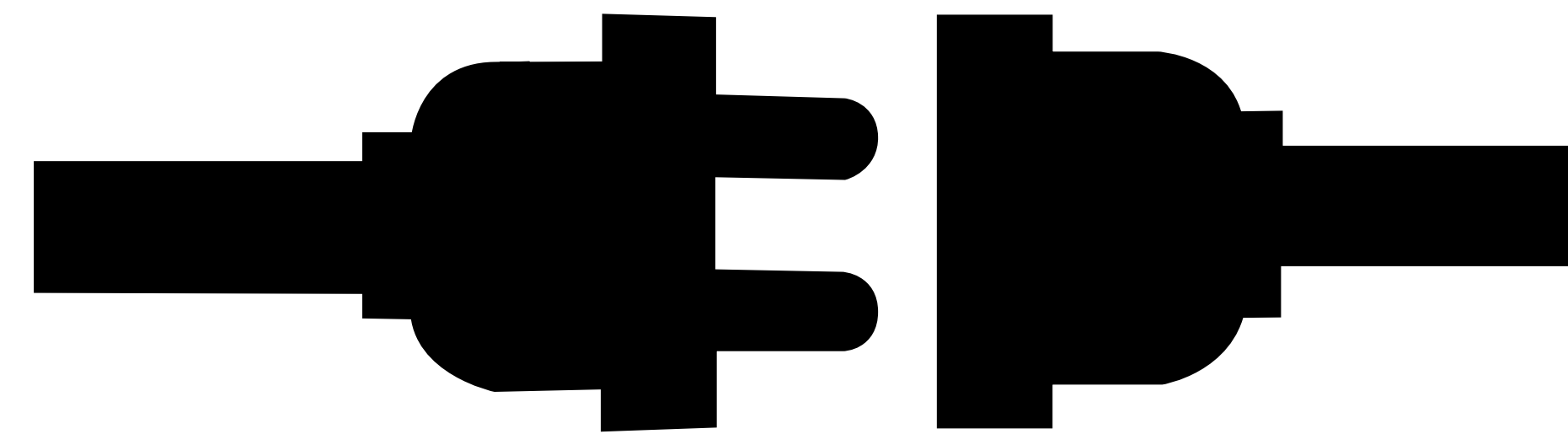


# PATHWAY TO NET ZERO EMISSIONS

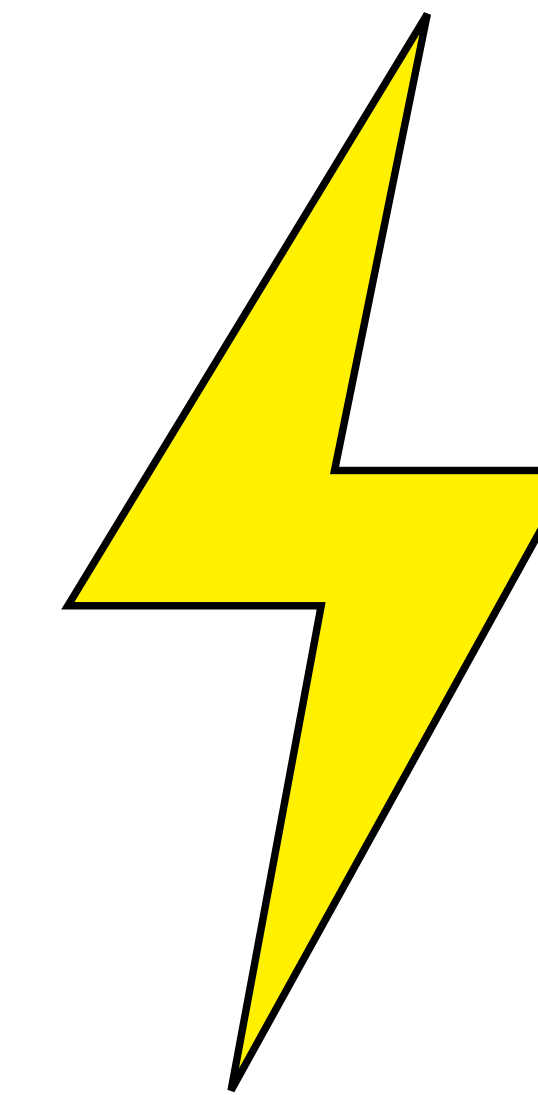
Eliminate  
On-site  
Combustion  
of Fossil Fuels



Reduce  
Demand



Maximize On-  
site Production  
of Electricity



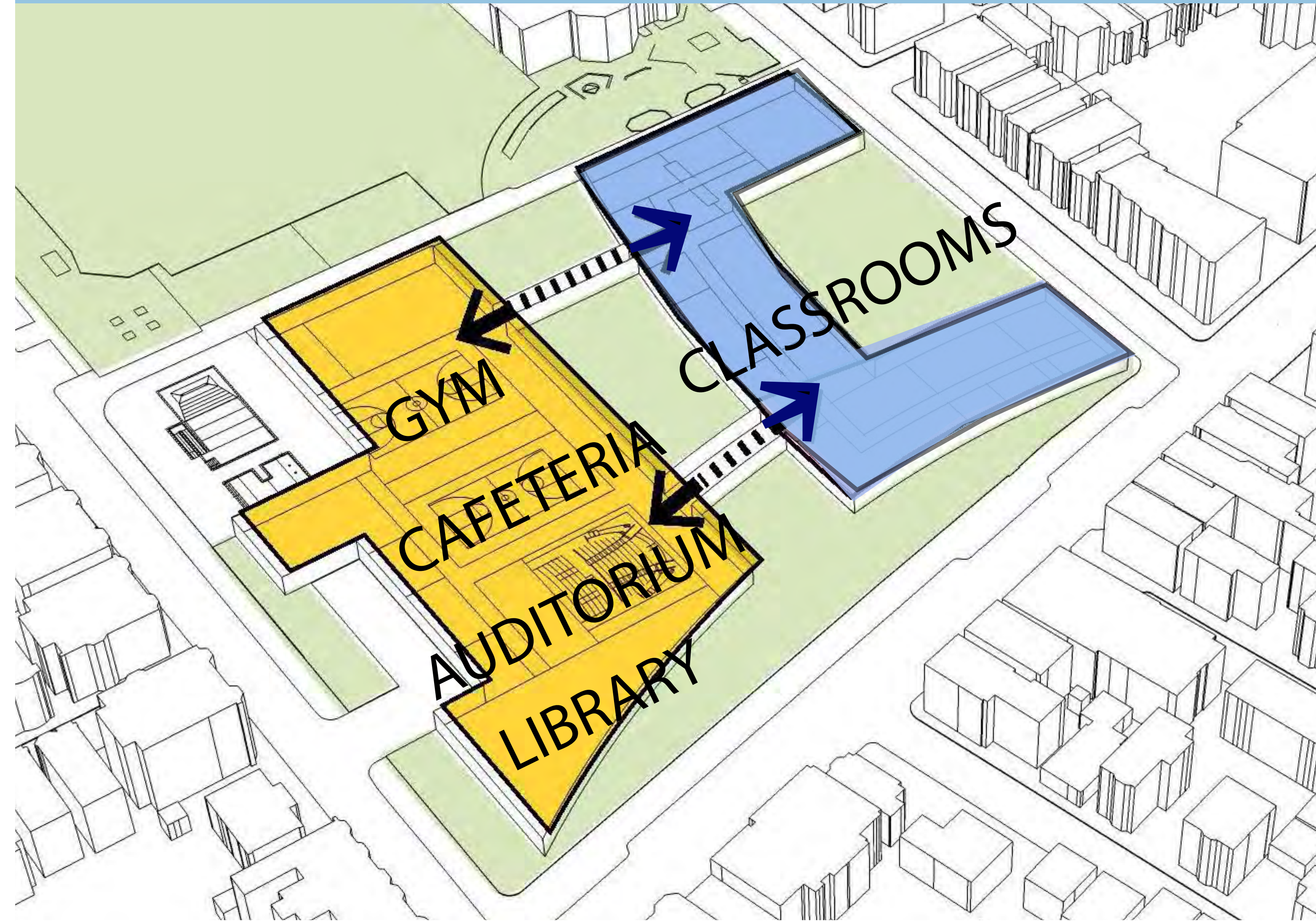
# RESPONSE TO CHALLENGES

## **Step 1: Eliminate On-Site Fossil Fuel Combustion**

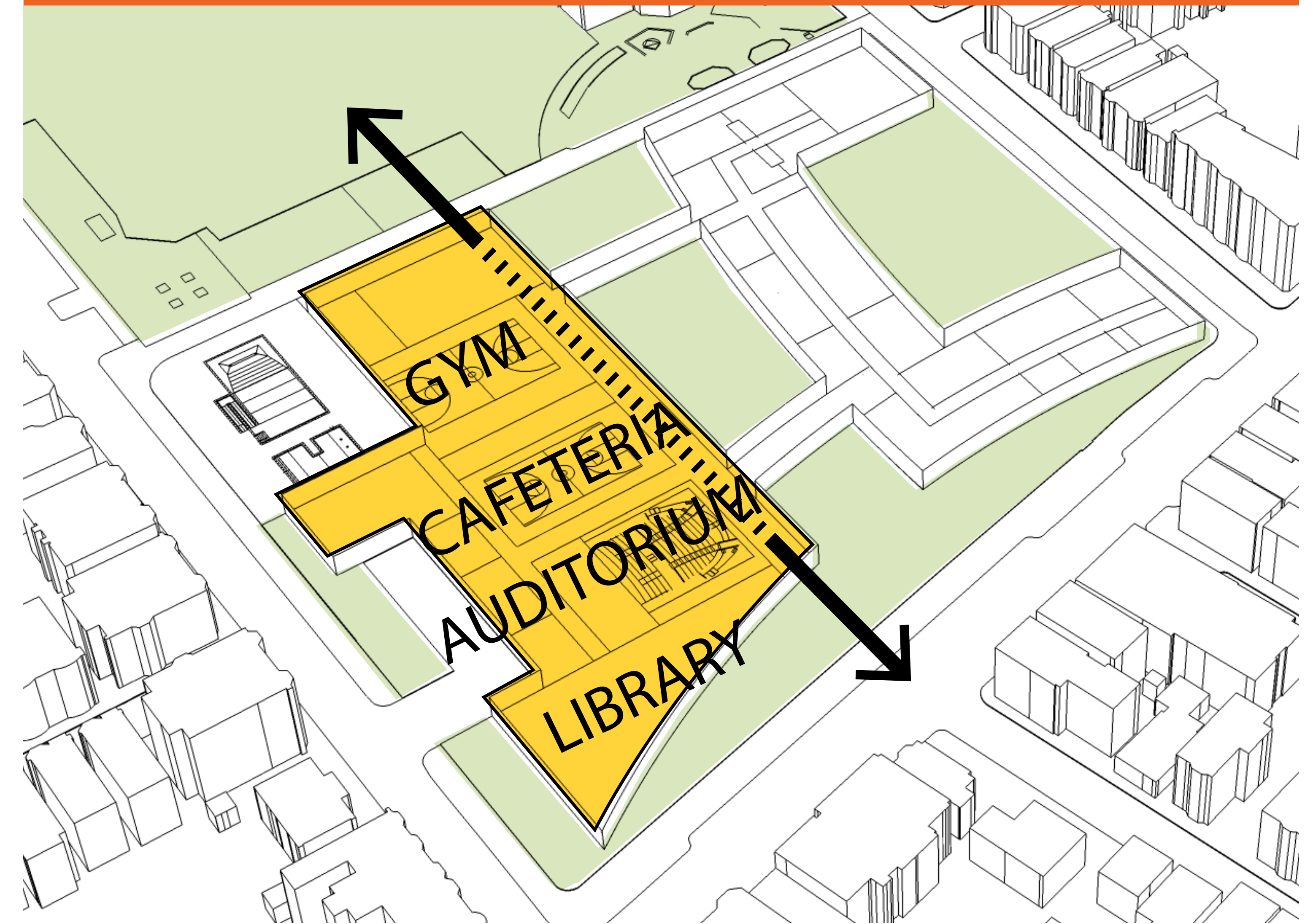


# REDUCE DEMAND

SCHOOL DAY



AFTER HOURS



Organization allows ready shut down of systems in unused areas to reduce energy use.

# ELIMINATE ON-SITE FOSSIL FUEL COMBUSTION

## Strategy 1: Geothermal Wells & Heat Exchange

### 190 Geothermal Wells

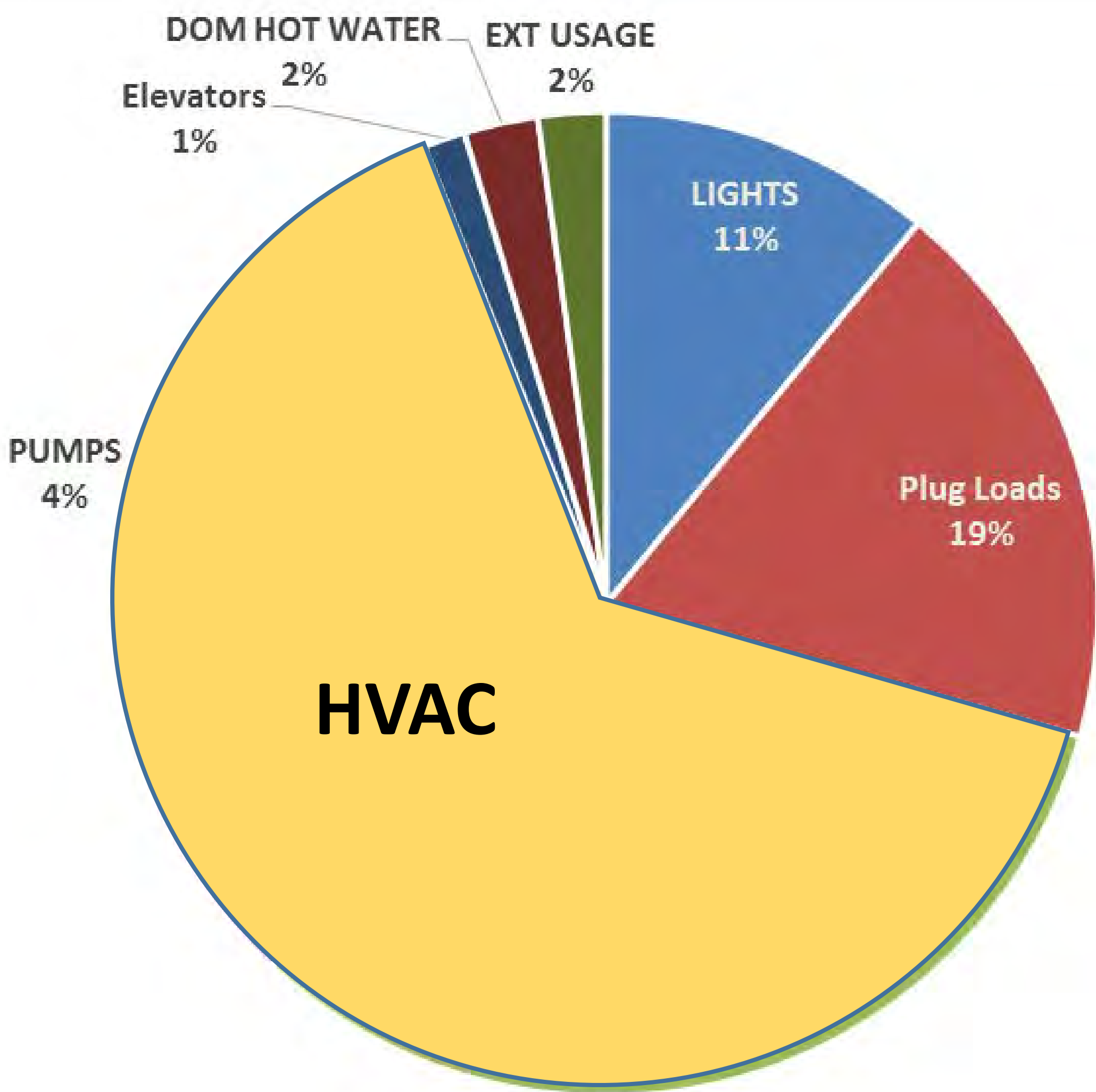
- Tight Site
- Article 97 Limitations
- Soil capacity



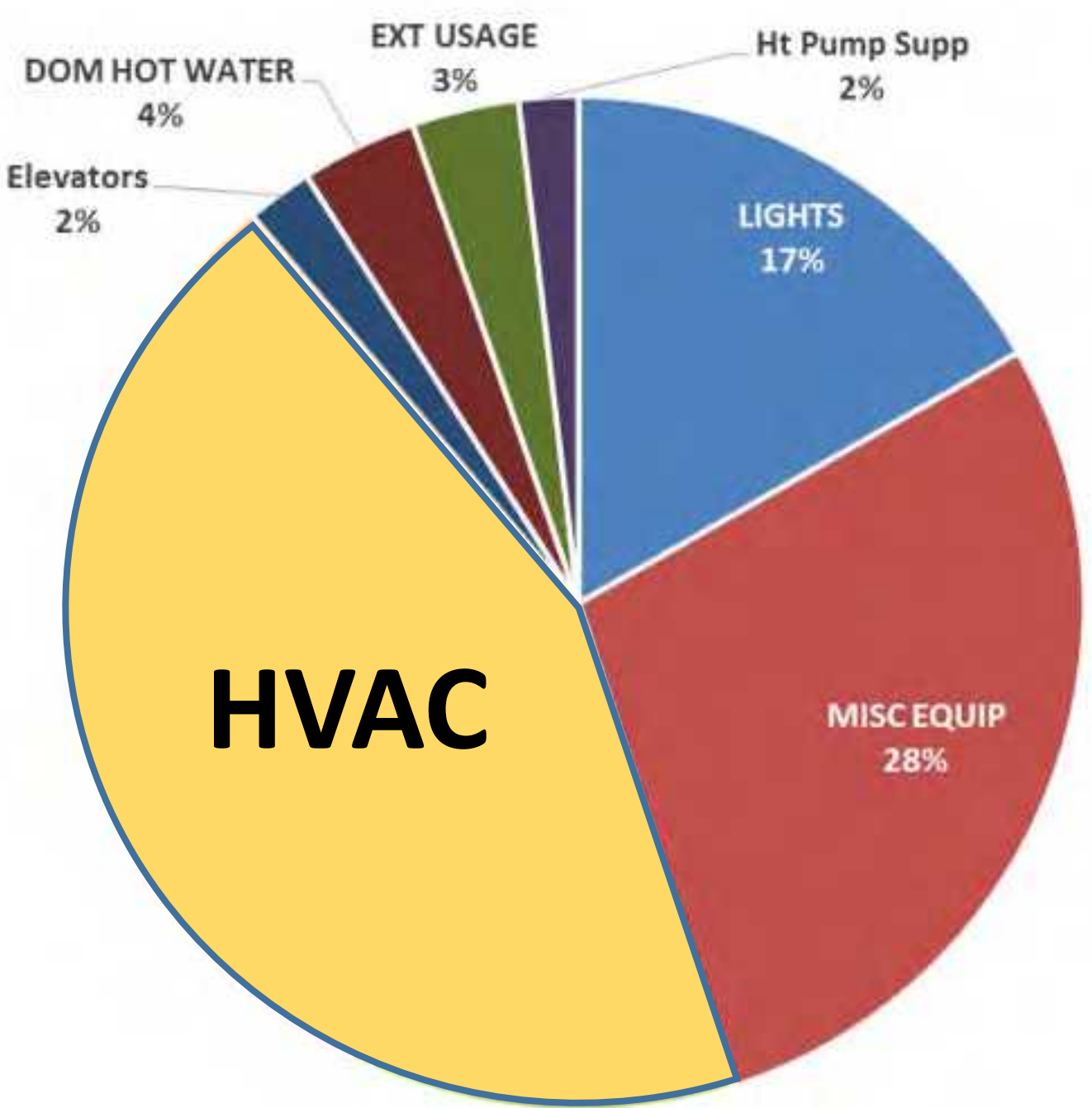


# ELIMINATE ON-SITE FOSSIL FUEL COMBUSTION

## The Payoff



Without Geothermal



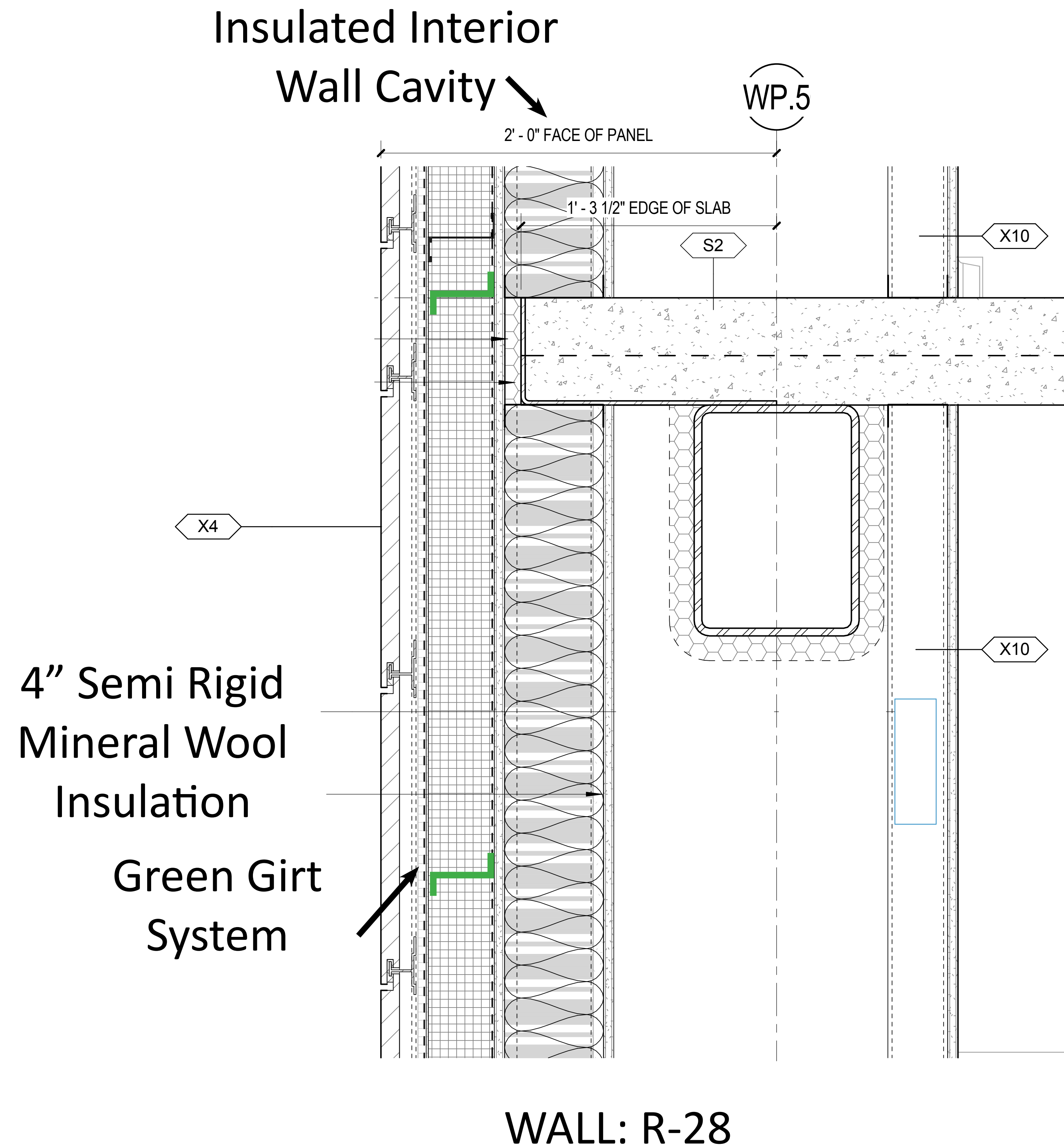
With Geothermal

**Geothermal System Reduces Energy Demand by 54%**

# REDUCE DEMAND

## Strategy 2: High Efficiency Envelope

ROOF: R-40  
Window to Wall Ratio: 40%



# REDUCE DEMAND

## Strategy 3: Reduce Fan Energy

**Displacement Ventilation**

**Demand Control Ventilation**

**Using CO2 Sensors**

**Forced Air for Ventilation Needs**

**Trim Heating or Cooling by Radiant Panels/ Chilled Beams**

**Occupancy Sensors for Standby Mode**

**Throttle VAVs and AHUs**

# REDUCE DEMAND

## Strategy 4: Solar Hot Water

Panels with Peak Capacity of 1,000,000 BTU/hr

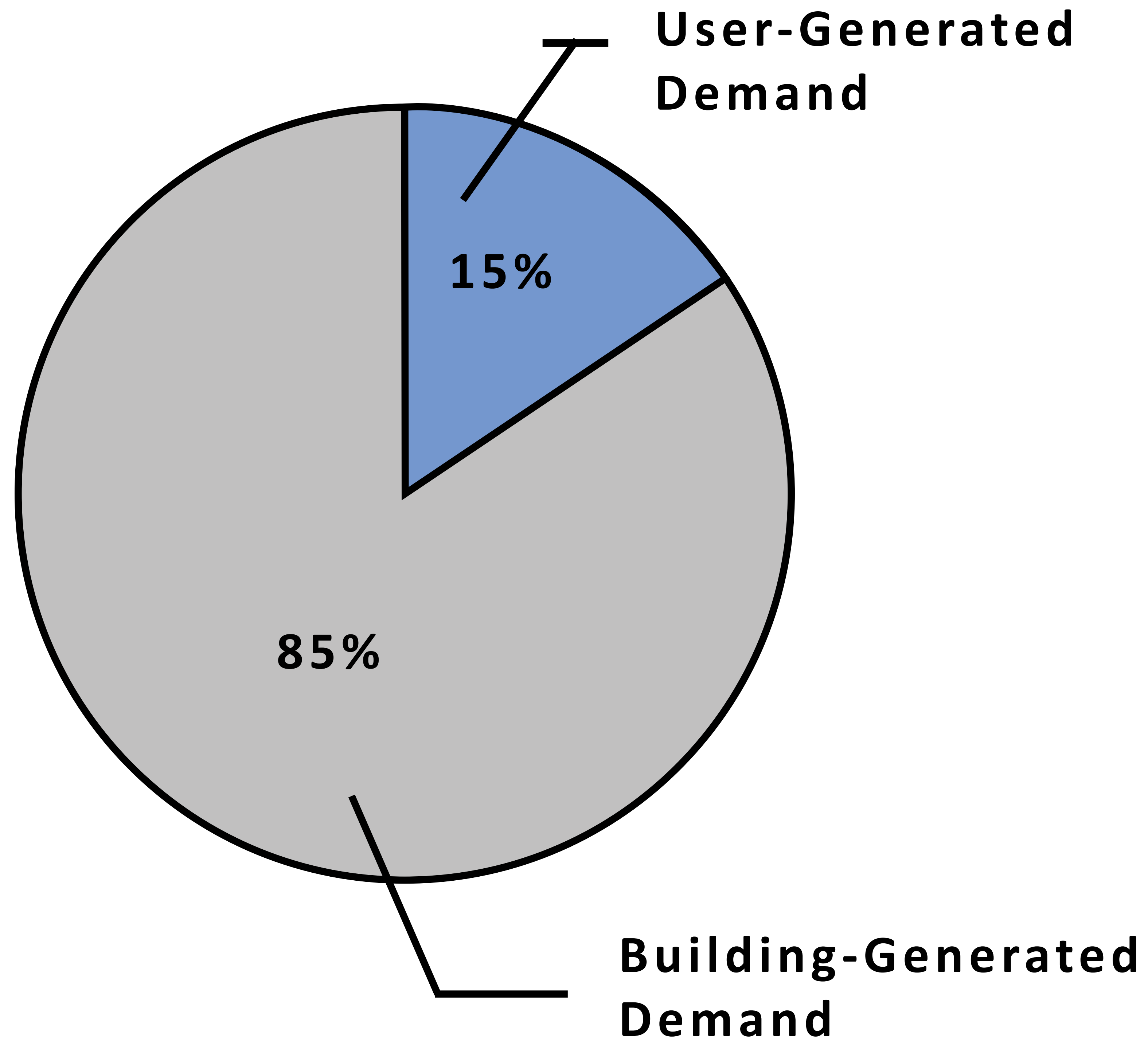
Hot Water Generated Will Serve the Cafeteria Kitchen  
(and Pool Locker Rooms in Summer)

Any Hot Water not Needed by Kitchen will Serve Radiant Loop  
(or Be Used to Temper Pool in Summer)

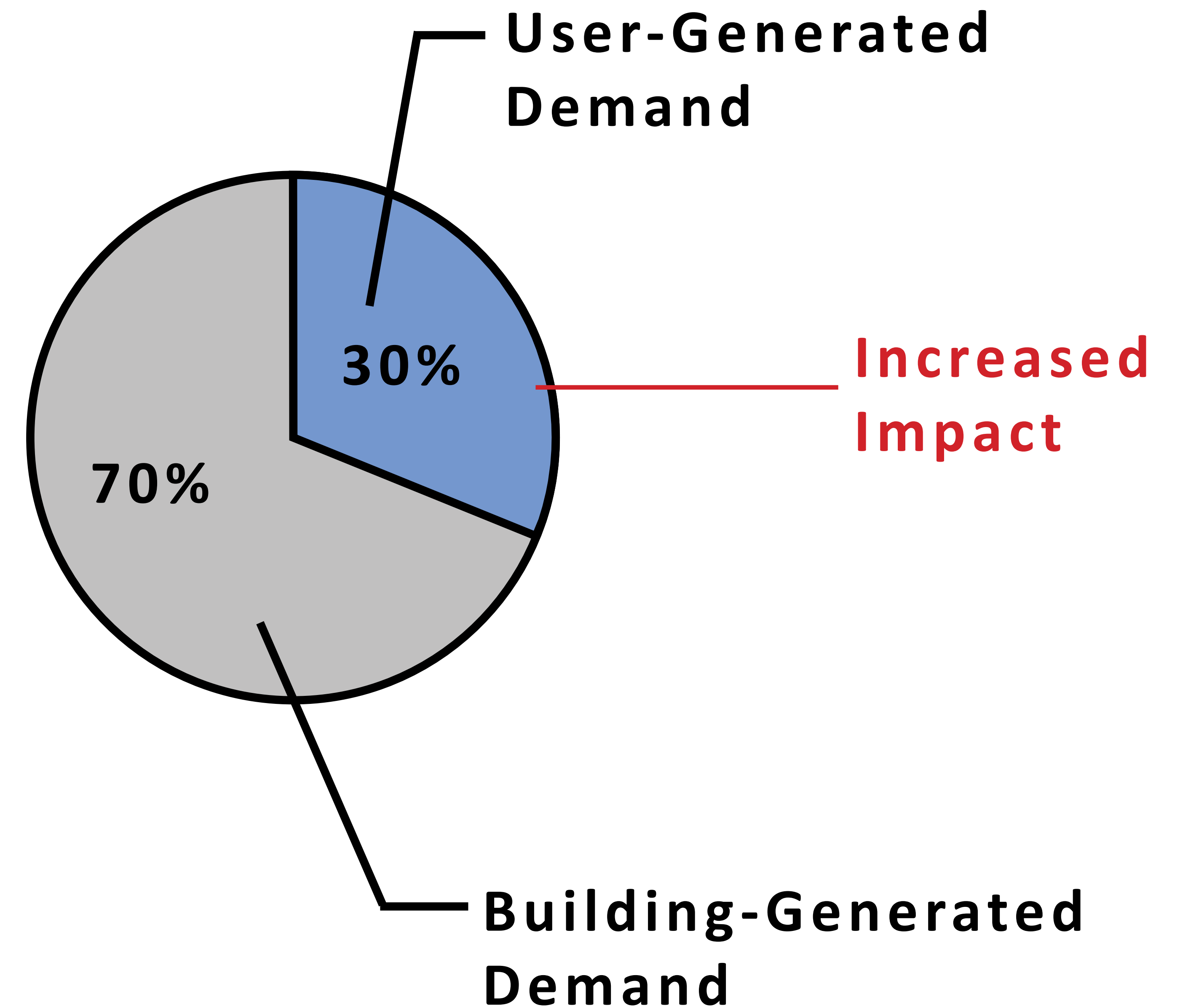


# REDUCE DEMAND

## Strategy 5: Engage Users



**Baseline EUI**



**Improved EUI**

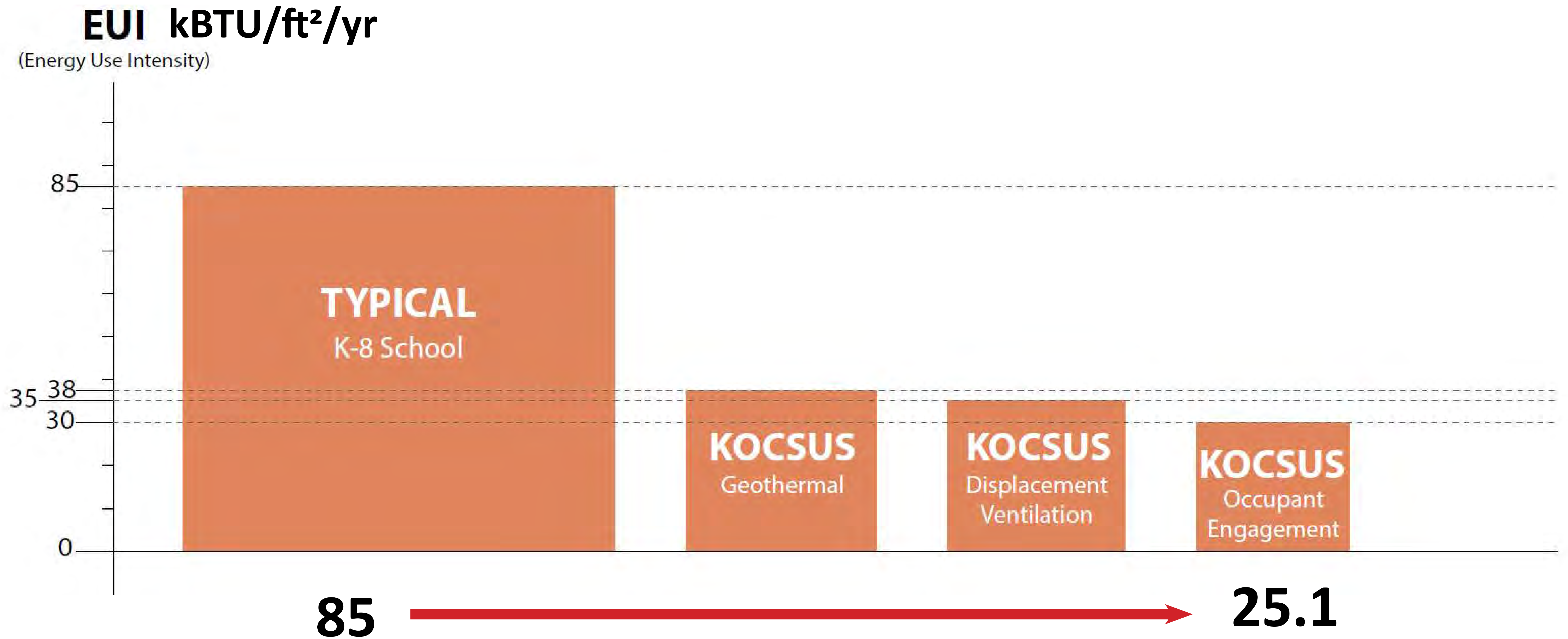
# REDUCE DEMAND

## Strategy 1: BUILDING ORGANIZATION



# RESULTS

## How Did We Do?



# ON-SITE ENERGY GENERATION PHOTOVOLTAIC PANELS





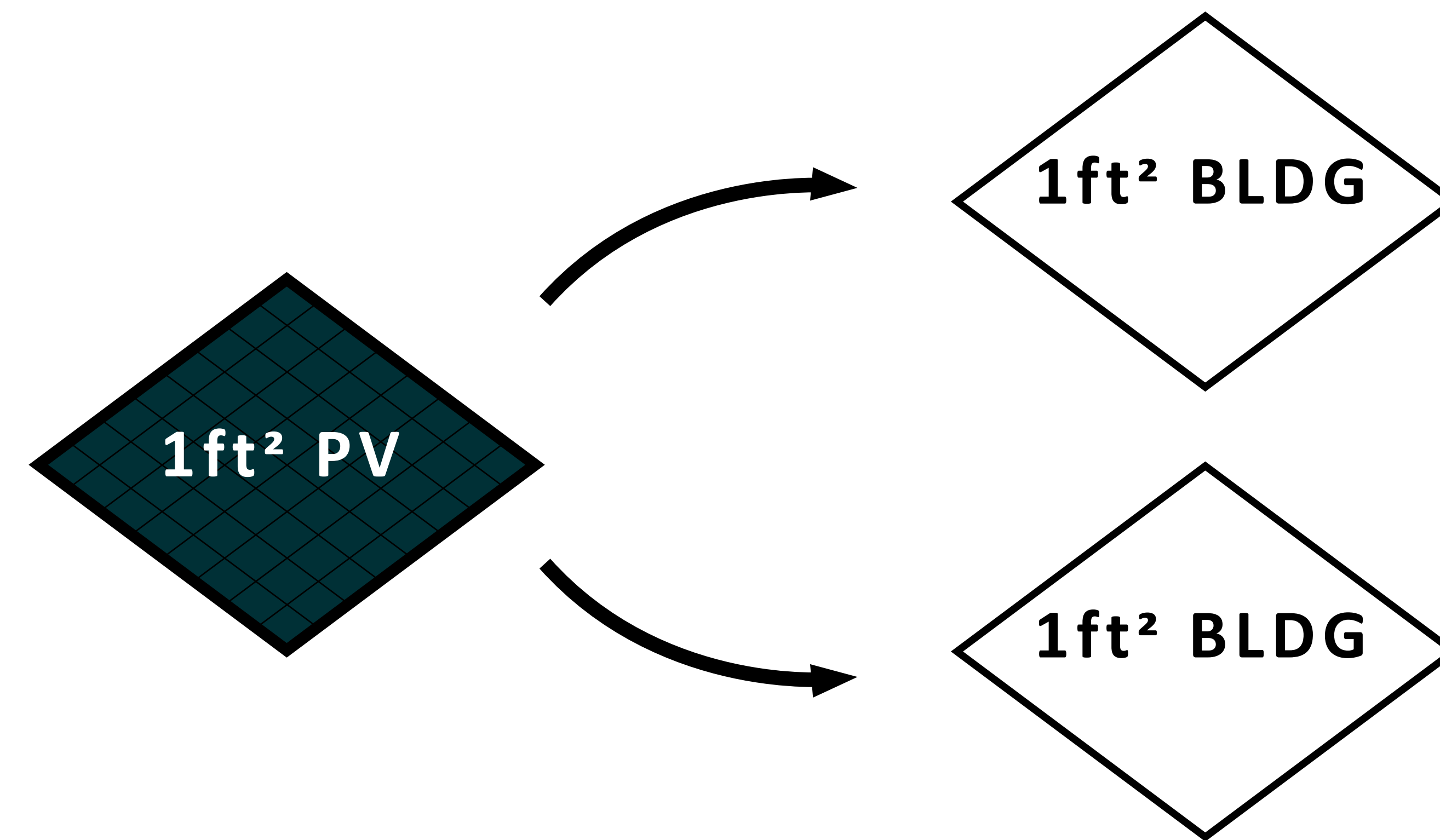
# ON-SITE ENERGY GENERATION PHOTOVOLTAIC PANELS



# NET ZERO CHALLENGES

**The Efficiency of PV is Relatively Low Today**

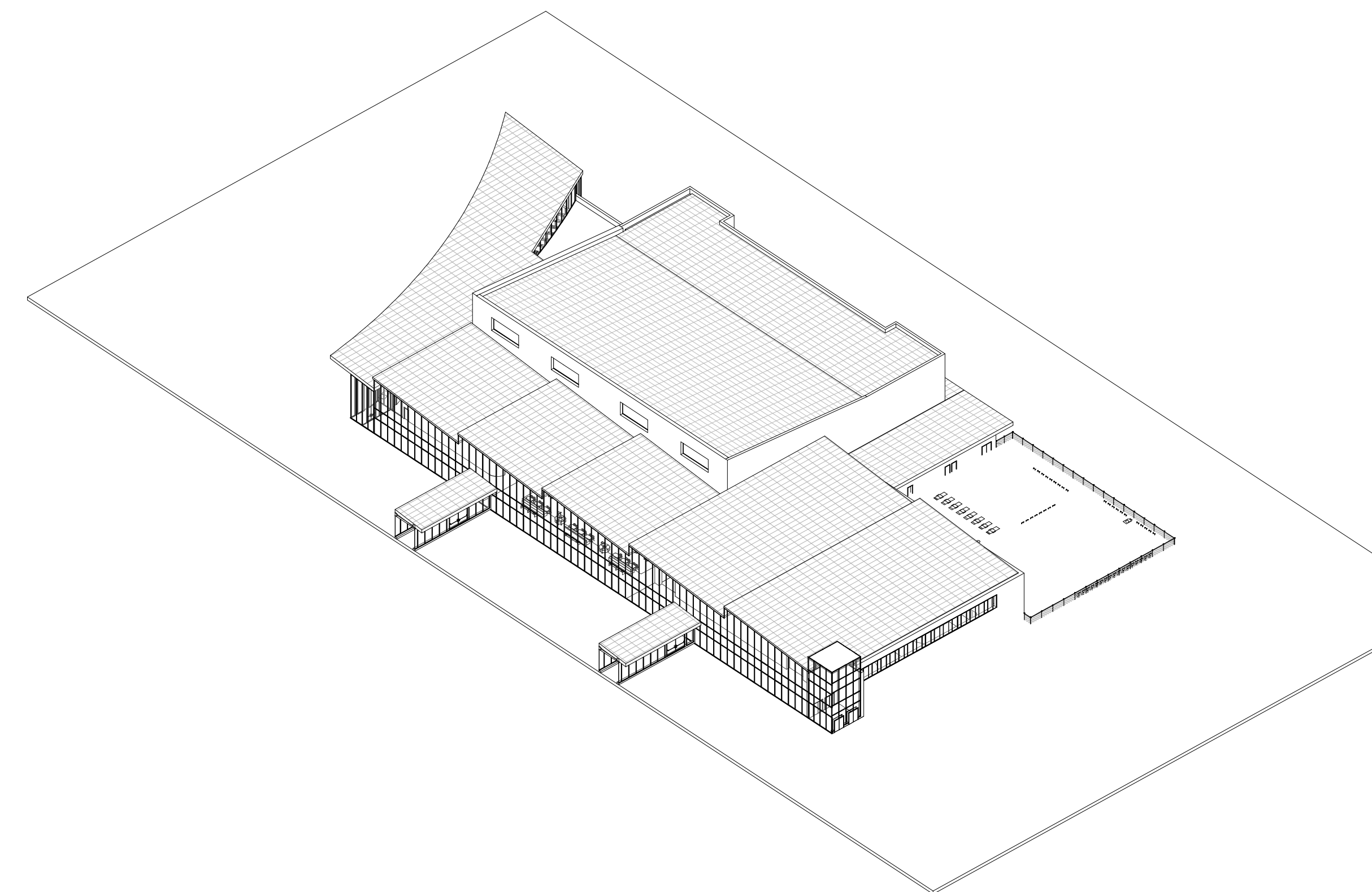
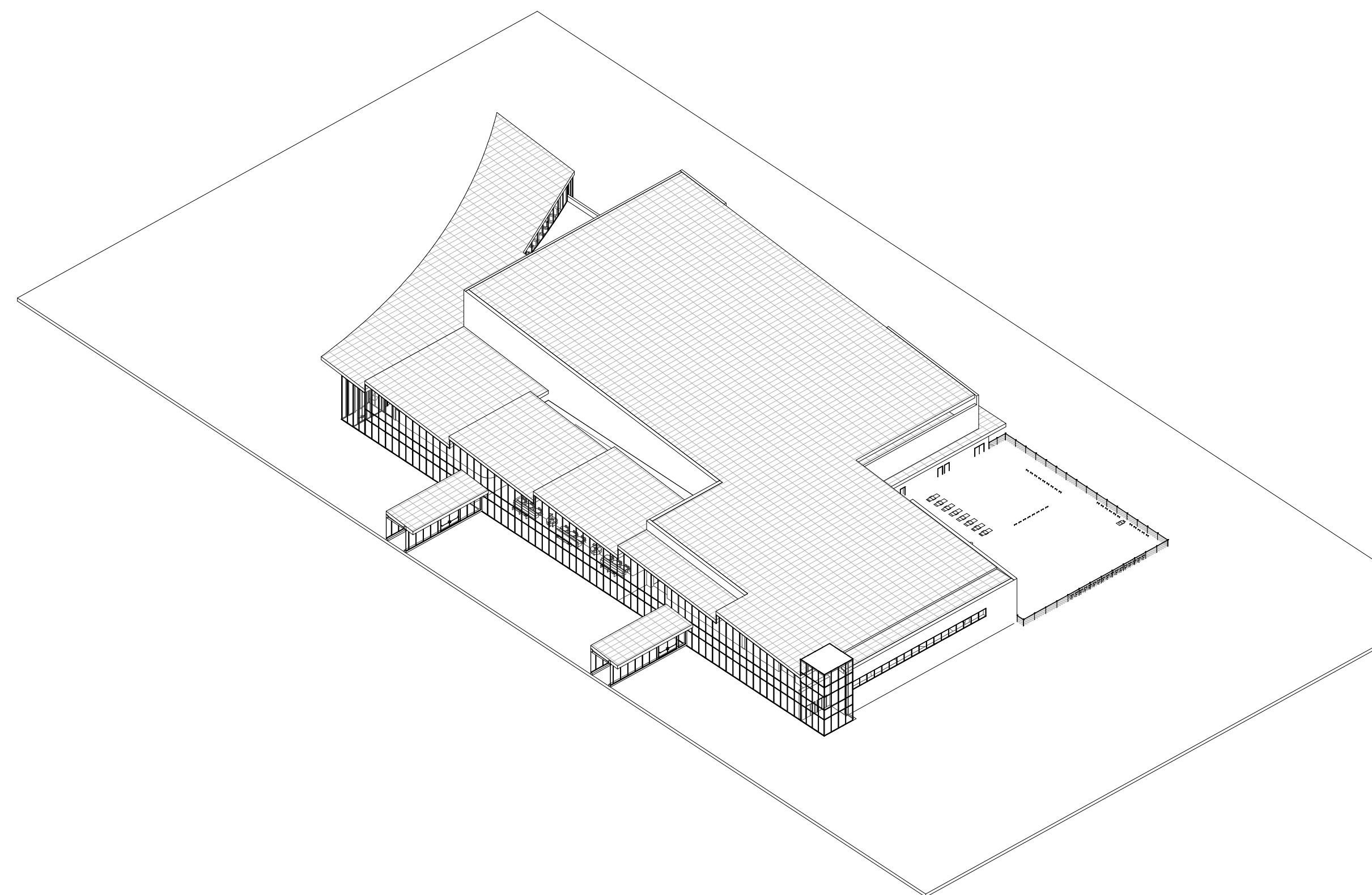
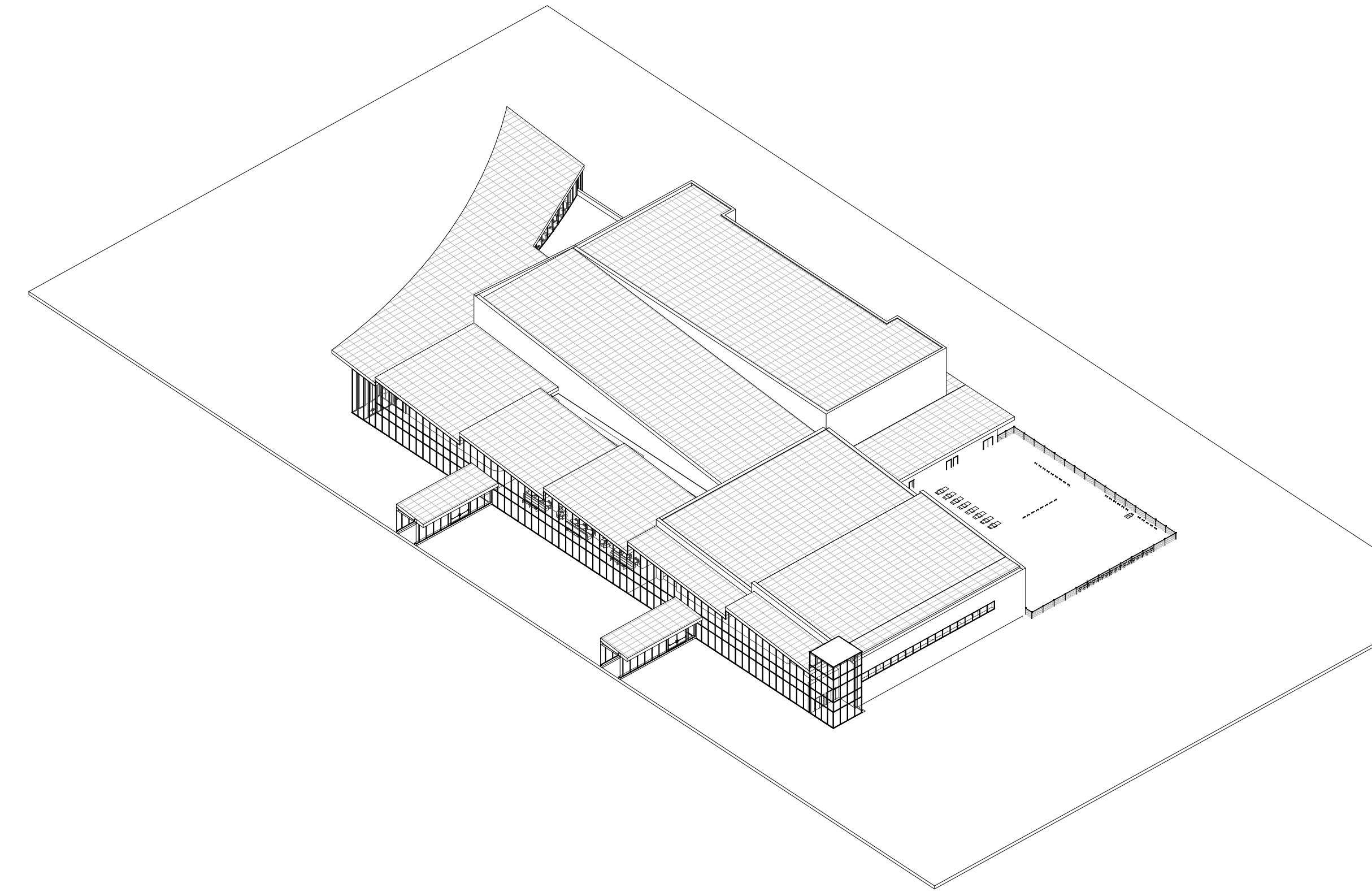
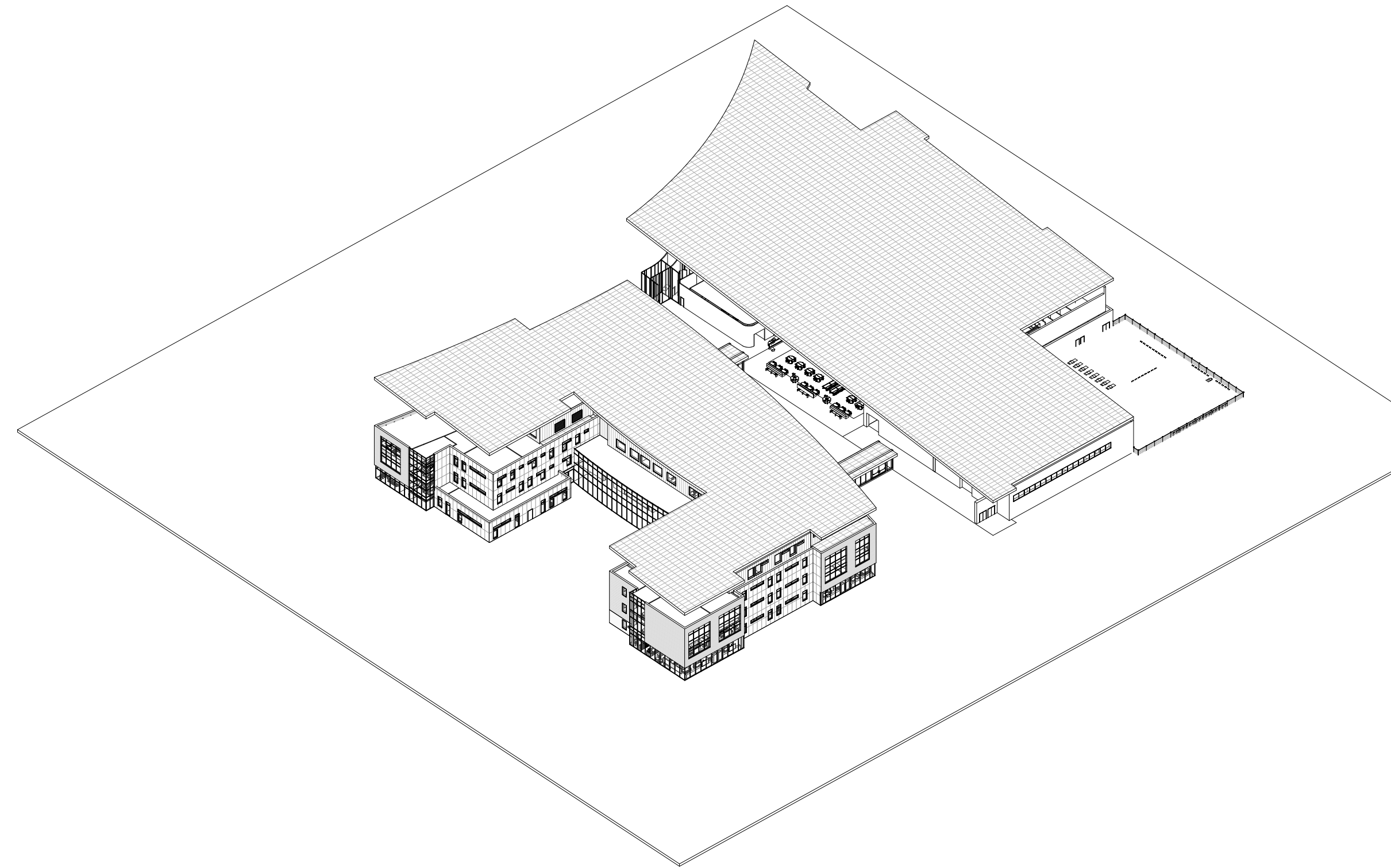
**1ft<sup>2</sup> of PV Supplies Energy to 2ft<sup>2</sup> of Building**



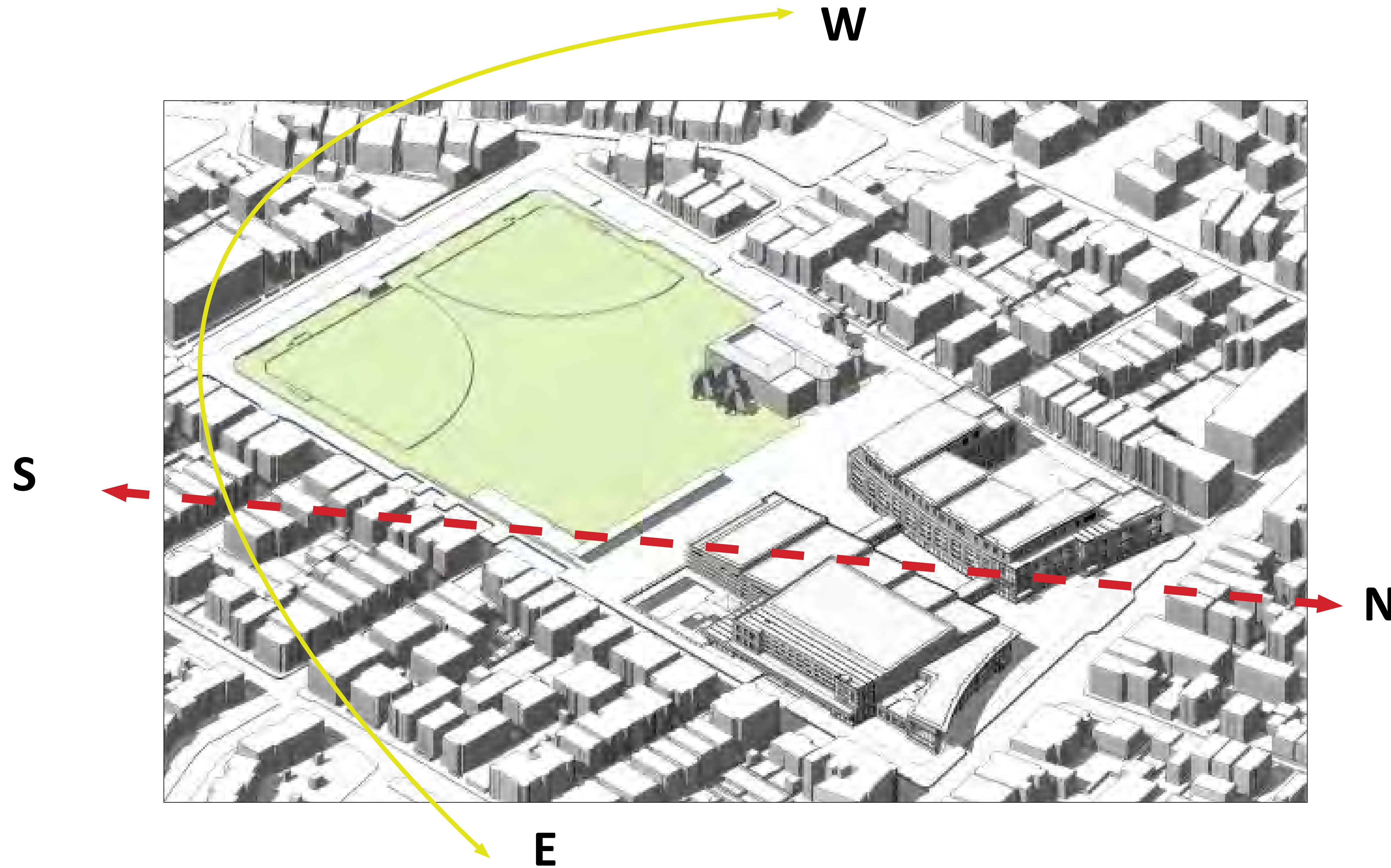
**Anything Over 2 Stories Becomes A Challenge**

# ON-SITE ENERGY GENERATION

## PHOTOVOLTAIC PANELS



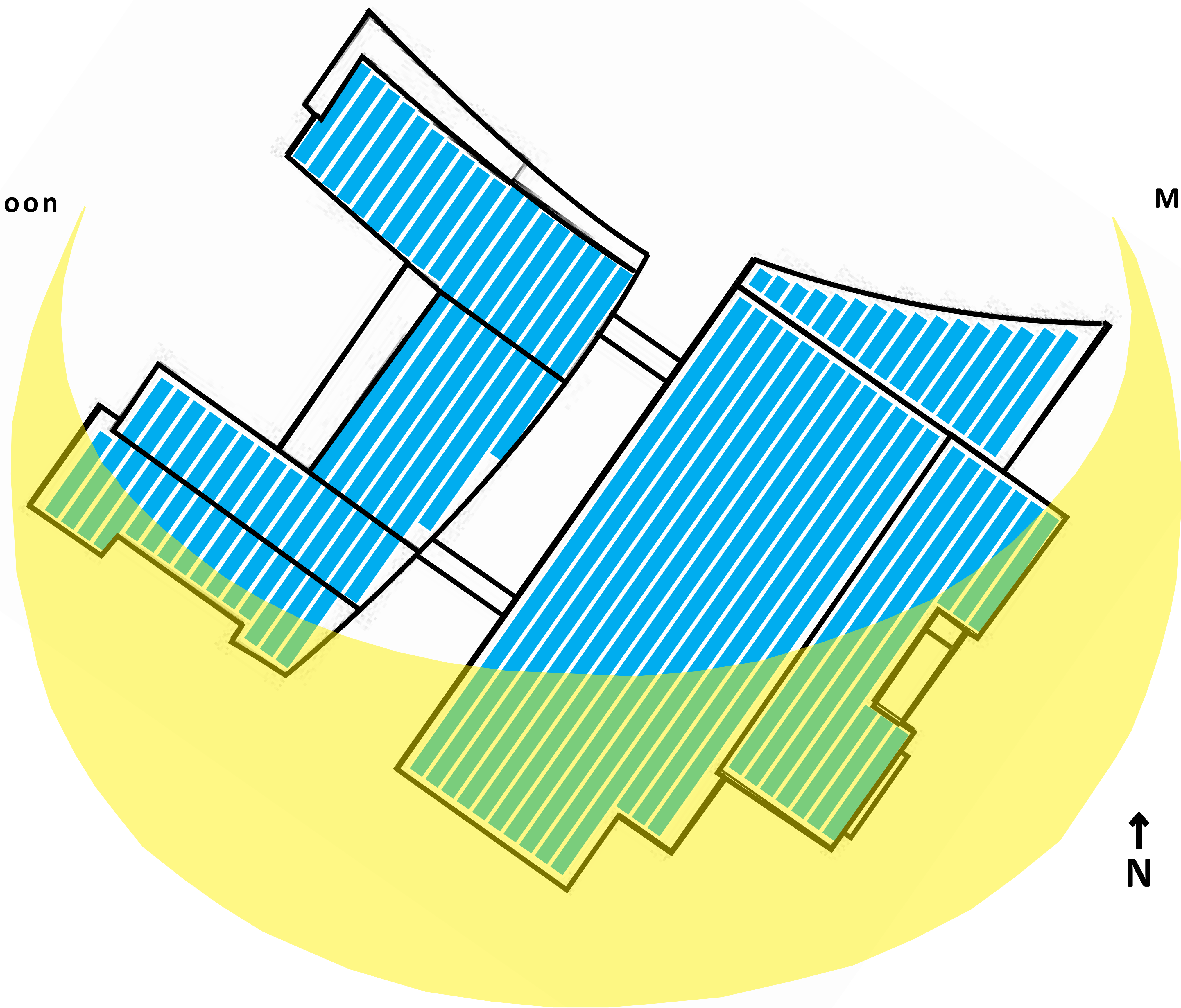
**The Site is Approximately 45° Off the N/S Grid**



**This Leads to the Fundamental Question:  
How Do We Orient the PV Panels?**

Afternoon

Morning



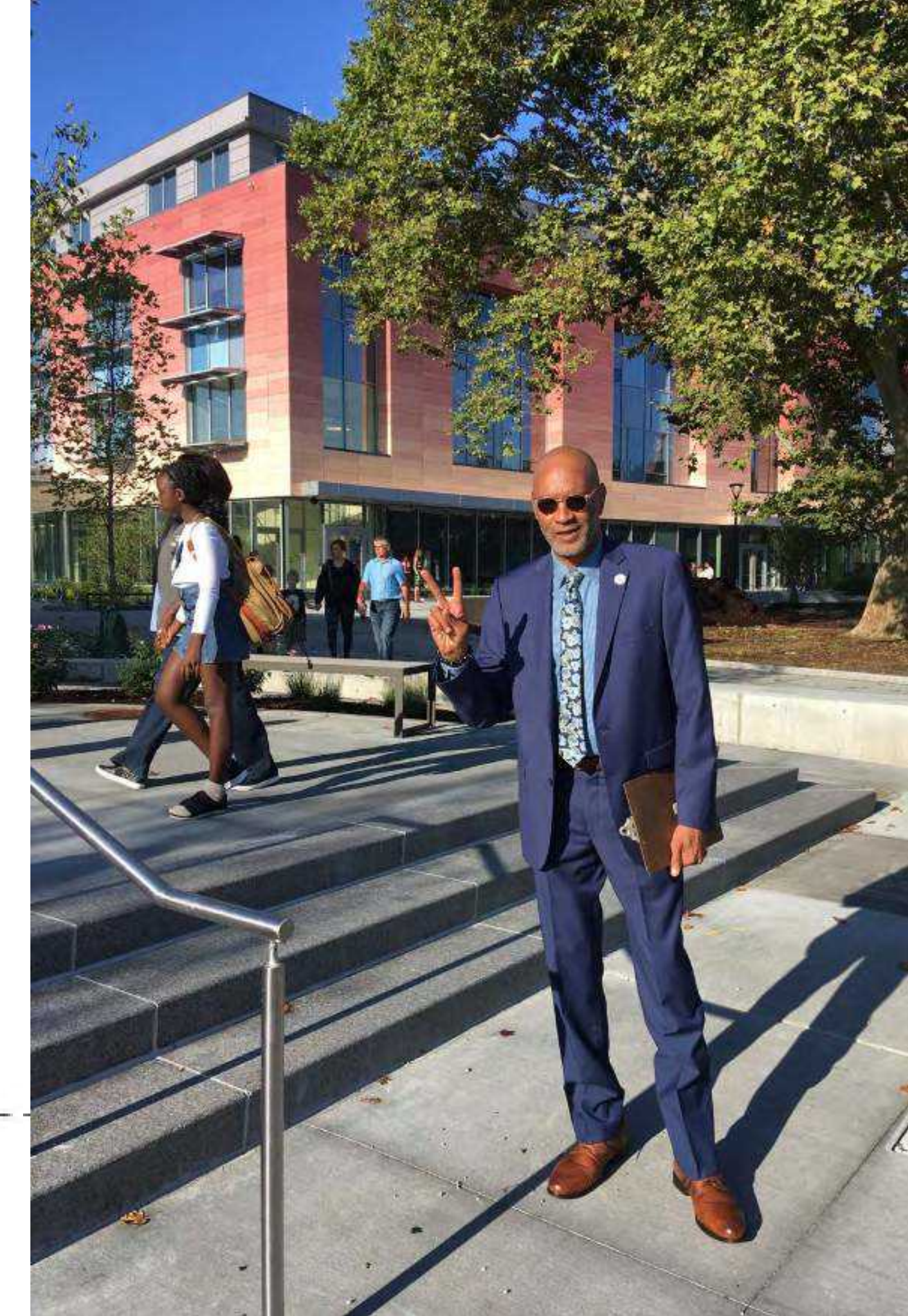
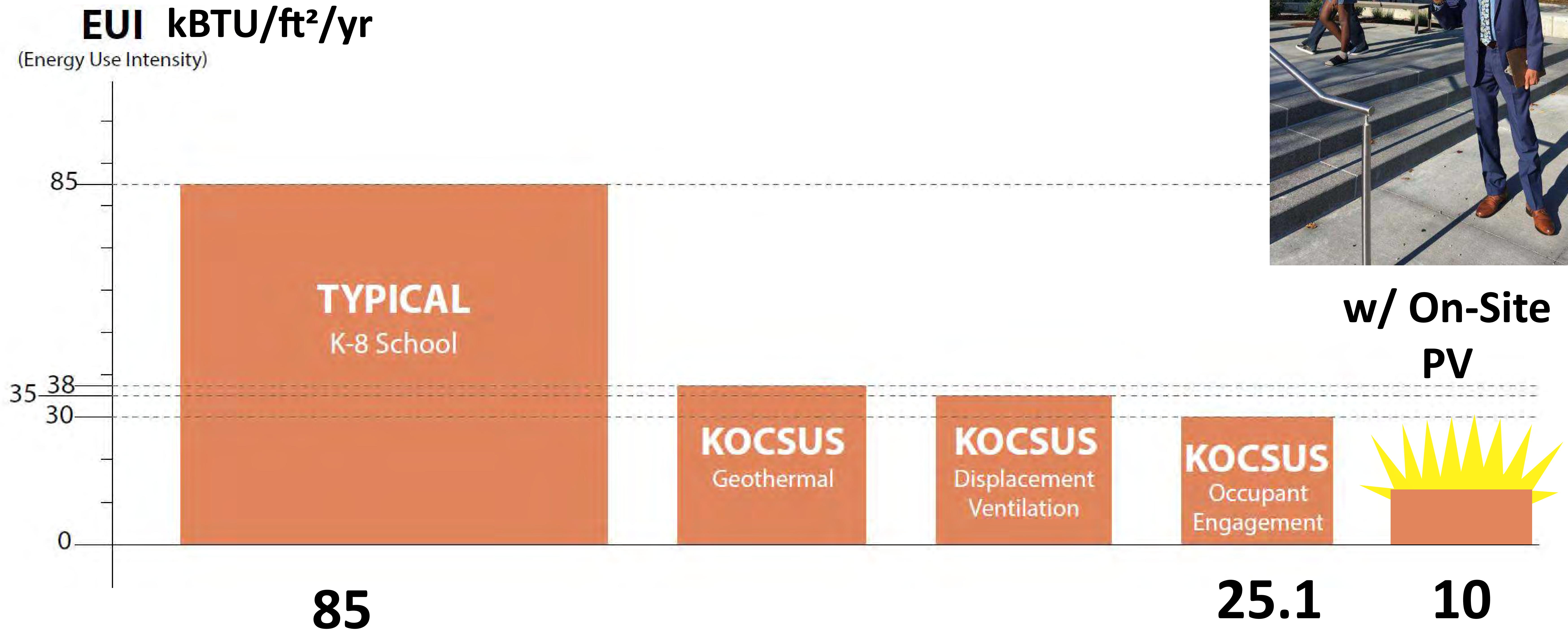
**Option 3 - E/W  
Orientation,  
Building Layout:  
More Efficient PV  
Spacing. Captures  
Sun All Day.**

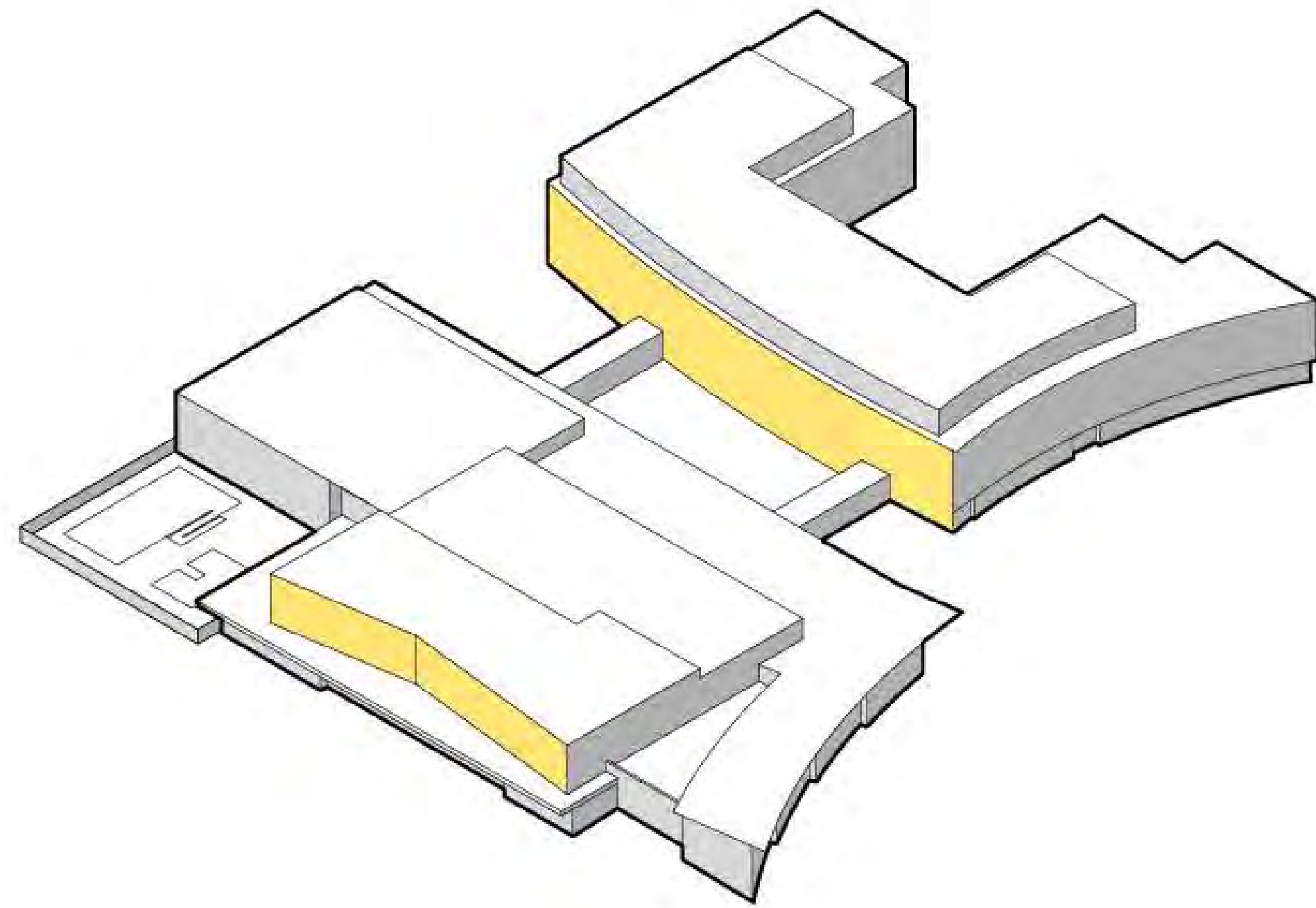


**Photovoltaics Integrated Into Light Shelves**

# NET ZERO EMISSION - RESULTS

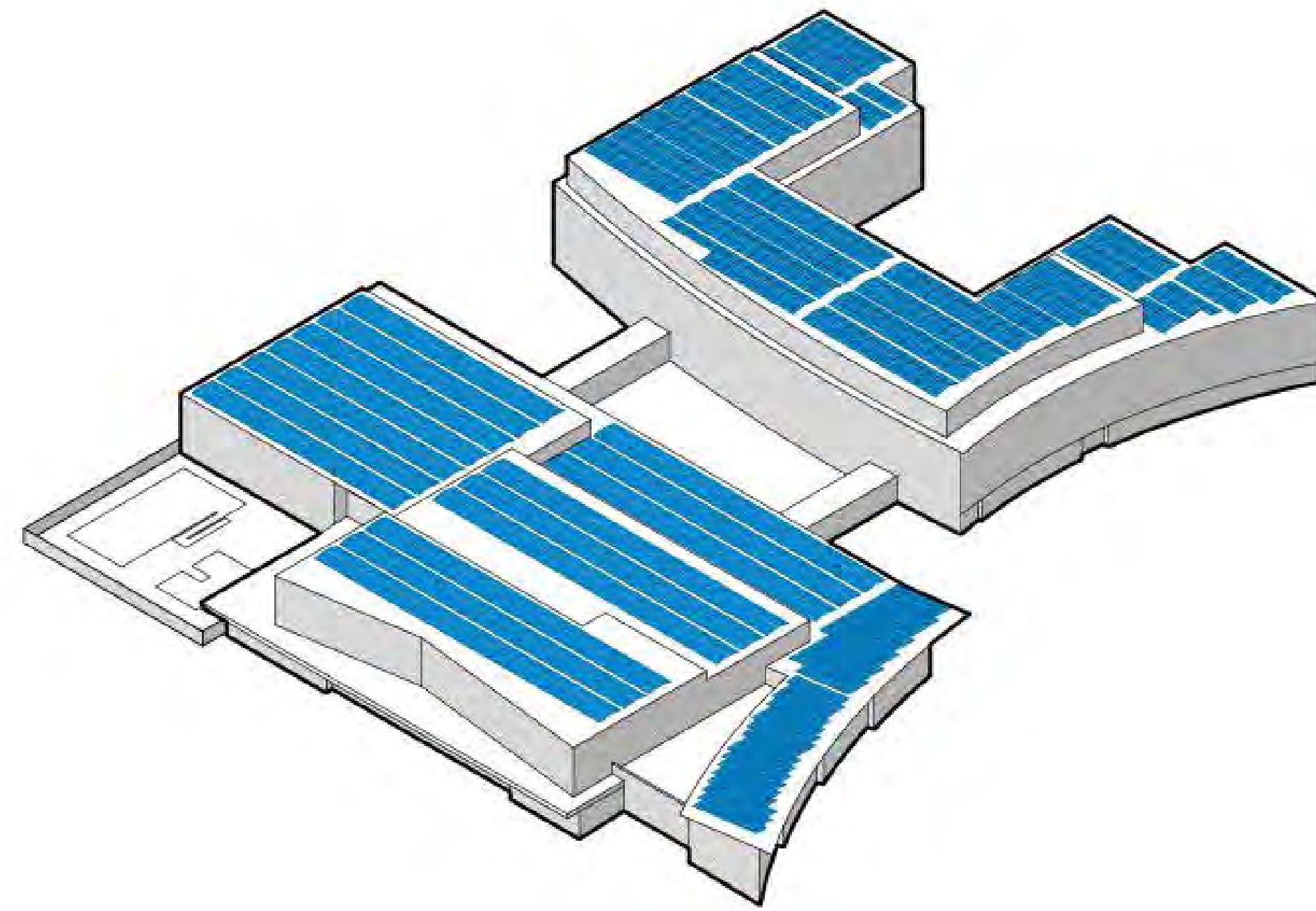
## How Did We Do?





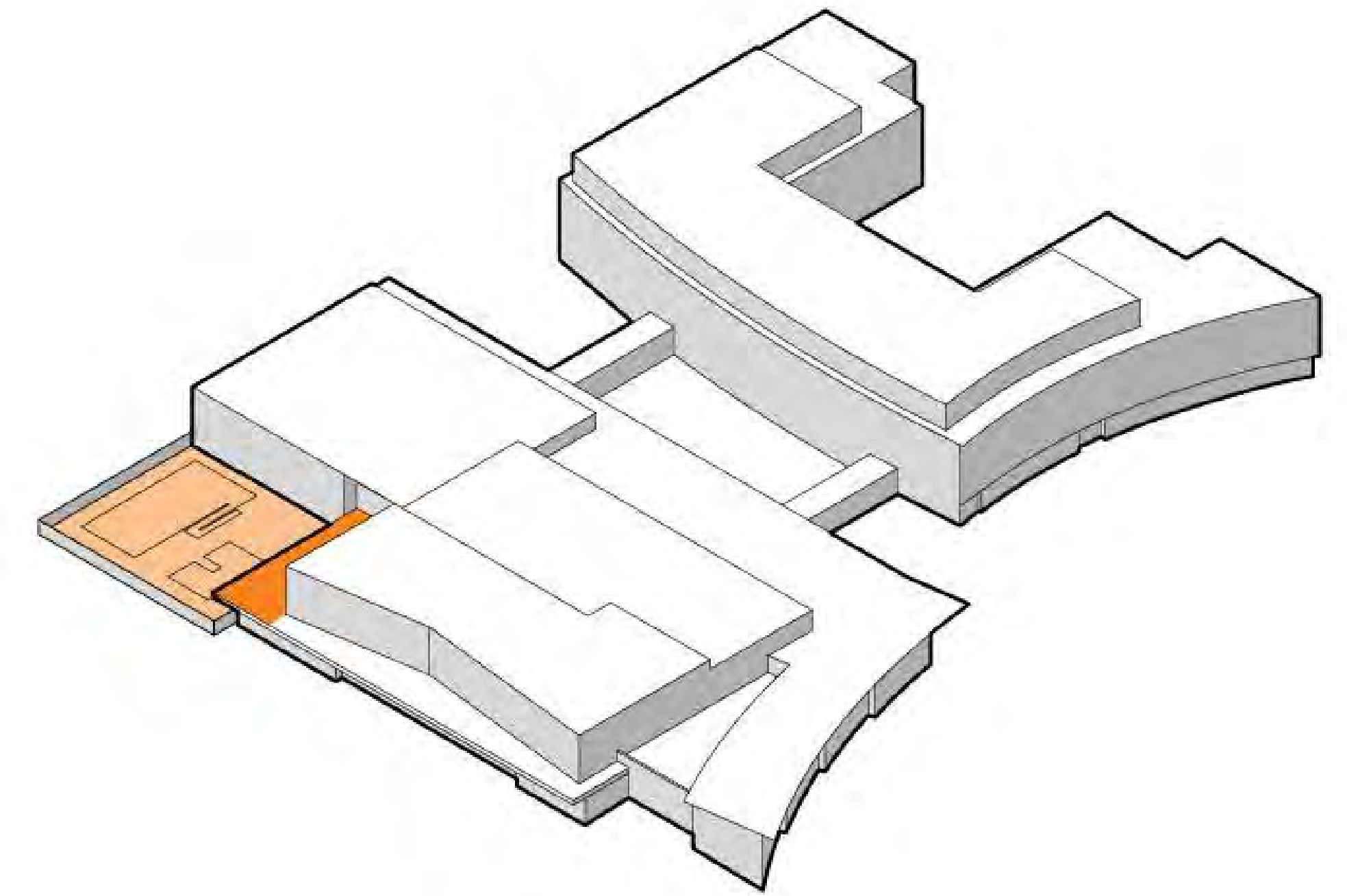
### FACADE MOUNTED PV

**72%** energy reduction over  
Architecture 2030 baseline



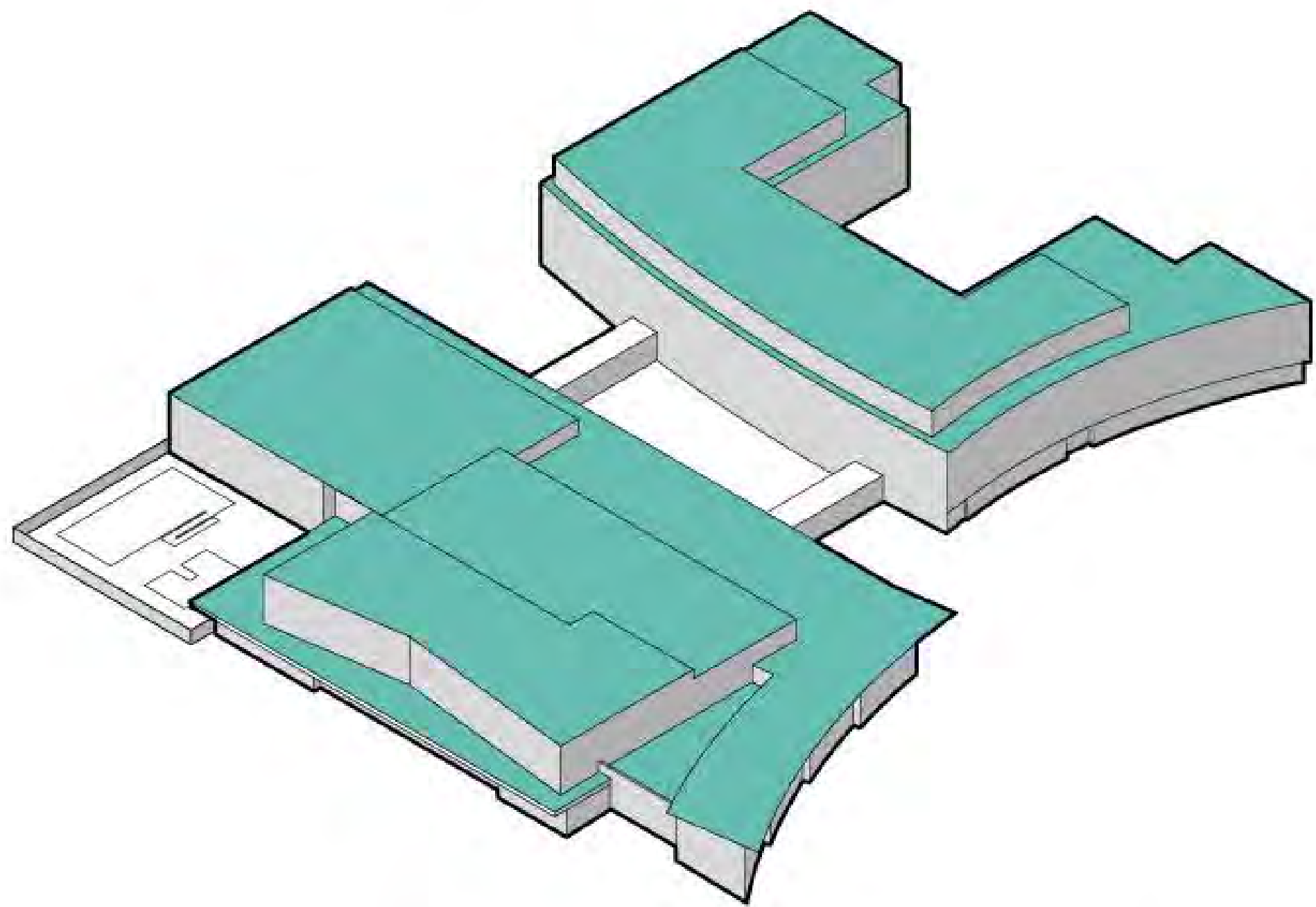
### ROOF MOUNTED PV

**1,300** MWh PV



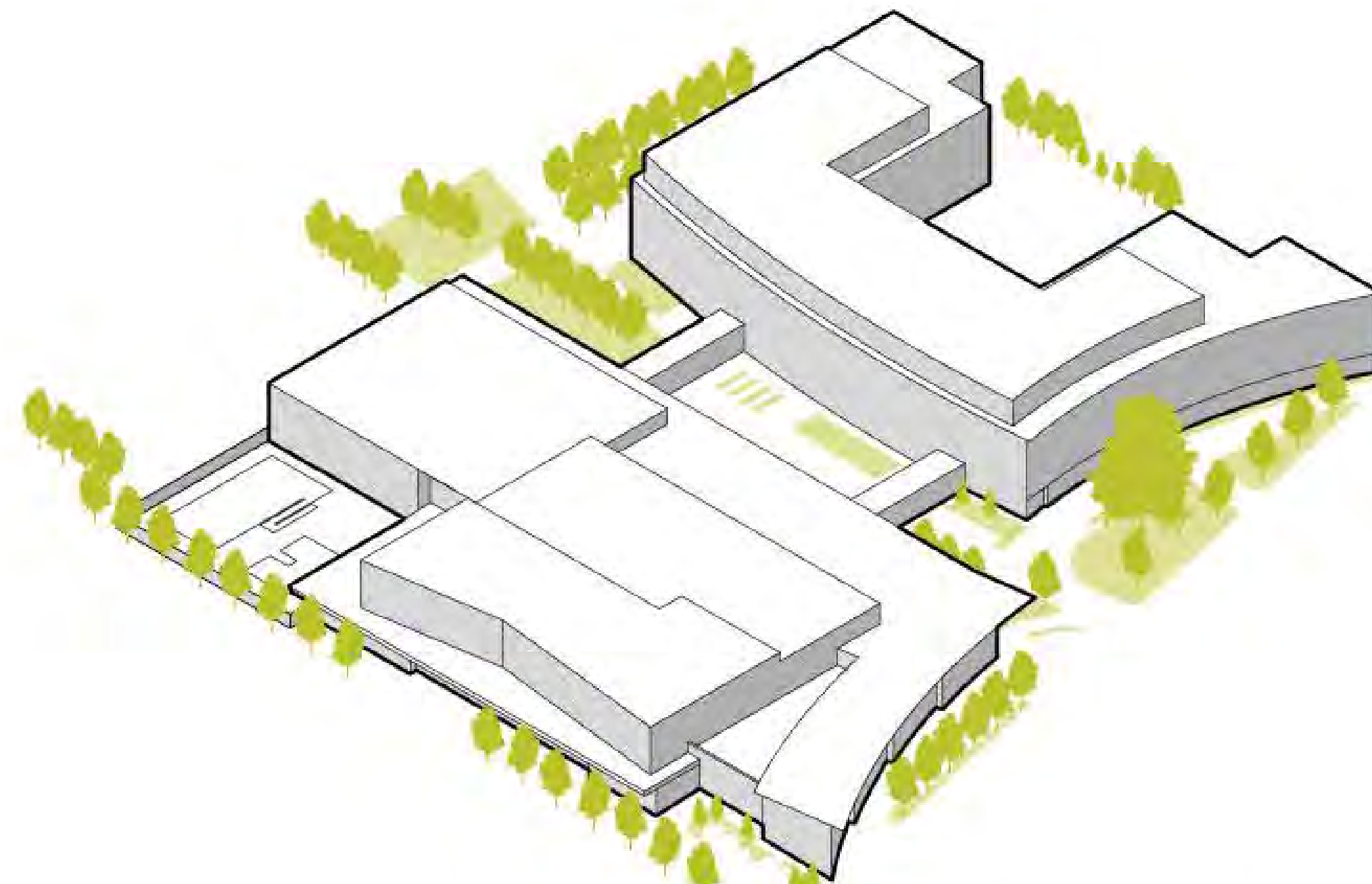
### SOLAR THERMAL

**25** pEUI



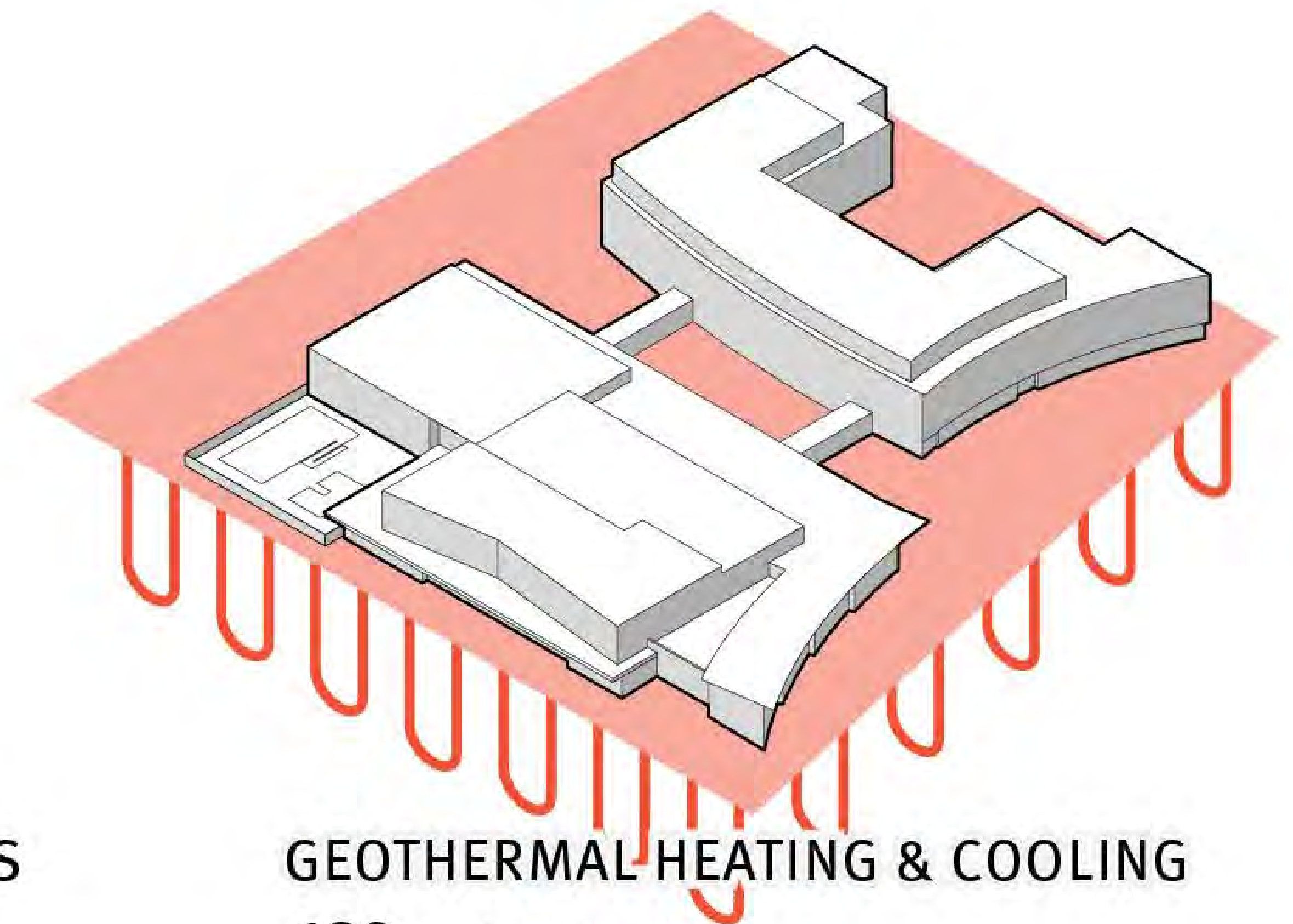
### RAINWATER HARVESTING

**100%** water retention



### INCREASED VEGETATION & NATIVE PLANTS

**1** additional acre of green Space



### GEOHERMAL HEATING & COOLING

**190** geothermal wells















TOW ZONE  
NO STOPPING

TOW ZONE  
NO PARKING  
SCHOOL BUSES ONLY  
7AM-4PM  
EX 3AT & 10A

COMMUNITY COMPLEX

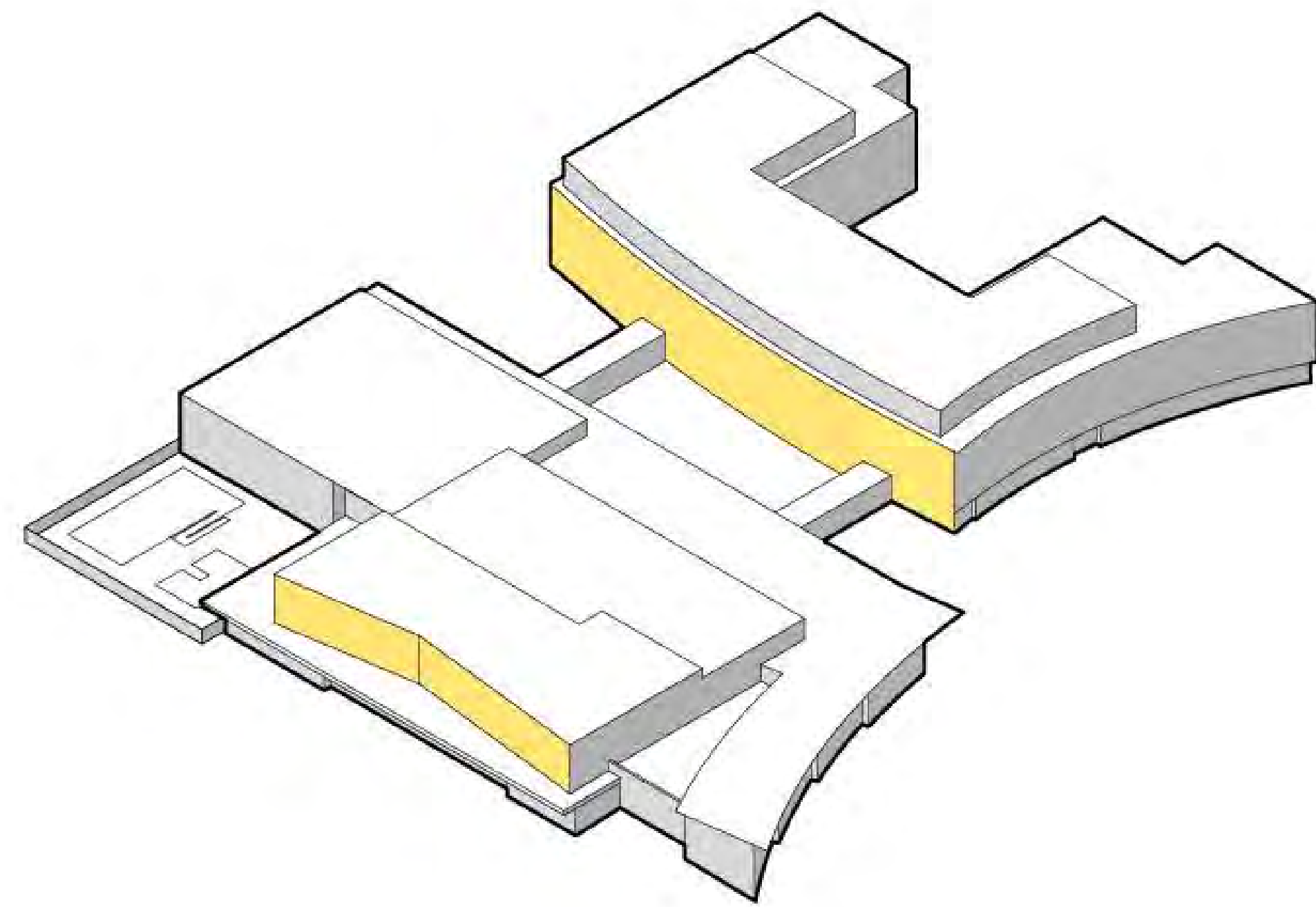


Cambridge  
Willow

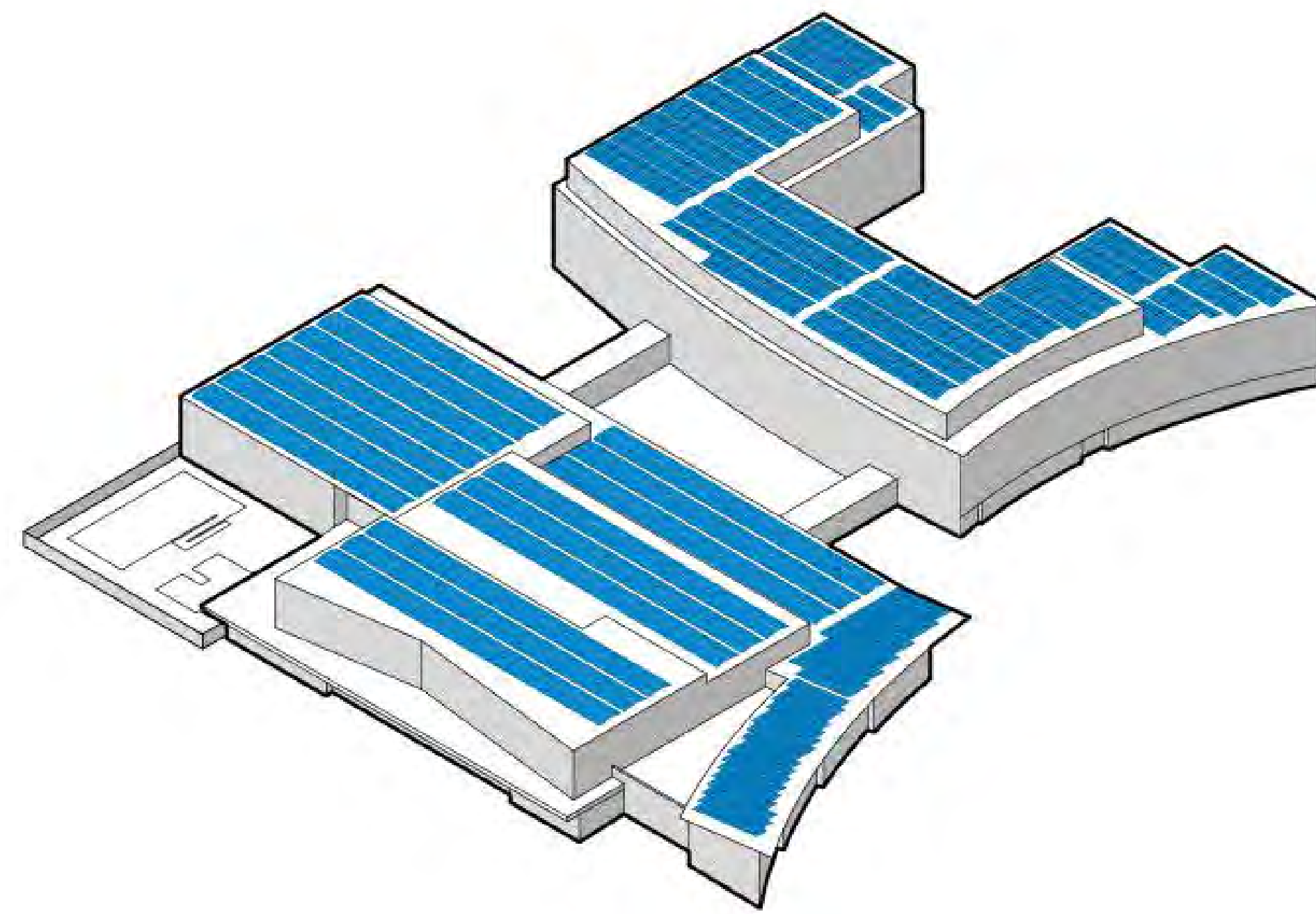
NO TURN ON RED

NO LEFT TURN  
ON RED LIGHT  
EXCEPT AS SHOWN  
ON THIS SIGN

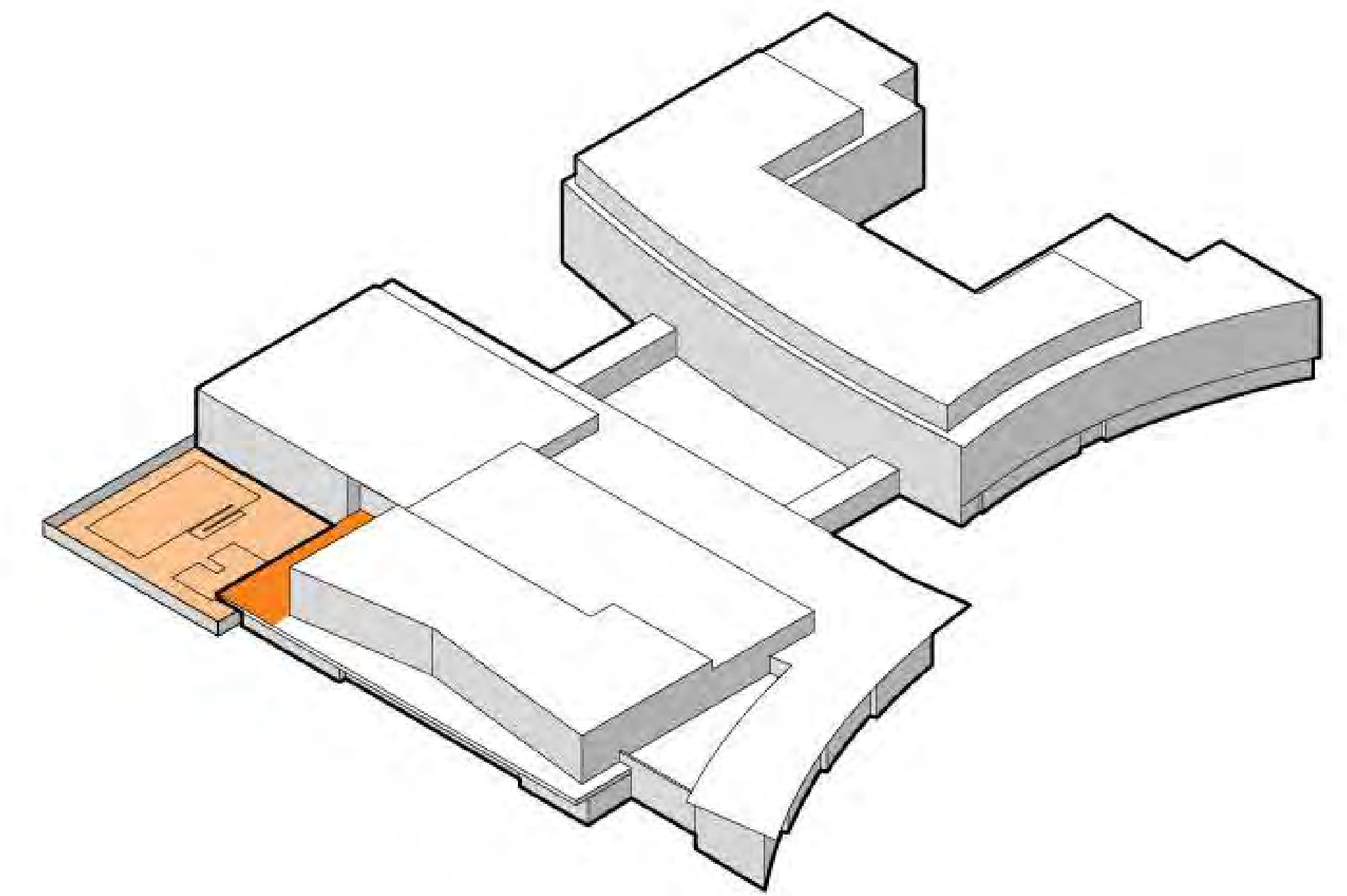




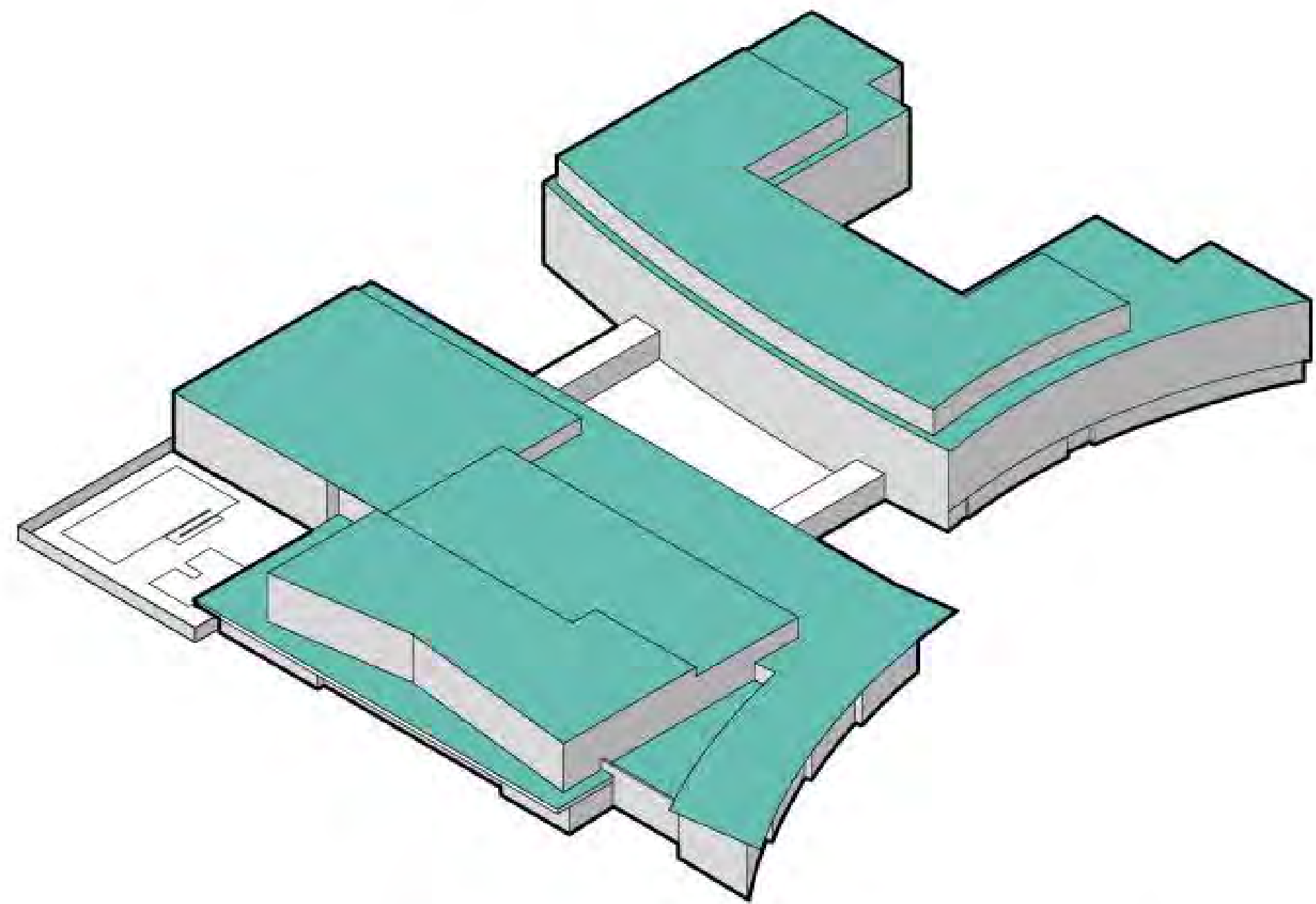
**FACADE MOUNTED PV**  
**72%** energy reduction over  
Architecture 2030 baseline



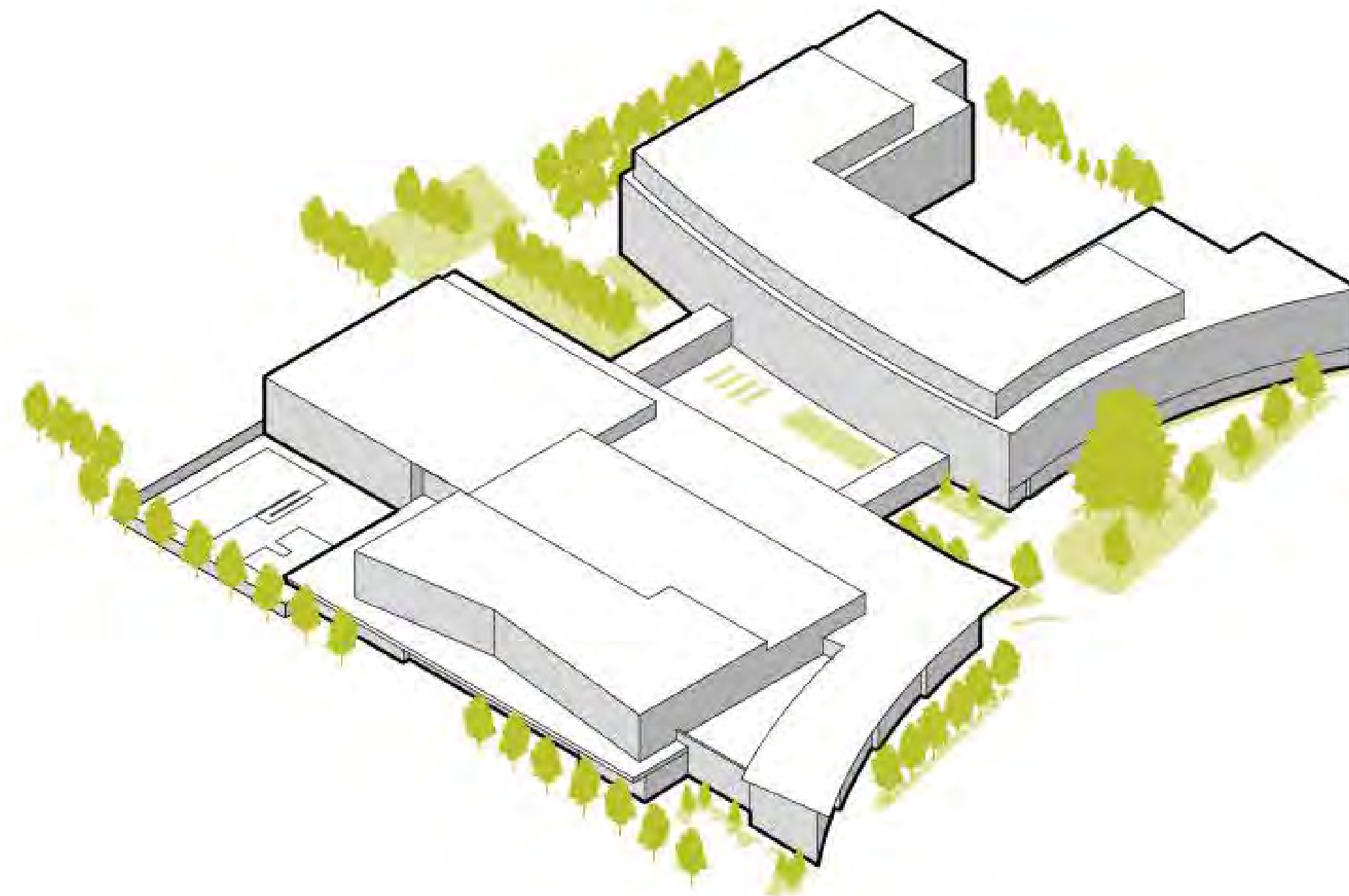
**ROOF MOUNTED PV**  
**1,300** MWh PV



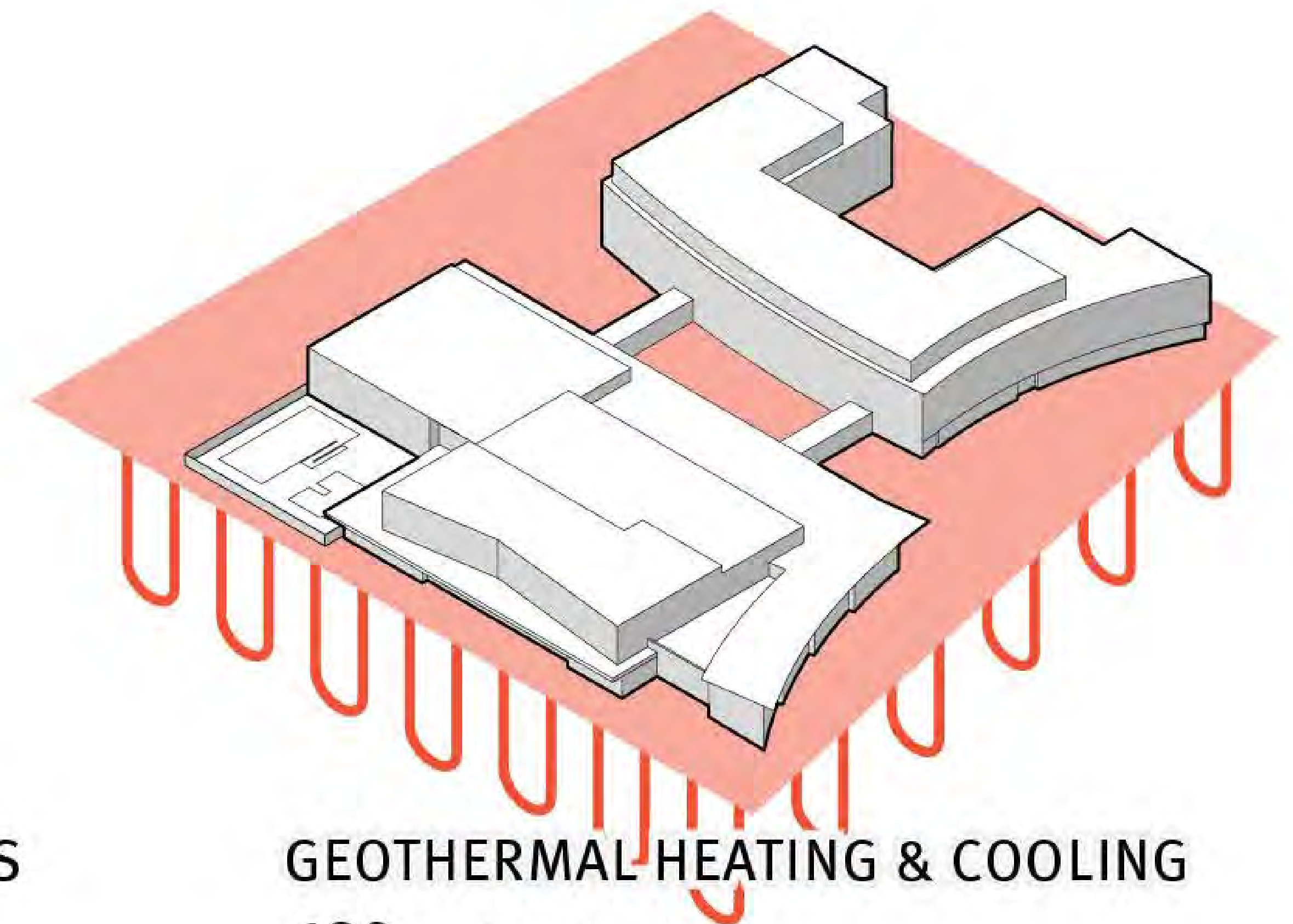
**SOLAR THERMAL**  
**25** pEUI



**RAINWATER HARVESTING**  
**100%** water retention



**INCREASED VEGETATION & NATIVE PLANTS**  
**1** additional acre of green Space



**GEO THERMAL HEATING & COOLING**  
**190** geothermal wells